



Tunable Falls Community School

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August 6th 2019 Newsletter 1

Term 3

Next Issue Due 20.08.19

From The Committee:

Hi Lovely Families

It was so much fun seeing all of the kids in action on Friday during their bike riding session. Thankyou Will!! It is so wonderful to watch a new crew go through, some still in the learning stages. What I love about this term of riding is that we have students who can't ride or are unsure of themselves and become confident. There are also those who just love riding and have a chance to ride around the community and beyond.

Thank you so much to those parents who came out on Saturday to spend time at the workday. These days are a great way to get those jobs done in and around the school that get missed during the term. If you would like to complete a workday please see a committee member as you can complete it on any day. We realise that these days don't suit everyone's calendar.

Parent Teacher Meetings will start this week. Please see your respective teachers for an appointment. This is a very important tool of communication between your child's teacher and yourself. A great chance to see work and have a chat about progress.

MY COMMUNITY PROJECT!! I might be harping on. However, how exciting would it be to have a wonderful new nature playground using Government Funds to the value of \$75,000!! We really need to amp up our sharing of the link.

Please share it with everyone you know. We can only win it if we are **PROACTIVE!!** It isn't a 'one man' or a 'committee' job. Images providing you of an idea of what we could have will be placed on the notice board.



Are there any parents who would like to be on a sub committee for the writing of the welfare policies? Please see Cushla or Amanda. This term Zeem is unable to cook his wonderful curry. We will be having a pie and salad day instead and are in need of a parent to help Amanda in the kitchen. The preparation is very simple as you can imagine. Please talk to a committee member if you can help out this term.

The Parent Meeting is coming up this Thursday the 8th August. This is a great opportunity not only to and chat with other parents but is also great if you have something to say or have a question. We will be tabling the parent survey results from last year and will also have a table of all the actions we have made based on the results.

School calendar

Parent Teacher Interviews:

Week 2 and Week 3.
(Interviews will be scheduled for this week and next week)
Speak with your child's teacher to arrange a meeting time and day, or contact the office.

Year 6 Rite of Passage:
Week 3
12th -15th August .

BOOK WEEK:
Week 4 19th - 23rd August

Excursion to Lismore:
'The Twitz'
Tuesday 20th August
9:30 - 2:45pm

Book Week Parade
Thursday 22nd August
9:15- 10:15. All Welcome

Spring Garden Day and
Parent Pamper Afternoon
Tuesday 3rd September
9:15- 2:45pm. All Welcome

Author Visit: 'Tristian'
Thursday 5th September

Minjerribah Camp
14th-19th October
(First week of School Term 4)

Reminders:

Bike Riding Every Friday
Please bring your child's bike and helmet to school for Sport.

Next Committee Meeting: Thursday 8th August

Next Work Day: TBA

Next Parent Meeting: Thursday 8th August

Book Covering and Chai Chats with Amanda Collien:
Tuesdays from 10am in The Kitchen:

Next Enchanted Circles
1:45pm: Tuesday 6th, Tuesday 27th August . All Welcome

The first day back each term is an important day for our teachers to work collegially on important issues that support the improvement of various aspects of the teaching and learning that goes on in our school. This term's Professional Development Day for teachers included.... First day back for teachers this term was spent on Professional Development focus predominantly on Literacy. Lisa worked with each teacher individually over the day to best address the specific needs of each class. For the Buribi, Lisa and Jess focused on a variety of approaches to planning for English teaching over the term. They looked at the most up-to-date texts on this and developed ideas for the creation of visual aids for supporting the further development of literacy.

For the Gooarng class, Ishta and Lisa collaboratively analysed where the students are up to with their writing and where to take them to next. They also looked at how and where to integrate these directions into the term's unit, and also how to address more effectively the learning needs of individual students. For the Guruman class, Joe and Lisa assessed contemporary resources on Literacy and what strategies are most relevant to the student cohort. They looked at a variety of approaches to programming to ensure all aspects of the English Syllabus are addressed in the term programming. Over all, it was an excellent day of Professional Development directly relevant to the current students and units. Thank you, Lisa, for a very valuable collection of inspiring ideas, perspectives and resources.

Have a fabulous week.
Cheers
Nicole

Welcome to Term 3

Message from Administration:

Welcome back everyone. It is so great to see all your happy faces again. As part of preparing for our new term and the beginning of the next Semester; Please ensure the following details are up to date:

- contact details,
- postal address and residential address
- emergency contact person/s and contact details.
- Notification of Medical Conditions including mild to severe allergies.
- (if applicable) : Medication/s, Action Plans prepared and signed by appropriate medical physicians.

If you are unsure that your details are up to date, please visit or call the office to check.

- If you have a Current Working With Children Check, please provide the school with your details as this is extremely helpful if participating in classroom activities, excursions and camps.

Planned Power Outage Notifications:

- WEDNESDAY 14TH AUGUST
Please only park in the upper car park of the Community Hall and not the lower car park near the bus stop on this day only. Thank you
- THURSDAY 5TH SEPTEMBER
- A third power outage is planned (date to be announced)

**Are you coming to Minjerribah Camp?
Please send your form in to the office
ASAP!**

If you use Upper Tuntable Falls Road, or your child rides the bus to school, please help:

**Please help by contacting them on:
1300 878 387 or 66250505
Monday to Friday 8:30 to 4:30**

The only way to gain the necessary actions to fix Upper Tuntable Falls Road is to make official complaints the Lismore Shire Council.

Lets Get our Road Fixed! Add to this complaint or just read it out on the phone...'The condition of Upper Tuntable Falls Road is dangerous because it is too narrow and full of pot holes. Drivers are forced to avoid the edges of the narrow road where it is falling away. There are many large and deep pot holes in the middle of a very windy, slippery and steep road. There are many local pedestrians who walk on this road and it is a School Zone. This road is damaging our cars and costing us money. The 40km/h Speed Zone School Sign is not flashing.'

Thank you

Fiona

Buribi Class (Kindy)



Great to be back one and all!

Below is an overview of Term 3 in Kindy – 9 weeks.

Please come and meet with me if you would like more detail or specific information about your child's learning.

The over-arching theme in Art, Geography, History, PDHPE and Science & Technology is Our Earth. In Art, PDHPE, History and Geography we'll be looking at world maps, food and celebrations. In Science and Technology, with Ginger, students will be exploring forces and how different seeds disperse.

In English, our focus will be Writing and Representing with the theme Reading for enjoyment. Reading to learn Reading to write. In preparation for our excursion to Lismore (Week 4) to see "The Twits" we have been reading the story by Roald Dahl every day!

In Maths, we will be continuing to develop our Number skills and knowledge with daily practise. We will strengthen addition and subtraction strategies like Friends of 10 and Counting On/Back and learn how to make arrays and share evenly.



This week (Week 2) and next (Week 3) are our scheduled Parent-Teacher meetings. I would encourage you all to book in a time (approximately 20-30 minutes) to come and discuss your child's progress and learning. Please check your child's folder for ideas on questions you might like to ask. Booking sheet to be found on the Kindy Room door.

Help! Leif wants to start a junk (not a punk) band so please send in any melodic junk you have laying around or waste that can be made into an instrument.

We need small, clean jars to store our basil pesto in as we'll be cooking with the produce from our garden this term.

Also, we are collecting 2 or 3L clean milk

Thank you

Remember: to check your child's head for nits regularly. I know a handy trick for getting rid of them!...Just ask.

Thank you,
Jessica

Parent Teacher Interviews this week and next week.

Please see Teachers to arrange a time to meet or contact the office.



Hi families,

This term the Gooarng class are inventors and engineers, learning all about forces and simple machines. They will use levers, pulleys, inclined planes, wheels and axels, wedges, and screws to build their own arcade games out of cardboard and found objects. They will write directions for how to play their game, decide on pricing and make signs for their arcade. The arcade will be open for business at the school fete, at the beginning of term 4, run by the kids.

In week 4 we are going to see “The Twits” at NORPA and this will form the basis of our writing unit. The kids will explore adjectives through Roald Dahl’s use of descriptive words to create inventive and detailed characters. The class will also read the book “The Twits”, comparing the play to the book to explore persuasive writing.

Please find attached the terms overview and timetable, and as always don’t hesitate to come and have a chat or make a time to meet if you have any questions.

Gooarng Arcade

Please bring in your boxes and found objects so we can repurpose them into inventive arcade games.



Numeracy/STEAM

- Understanding simple machines such as levers and pulleys.
- Experimenting with weight distribution in simple machines ie adjusting the relationship between the fulcrum and load in a lever.
- Code – exploration of simple code

Excursions/Camps

- NORPA – “The Twits”
- TBA

Green Time

- Safe use of tools and materials to manage different tasks.
- Use of simple machines in creation of sculptural element in the Ethno Botany Trail.

Simple Machines & Forces

Literacy

- Machine stories – use of speech marks and commas.
- Procedural writing – “How to Play” for the arcade games.
- Writing unit “The Twits” – persuasive writing play vs book

Personal Development

Social Skills

- Whole class and small group learning
- Games and role play
- Empathy, respect, inclusion
- Monitoring your own feelings and behaviour

Science and STEAM

- Exploration of simple machines – ie levers, pulleys, wedges, wheel and axel, inclined plane, screw.
- Exploration of Rube Goldberg machines.
- Design and build arcade games out of cardboard and found objects.

Indigenous Perspectives

- Traditional technology and tools of the first peoples.

Art

- Pop up paper artist Bozka Rydlewska
- Pull tab paper art
- Kinetic art
- Arcade game creations and posters etc to accompany the “Arcade”

Sport

- Circus
- Bike riding

Guruman Class (Upper)



After an arguably exciting focus on persuasive text last term, we are waxing into the world of wordplay this term. Poetry in its many forms from formal to free verse is the world into which we will be wandering, from the basic building blocks to the variety of possible structures. It's an excellent realm for learning the rules and breaking them, with regard to grammar, pronunciation and punctuation, while achieving creative expression within strong structure.

In the world of numbers, we will be focusing predominantly on the many applications of fractions, which always leads to the mathematically fair distribution of pizza. The obsession with measuring everything possible will continue this term, specifically in the realm of the garden. Bike riding will be happening on Fridays, weather permitting, so first up, we will be starting with basic maintenance and repairs. Permission notes will need to be returned to school as soon as possible so we are set to go week two or three.

Also coming up soon, the Gooraman will be making presentations to the younger years on the very important emotional skills of empathy, inclusion and respect, as part of their PDHPE program. No doubt, these presentations will take wide and varied forms of creativity. So welcome back to a very exciting time ahead.

Joe



'Mrs Twit' By Nala Vos

From The Garden

In the Buribi class this terms unit is 'The Journey of the Seed' and it is designed to encourage the students to think scientifically about the world around them. Conducting guided investigations into how nature's design plan for seeds influenced how seeds are shaped to ensure the cycle of life continues. The research also continues onto how leaves are shaped in particular ways to encourage movement.

The students will be introduced to geographical mapping tools in the garden where spelling strategies will be incorporated into a treasure hunting activity to deepen their awareness of mapping and special awareness.

In the Goorng class this terms unit of work is 'SEE-In our world.' Throughout the weekly SEE session's students will be exploring maths and science through cooking lessons and practice safely and hygiene while using the tools and handling food. The students will collect and record data on a soil test, soil ph, monitor and measure pea plant growth and use their data recorded to create a graph to represent findings. They will be making links between the explicit maths themes with the world around them in real world experiences.

They will explore contact and non-contact forces and devise an algorithm for their flying pterodactyl design in the EBT trail. They will also conduct a scientific experiment to construct t-rex footprints in the EBT trail.

In the Guruman class this terms unit 'You, Me, and the Bee's Democracy' explores the political system of Australia through the lens of a bee colony. The students will explore how bee colonies are similar to the colony of Australia, and furthermore construct and observe how a bee colony establishes itself in its day-to day duties. They will enhance awareness about the care and maintenance of bee colonies and share with the wider community at the spring garden day. TSW research the Australian democracy, our role in the democracy, the roles of the three levels of government, the house of representatives, the senate and the prime minister in passing a bill. They will investigate how current and past historical figures such as Eddie Mabo & Greta Thunburg influenced and are currently influencing the course of history. Using this information they will creatively represent their learnt information to a board game to assist in spreading the awareness. They will delve into the life of a group of youth that are changing the world through innovative ideas, political voice and awareness and discuss and act in ways that they are more involved in global issues.

If you wish to discuss the SEE program with me further or want to be involved in any of these exciting activities I am here Tuesday and Thursday and am available for one on ones on Tuesday afternoons in the garden while I weed and prepare garden beds for planting.

Peace, Love and Honey on Tap!

