



# Tuntable Falls Community School

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October 29<sup>th</sup> 2019 Newsletter 4

Term 4

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## From The Committee:

Welcome back everyone!! I hope you all had an amazing break. This year's Minjerribah Camping was as usual, a wonderful time spent with parents, children, extended family, friends and teachers. A highlight was the surfing and boogie boarding lessons. It was so heart-warming to see so many parents donning their wet suits to support their kids. I think there are a few children who now want a surfboard! A big thank you to Ash and Joe for its organisation and of course a very big thank you to Nicola and Petria for the enormous task they had in the organisation of all other aspects.



Thank you to those who came on Saturday for the workday. If you struggle getting in on a Saturday but would like to complete your workday come and see a committee member and we can organise an alternate day if you would like. We have quite a few jobs that we need done prior to the fete.

On that... the FETE, please make sure you have put your name down for a job on the day. There will be a sheet on the office door where you can place your name against something that you might like to do. Alternatively, you may have an idea for a cool new stall. If yes, please see Blossom, Jaz or myself. This day is not only our biggest fundraiser but a day when we open the school to the public and showcase how beautiful it is. Don't forget to invite friends and family. Take a poster from the office and place it somewhere public. SHARE!! If you would like to help in the organisation of the fete, we would love some more support. Please see Blossom. Would you like to be on a sub committee to go over our camping equipment? See Rom.

Winning the \$75,000 grant for a fabulous new playground is just the beginning. Would you like to be on a sub committee to help with the final details? Ideally, we would love to see it being built over the Christmas break ready for the New Year. See a committee member and they will point you in the right direction.

Do you know of any suitable qualified teachers that would fit into our unique school? We would like to add to our current casual list. Please have them call the school for an interview.

## School calendar

**Free Dental check up:**  
Kindy class Wednesday 30<sup>th</sup>  
October

**School Fete:** Saturday  
9<sup>th</sup> November

**Kindy Orientation:**  
Wednesday 13<sup>th</sup> November  
1:30- 2:30 and Wednesday  
20<sup>th</sup> November

**Circus and Drama  
Performance:** Wednesday  
20<sup>th</sup> November (after school)

**Garden Day:** Tuesday 21<sup>st</sup>  
November (All day)

**Year 1 Orientation:**  
Tuesday 10<sup>th</sup> and Monday 16<sup>th</sup>  
December

**Last Day of Term 4**  
Wednesday 19<sup>th</sup> December

## Reminders:

**Please bring in your  
sold Raffle Tickets for  
our Fete:** Please deposit  
tickets and funds in the labelled box  
outside the office.

Return unsold tickets to the office.

**Add your name to the  
list on the Office door  
to help at the Fete.**

**Next Committee  
Meeting:** Thursday 7<sup>th</sup>  
November

**Operations Meeting:**  
Thursday 14<sup>th</sup> November

**Reports:** Will be available  
for collection by parents at the  
office in **Week 9** (remaining  
reports will be posted)

We are so lucky to be a part of a parent run school. There aren't many schools out there that give parents an opportunity to participate in the way we can at Tuntable Falls. Roster days at school are the very way in which you can do this. Are you good at something? We would love to utilise that skill. Do you like listening to students read? Our teachers would love to hear from you. If you aren't sure about how you can contribute at school, ask a committee member. Children love seeing parents participating at school and it's a great way to get to know everyone. Our next parent meeting will be on Thursday 7<sup>th</sup> November.

Have a fabulous fortnight!!

*Cheers*

Nicole



The Nimbin Spring Exhibition celebrated the art of our students once again with works covering kindy through to year 6. If you missed it, the art will be hanging at our fete.



Surfing in Straddie.



## Buribi Class (Kindergarten)

### Parent Guide to the NSW Primary Syllabus

Available in our school office, this guide provides an overview of what children are expected to learn in each year of school, in New South Wales. There are links to resources and website you may be interested in. Although I haven't viewed them all yet, please feel free to come and discuss with me.

Jessica

### **Personal Development, Health and Physical Education (PDHPE)**

In Kindergarten, students continue to develop self-management, interpersonal and movement skills so that they can actively contribute to and advocate for the health, safety and wellbeing of themselves and others.

- Identify personal strengths and qualities and how people grow and change
- Practise interpersonal skills to interact positively with others
- Demonstrate a variety of movement skills and movement sequences
- Participate in play
- Describe how we can help one another to stay healthy and safe
- Practise interpersonal skills when participating in activities, including assertiveness and persistence

### **Creative Arts**

In Kindergarten, students have opportunities to explore creativity in and experience visual art, music, drama and dance.

- Make their own artworks
- Make 3D constructions
- Perform dance and drama
- Sing, play and move to music and experiment with sound
- Copy the beat of music using percussion instruments or clapping

### **Geography and History (previously HSIE – Human Society and Its Environment)**

In Kindergarten, students explore the past and present to develop an understanding of their personal and community identity.

- Tell stories of family, school and local events
- Talk about how families are similar or different
- Discuss holidays and special events in Australia and other countries
- Listen to stories from other cultures
- Show care for their home, classroom, school and the environment

## Science and Technology

In Kindergarten, students are encouraged to wonder and be curious about the world around them.

- Record observations
- Recognise that plants and animals can be used for food, clothing and shelter
- Identify and describe how materials can be used for different purposes
- Observe the effects of push and pull forces
- Identify daily seasonal changes
- Explore digital devices
- Follow and design a sequence of steps (algorithm)

## Maths

In Kindergarten, students develop mathematical understanding, fluency, communication, reasoning and problem solving.

- Count aloud to 30 and recognise numbers 0 to 20
- Manipulate objects such as pebbles to help add and subtract numbers
- Use the language of money, including coins, notes, dollars, cents
- Count forwards by one to add and backwards by one to subtract
- Name the days of the week
- Tell the time to the hour
- Identify and name simple shapes
- Use position terms, including between, behind, right, left
- Recognise that halves are equal parts

## English

In Kindergarten, students learn how to read, write, speak, view and represent language.

- Communicate appropriately and effectively
- Give short talks and express ideas
- Start to develop reading and comprehension skills
- Recognise rhymes, syllables and sounds in spoken words
- Spell some common words accurately
- Write simple sentences
- Understand basic punctuation – capital letters and full stops
- Develop beginning writing skills, including correct pencil grip, good posture and handwriting movements to form lower and upper case letters



## Gooarnj Class (Middle)

### Tunable Falls Arcade Games, a First for Fete

This year the Tuntable Falls Community School Annual Fete on **Saturday 9<sup>th</sup> November** will feature a student made and run arcade. The students from the Gooarnj 1/2/3 class have been working all term to create some fun and interesting arcade games out of cardboard boxes and found materials. The games include claw machines, maze games, soccer games and goal shooting games.

**Sebastian** says of his **Ball and Goal** game that *"it looks easy but it's really hard."*

The maze game, **Princess Portal** by **Lieka, Savannah, Ruby and Ezekiel** has 3 levels. Savannah explains that *"the ball is the princess who is trying to get out of the dark lands."*

*"You have to get through the portals to the next level. She keeps thinking she's going to the really good lands with everything beautiful but keeps finding it's bad."* Says Ezekiel.

*"In level 3 there's ghosts everywhere! If you go into the death corner, you have to start at level 1 again. You have to find the portal in level 3 to travel back to the world of magic."* Explain Ruby and Lieka.

To play the Mazing Maze Arcana and Monty suggest you buy a *"fun pass."*

**The Clawomatic, built by Max, Rain and Maximus**, is a claw machine that will have you working to catch a prize.

*"It works by moving the claw around with your hand. Your trying to get the objects inside and when you get one you try and shake it off for the next one."* Explains Max.

*"When you hook something you have to keep it on the hook for 3 seconds or over. Then you can choose a prize from our shop."* Says Rain.

**WE NEED YOUR OLD  
TOYS!  
Please donate for  
our ARCADE  
PRIZES!**

**Infinity Ball** by **Ava and Sunny** is a game of skill that requires the player to move a ball from one side of a board to the other.

*"You have to get past death holes and there's a ramp. If you go up the ramp, you'll fly off the board. If you go off the board or down a death hole too many times you have to bounce the board. If you're too good you have to play with 2 balls."* Ava explains.

*"I just love this game! I just want to play it!"* Says Sunny.

**Goldie and Frankie's game, The Present Catcher**, will be filled with presents tied with bows.

*"You move the hooks to catch the present by its bow."* Says Goldie.

The game **Infinity Soccer Ball, by Theo and Tarnae** requires some skill to flick a ball past a line of goalies and score.

*"You have to flick the ball along the ground, you can't throw it."* Says Tarnae.

*"If you score a point you get to choose an addition card. You have to choose the right one to win the whole game!"* Theo explains.

**Everyone is welcome  
so please come!**

Welcome back to Term 4! This term we will be exploring Thailand. The kids will learn about the culture, geography, language, animals and food of Thailand. They will get to cook some delicious (aroy - in Thai) Thai food and learn some simple phrases. In literacy we will create some information posters to share our learning about Thailand with the rest of the class and school. The year 3's will also be doing an independent project, creating an information poster on an area of interest chosen by them.

Please see the time table and term overview for more information, and remember that library is on Fridays this term if your children would like to borrow any books.

In week 3 we will be finalising and setting up our arcade ready for the fete. We are in need of any old toys for prizes, so please look through your things and donate!

Looking forward to a fun filled final term for 2019.

*Ishta*



**Goornj Class with their Arcade Games**



## Numeracy

- Time – analog and digital time, reading calendars.
- Different cultural calendars.
- Cyphers
- Different currencies – bhat v dollar

## Green Time

- Personal, national and global places.
- Maps – geographic maps, Australian Indigenous Maps
- Creating significant spaces – ie spirit houses in Thai gardens.

## Literacy

- Information reports.
- Non-Fiction v Fiction
- How do we research a topic?
- Yr3's Independent project.

## Excursions/Events

- Minjerribah camp
- School Fete
- Loy Krathong
- Garden day

# Culture & Geography: Thailand

## Personal Development

### Social Skills & Learning

- Games and role play
- Resilience, Respect, Inclusion
- Child protection

## Science and Geography

- Geography – Asia, Australia's closest neighbours.
- The religion, culture, language and cuisine of Thailand.
- Loi Krathong Festival

## Indigenous Perspectives

- Thailand's indigenous peoples
- Aboriginal trading with Asia.

## Sport

- Circus
- Swimming

## Art

- Elephant art
- Spirit houses – made of clay for potted plants for fete.
- Making Krathong for Loi Krathong Festival



## Guruman Class (Upper Class)

This week, we have had an excellent start to one of our Term Mathematics focuses, with a couple of bird surveys along our creek. This will lead our study of how to display data and why it is useful. It was a great opportunity to sit quietly in the creek for 20 minutes surveys, and it was very impressive to see the level of competence at bird identification. With the level of expertise displayed, I was almost expecting to hear them use the Latin names as well. All up, we sighted 47 birds of 16 different species in the two sessions, and we will be studying the national sighting statistics as the term goes on. In Mathematics, as part of the Integration into Guruman process, we are continuing to invite the Year 3 students for the weekly activities. As a combined class, we will also be looking at map reading and position markings, and also calculation of chance for a variety of applications.



Our main focus in English will be Stories from Asia, including Japan, China, Cambodia and Afghanistan. As well as reading and writing with this focus, we have already begun Art activities based on Asian traditions. The students are creating some spectacular mandalas and Yin & Yang's using geometry instruments for maximum accuracy, learning some fun skills on the way. We will also be putting some last term's poetry creations to music this term, using the Asian Pentatonic Scale, and incorporating some Japanese language into their kitchen processes with Nozomi. This is all integrated with the focus of their Science and HSIE study of individually chosen Asian countries, where students will research many aspects of these countries and their cultures.

We have spent an intense two days filming with Leif, getting closer and closer to the release of their spectacular ongoing film-making project. The masterpiece will be edited and ready for viewing by the **November 20<sup>th</sup> Circus and Arts Performance**. It has been incredible to witness the impressive problem solving skills and technical skills demonstrated by the students, especially River who contributed amazing out-of-the-box solutions to complex situations.



As a focus for individual improvement, students have analyzed their own reading-out-loud skills, and have made specific goals for improving these skills by the end of the year. They will be supported regularly to move towards the achievement of this goal. For most, it came down to practice, practice, practice.

So we have a very exciting term ahead and have had a great start to it all.

## From The Garden:

Welcome back to term 4,

This term in the SEE program we are getting to know our new Bee's that Ash set up for us during the holidays-thanks Ash, Riv, Aron & Aragorn. During green time the children will be inspecting the hive as the new queen bee establishes her colony. The children will learn how to inspect the hive, safely use the hive tools and bee suits, identify the different bee's within the colony and observe their behaviour and roles within the bee colony. The children will also make signs to notify visitors of bee safety and develop an understanding of how to care for bee's with great presence and self awareness.

The Buribi class will be immersed in water and creating special places for honouring and preserving the water we have. They will be inspecting how the school preserves, stores and uses water & how we could become more efficient as individuals and as a school. They will be spending time at the creek observing how water has changed the creek over time. Tumble archive photos will be used to bring their awareness to the importance of the creek throughout time, it's different uses and significance and how we can preserve it for future generations.

The Gooarnj class will be exploring Australia's position in the world and how some people are

connected to places through family, culture, special objects and travel. Their learning will then focus on Thailand and comparing how Australia is similar and different from Thailand. They will be exploring how Spirit houses are used in Thai custom to honour the spirit world. The children will make their own Thai spirit house & gardens within the school to acknowledge the ancestors of this land and pay respect to their presence and protection.

The Guruman class are pushing their learning abroad with an in depth study into a neighbouring country or cultural group. The children selected their case study last term and will be using research material, books, visual imagery and multimedia to explore the differences between Australia and our neighbours. With an emphasis on spiritual, cultural, economic, climate, currency, population density, natural & build features they will create a project to present to the school on our shared learning day at the end of term. Agriculture and traditional dishes will also be explored and they will attempt to grow traditional food from their country in our school garden, using scientific inquiry to replicate the growing conditions and climate of the foreign country. We will prepare food into a meal for the children to taste .

Peace, love and the queen bee.  
From Ginger.



# WELCOME TO SUMMER PARTY

NOVEMBER 2 & 3

GIANT WATERSLIDE, SUNDAE SPECIALS,  
SANDPIT PLAY, FREE SLICED WATERMELON  
9AM-4PM

419 HINTERLAND WAY, KNOCKROW  
[WWW.MACADAMIACASTLE.COM.AU](http://WWW.MACADAMIACASTLE.COM.AU)



Presented by The Community Foundation  
**LOY KRATHONG**  
FESTIVAL

18 Llanerch Drive, Llanerch  
100 Riverside Parade, Llanerch  
100 Riverside Parade, Llanerch

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