



Tunable Falls Community School

www.tunablefallsschool.nsw.edu.au

tuntableschool@gmail.com (t) 6689 1423

117 Upper Tuntable Falls Road Nimbin NSW 2480

28 July 2020, Term 3, Newsletter 9

Next issue due 11 August 2020

From the Committee:

Welcome back everyone, I trust you enjoyed the break.

We have a few new faces in our midst. Welcome to Eden, who will be joining the Guruman class, and her parents Elwyn and Lorien. Also, a warm welcome to Tallara, who will be joining the Guruman class, and her parents Rod and Katie. If you see them around, introduce yourselves and help make them feel at home here at the school.

The Committee is happy to announce that our beautiful school passed our 5-yearly registration with flying colours. The Committee would like to thank everyone involved in achieving this arduous process. Your effort and commitment did not go unnoticed.

Unfortunately, due to ongoing COVID restrictions, our Term 3 **Re-wilding camp** cannot go ahead as planned. Overnight camps are still restricted under the guidelines of AIS (Australian Independent Schools). We feel these learning activities are fun and beneficial for our children, therefore Joe and the Committee have rejigged things to arrange it as a whole school **one-day field trip on Thursday, 6 August**. Please return permission slips asap.

Our yummy vegetarian **school lunches** are to resume this term. This being said, lunches will only be happening on **Wednesdays and Thursdays** at this stage as we are unable to get enough support to fulfil Tuesday's roster day. If any parents are willing, it's a great way to complete roster days as it really connects you to the school, by getting to know children and teachers and seeing how the school flows. Please talk to Cushla or René in the office if you are interested in completing roster days in the kitchen.

The expectation to complete **roster days** will resume this term. If you would like to complete roster days, yet are unsure how to do so, please see a committee member and they can point you in the right direction. The **family workday** was unfortunately postponed last Saturday due to the rain. The workday will now be held this coming **Saturday, the 1st of August**. These are a productive and fun way of building relationships and ensuring connectedness through community.

Blessings ☺

Cushla

School Calendar:

- **Term 3 Ends**
Friday, 23rd Sept
- **Term 4 Begins**
Tuesday, 20th Oct

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
(Wed 10:30-11:00)
- Lunch: 13:00-13:45
(Wed 12:30-13:15)
- School ends: 14:45

Strategic Meeting:

Friday, 31st July, 9.30 am,
in the Art room

Committee Meeting:

Friday, 7th Aug, 9:30am

Parent Meeting:

Thursday, 6th Aug, 9:30am

Parent Workday:

Saturday, 1st Aug 2020

Reminders:

We are a Nude Food School. Please avoid using plastic wraps or packaged items in school lunches.

Drink Bottles:

All children to bring their own drink bottles as part of COVID hygiene measures. Especially important on Wednesdays for CIRCUS.



BURIBI (Kindy class)

Welcome Back!

It's great to be starting a fresh term with you all. Hopefully this term we can enjoy more freedoms such as circus, school lunches and some celebrations. We have a fun term planned with lots of exciting learning activities, so please let me know if you are interested in getting involved. The Buribi Term 3 Overview is attached and briefly outlines the focus and themes of our main learning areas. Please contact me if you would like to know more.

We are hoping to celebrate Book Week during *Week 6*, starting Monday 24th August. This year the theme is '*Curious creatures and wild minds*'. We have already started reading some fantastic books in class as we are hoping to further develop a real love for reading this term. The teachers are preparing student reports for families, followed by parent teacher interviews. This will provide us with opportunities to discuss ways in which we can support your child through their learning journey at school and at home. I look forward to sharing these ideas with you.



Students have thoroughly enjoyed reconnecting with each other and some of their favourite puppets, puzzles, games and toys. It is *International Day of Friendship* this Thursday and we will be discussing the importance of friendship and what it means to be a good friend.

Thank you for sending your child to school with everything they need to enjoy a wonderful day every day!



Students with their beautiful Lanterns (Term 2)

Please continue reading at home, send the reader folder to school when you want to swap readers over for new ones. When reading together, remember to notice the sight words when they pop up. If you wish to have some homework for your child to do, let me know, I can send independent work home as well as things you can do together.

If you require any support with the above, please contact myself, a lovely Committee Member or René in the Office.

Much Love, Fiona



GOARNJ (Middle class)

Greetings Families,

Welcome back to Term 3! I trust you all had a relaxing and rejuvenating holiday.

This term we are all excited to have Simon and circus back on a Wednesday. The Gooarnj class will be doing **circus** in the afternoon on **Wednesdays** for the rest of the year, please don't forget that your child needs their own **drink bottle** and comfortable clothes for this session.

Our focus this term is on storytelling, its origins in oral language, dreamtime stories, and what makes a good, exciting or interesting story. Through the lens of storytelling we will learn about simple and compound sentences, the structure of stories, and descriptive language such as similes and adjectives. The students will write and produce their own story books and write a story through firstly creating a diorama (3D landscape in a box) and taking photos stills of the action in their story.

Gooarnj Dinosaur Dioramas

Each child will need to bring in a shoe box or similar small box by the end of week 3 – Friday 7th August for their diorama.



In creating our dioramas, for art and our story telling project, we will be learning about dinosaurs and the prehistoric environments. In art we will also be hand building with clay and joining the Guruman class in firing our work in paper kilns at the end of term.

ART: Gooarnj & Guruman

This term the Gooarnj and Guruman classes will be hand building with clay. The Guruman class will experiment with different clay surfacing techniques such as terra sigillata, imprinting, and sagrafitto. They will explore traditional/low fire firing techniques, and build their own paper kilns by weaving newspaper, and firing with sawdust and other organic materials such as seaweed and banana peels. The firings will be run by the Guruman class and include the Gooarnj class.

**To help in the building of the paper kilns we will need lots of newspaper!
Please bring your newspapers into school and leave them at the Guruman classroom
or the office, thank you 😊**



In math we will be extending our understanding of number patterns, place value, multiplication (as groups of) and division (as sharing). This week we have been estimating large amounts of objects, such as blocks, before counting in groups of 10's and 100's to find the total. In discussing their math thinking the kids learn from each other and compare different ways to problem solve.

Homework folders and readers will continue to be updated on Monday afternoons, if you can please remember to return them to school every Monday.

As always if you have any questions or concerns please make a time to meet with me. Looking forward to a fabulous and fun term.

Ishta 😊



Guruman (Upper class)

This term we are going in a new direction in our study of English texts. Last term, as one of our courses, we did an exercise on creating a podcast giving verbal directions on how to draw mystery shapes. This proved to be quite a challenge, with students discovering the importance of words for communicating location and directions, and the importance of clarity. This term we are following up on this skill with the focus on board games. The students have the task of problem-solving how to play the game and putting it all into a lesson for the other students, step by step. We have deliberately chosen some very complicated games so it will be a wonderful challenge.



We also focused on drawing inferences from images-as-texts last term, with students interpreting visual stories and presenting them as a narrative. We will continue on his focus, but from the reverse perspective this term, with the students turning their stories into visual image-based texts using Storyboarding, but also developing sophisticated sentences to match their images. Included in this will be a study of short animations, examining how the authors take advantage of this medium to extend the realm of possibilities in visual representations. Also, in this study on animated stories will be a focus on the effective structuring of a story or text, introducing contexts, building interest and resolving. So English is a lot of fun this term. The board game focus will extend into their Maths work, looking at the flowcharts of decision-making and outcomes, and the probability considerations behind the players' choices.

Last term in our Volleyball/Newcombe Ball games, we noticed our ball skills needed work, compared to their previous abilities. This term we are working on our ball skills with a focus on accuracy, speed and projection. Already we have seen some



amazing results and had a lot of fun. In just one session, students have improved notably on their personal best scores. Also, within PDHPE, we will be talking about our support networks for times in our lives when we need help and safety.

Later in the term, we will be doing bike riding for sport, so I need students to bring in bikes and helmets.

Our Musical collection of famous melodies will extend beyond the world of Popular Music into many other genres, waiting, waiting, waiting for a time in the future when we can put on a big show.

So we have a fun term ahead with many adventures in learning,
Joe.

COVID-19: What we are doing to address Health & Safety at school

Our Daily COVID-19 Hygiene Procedures:

1. As usual a major clean is done after the school week by our lovely cleaner Mel, but we have extended the length of time now to include more surface cleaning.
2. TFCS has also employed Mel to sanitise and wipe down all classrooms and publicly shared areas at the end of each day.
3. Staff are wiping down classrooms at recess, lunch.
4. Hand sanitiser dispensers are available in all classrooms and public areas.
5. Children are washing their hands before eating and before entering and leaving the classrooms.
6. Teachers are making hygiene education part of daily activities and are reminding children of good hygiene practices and explaining why it is important.
7. Students are maintaining social distancing in classrooms and outdoors.
8. To ensure safe play time, staff are providing active supervision during recess and lunch.
9. Any staff member or child who displays any cold or flu like symptoms are being instructed to please stay home and will be sent home if deemed unwell.

We ask you to help us by:

1. trying to make the settling in process as quick as possible so as to avoid too many people in the school. To help us limit the number of children and adults in the school setting, please don't hang around and try to avoid bringing other members with you.
2. not allowing your child to bring in toys from home.
3. ensuring you are packing enough food for the day. No communal food is being provided, instead all children are bringing their own packed lunches and water bottles. Students have fruit at munch and crunch, a recess and a lunch. It is preferred that the bubblers are not used.
4. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.
5. keeping your child/ren at home where possible.

**Please contact staff or a committee member if you have any questions or concerns.*

Numeracy

- Counting: forwards and backwards from 0-30
- Addition Pictorials, addition number sentences, ten frames.
- Area
- Subitising
- 2D Shapes
- Data
- Investigations
- Groups of
- Time
- Money

Fast Maths program, Targeting Maths Books and various learning activities.

Literacy

Reading for Enjoyment

Participate in activities where language formats are varied: Spoken, print, visual, media, multimedia and digital.
Continued skill development in: concepts about print, phonological awareness, shared and modelled reading, and handwriting/letter formation.

- Exploring Rhyming words and Nursery Rhymes
- Identifying familiar Words.
- Writing simple sentences.
- Comprehend simple sentences.
- Responding to various texts.

Persuasive: The Gruffalo by Julia Donaldson and many others.

Informative: Where Does All The Garbage Go?

Imaginative: Deep in A Forest by Gwen Povey and Veronica Jeffers.

Pat Reading books, Soundwaves books, Handwriting books and many others.

Excursions/Events

- Rewilding Camp
(Kindies: day trip)
Date to be confirmed



Personal Development

Including Others, Respecting different people and their culture.

Books: Willy The Wimp by Anthony Brown, My Many Coloured Days by Dr Seuss, The Fabulous Friend Machine by Nick Bland and many other books.

History & Geography

- Green Time:** improve and maintain our patch in the garden.
- The Journey of a Seed (SEE)**
- Connection to Country and Community**

Focus: Identifying similarities and differences between traditions and celebrations among various cultures.

- Books: Where the Forest meets the Sea, We're going on a Bear Hunt, Isabelle's Seeds and many others.

Science and Technology (Emmy Jett)

S.T.E.A.M

(Science, Technology, Engineering, Arts, Mathematics)

- Forces:** push and pull
- Movement affected by variables that cause things to float and roll.**

S.E.E (Ginger O'Brien)

- The Journey of a Seed**
- The study of nature's design to ensure various seeds can fulfil their cycle.
- Symbols and Mapping
- Identifying and describing Locations.

Indigenous Perspectives

Traditions in Cultures:

Respecting country.

Books: Collecting Colour by Kyle Dunstan, Welcome to Country by Auntie Joy and Leo Kennedy

Students will engage in activities to build upon their understanding and appreciation of cultures and their traditions.

Creative Arts

Visual Arts Shapes and Colour:

Students will create their own painting. Students will explore painting, craft and drawing techniques throughout various learning areas.

Performing Arts Rhymes: Learn or create a rhyme/ poem, choreograph moves to go with the rhyme as a class.

Books: Imagine A Place by Rob Consoles, Willy's Pictures by Anthony Brown, One Fish, Two Fish and Oh the Places by Dr Seuss, Influencing Artists: Kandinsky, Mrs. Matzke, Chagall, Picasso and many others.

Sport

- Circles- and Hula hooping.
- Having Fun -playing new and old games.
- Including others while playing
- How do we improve our skills?

Numeracy

- Making arrays to identify multiplication groups.
- Time – through history and in our everyday
- Place value – grouping in tens to count and add
- Wild Math Fridays with Ginger.

Literacy

- Kids will explore the oral traditions of story telling through Bundjalung and dreamtime stories.
- Kids will look at the common structure of stories by identifying the where or setting, the who or characters, the what or problem, and the how or resolution in the story.
- Writing – descriptive writing, narrative writing
- Grammar Focus – simple and compound sentences, similes, adjectives, alphabetical order, synonyms & antonyms
- Sharing our stories – reading our written stories to the other classes

Excursions/Events

- Re-Wilding Day Trip
- Ballina bike ride

Gooring Overview
Term3 2020

Telling Stories

Personal Development

- Our physical body
- Taking care of our physical body

History & Geography Science

- Dinosaurs & fossils
- Prehistoric landscapes

Science (Emmy Jett)

- S.T.E.A.M
Science, Technology,
Engineering, Arts,
Mathematics
- Discovery through experimenting.

Indigenous Perspectives

- Bundjalung and dreaming stories.
- Explore the oral traditions of story telling and passing down knowledge.

Sport

- Circus
- Bike Riding

S.E.E (Ginger O'Brien)

- Design their own boomerang
- Investigate Australia's sacred sites and produce a project describing indigenous connection to these sites and why.
- Wild math (volume & capacity, multiplication and division & mass)

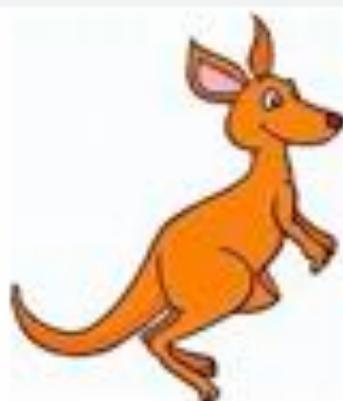
Art

- Hand building with clay – coil pots and dinosaur sculptures.
- Paper kiln firing with the Gooraman class
- Dinosaur dioramas – use mixed media, including cardboard, paints and natural materials to create a 3D prehistoric landscape for your dinosaurs to live in.

Creative Arts:

Visual Art -

Working with Clay, creating clay pots and firing in a paper kiln.
Music - Learning to play and read music for a collection of famous melodies from a variety of genres



Gardening with Ginger:

Conduct whole school survey
Construct bird boxes
Select sustainable farming practice (aquespenics, chook tractor, grow tunnel)
Design innovative sustainable farming prototype
Measure, record and convert units in practical setting
Document process of sustainable farming prototype

Term 3 2020
Guruman Class (4,5,6)

English:

Learning to read and create effective visual texts including animations, storyboards and images

Maths:

The Literacy in Numeracy & The Maths of decision making and probability
Fast Maths: addition and timetables faster than your personal best.

Science and Technology with Emmy: the Physical World, Energy, Forces and the Digital World

PDHPE:

Movement Skills
Throwing, Running and Jumping
Safety Support Networks.

Team Sports: Bike Riding

Admin: Renè

Cleaners: Jan

Assistants: Cath, Amanda

Literacy: Lisa

Sustainability and Environmental Education (SEE):
Ginger

Science and Technology: Emmy

Burubi Class Teacher: Fiona

Gooyarnj Class Teacher: Ishta

Guruman Class Teachers: Joe and Ginger

Staff Co-ordinator: Joe

Term 3, 2020 Family Contacts List

Name	Last	Carer 1	landline	mobile	Carer 2	landline2	mobile2
Buribi Class (Kindergarten)							
Azariah	O'Leary	Stafford O'Leary		0406 286 056	Laurie-Anne O'Leary		0404 911 015
Djuna	Edson	Sigrid Van Iersel	--	0477 957 836	Phillip Edson	--	0473 026 662
Sibella	Devery	Nicole Devery	6689 1294	0432 429 296	Trevor Devery	6689 1294	0422 105 704
Taya	Farrington	Angelena-SayneHLB		0456 913129			
Willow Nyah	Davidson	Julz Goepfert		0473 111 880	Rob Abram		0458 148 664
Gooarnj Class (Middle Class)							
Escher	Duffield	Jacintha Duivenvoorden	66891709	0422 817151	Scott Duffield		0419 916004
Ezekiel	Grose	Holly Tutin	--	0408 964 153	Ben Grose	6688 6529	0413 558 991
Jaavren	ter Maten	Tanya ter Maten		0456 609 025	Zeem	66891465	
Jeevan	Herriot	Peter Herriot		0427 903 323	Nozomi Yamashita		0490 213642
Juno	Hunter	Cushla Lobb	66891669	0438 817 678	Cairn Hunter	66886182	0428 886182
Kai Willem	Davidson	Julz Goepfert		0473 111 880	Rob Abram		0458 148 664
Lieka	Vos	Iris Vos	6689 0387	0428 317 426	Steffan Vos	6689 0387	0475 437 538
Max	Metcalfe-McDonald	Aimee Morrissey	66891891	0423 451 156	Andy Metcalfe-McDonald	66891891	424672456
Marshall	Harrison	Nathalie Dease	66891498	0400 322 437	Joel Harrison		0404 918085
Miela	Spain	Apple-Blossom Gillard	66891526	0497 800 148	Sean Paul Spain		0490 178927
Mikayla	Bradley	Trudy Jane Zandler		0403 354 008			
Sebastian	Spain	Amanda Collien	6689 1946	0447 743 727	Jonathon Spain	--	0419 646 477
Sunny	Gittoes	Alice Dowall	--	0499 172 968	Markus		0402 045 948
Tarnae	Southey	Alison Southey	--	0414 013 318	Jeff Southey	--	0410 323 131
Teo	Tait	Shannon Tait	66891147	0432 047 228	Melody Atkinson		0422 751 508
Theo	Harrison	Nathalie Dease	--	0400 322 437	Joel Harrison	--	0404 918 085
Guruman Class (Upper Class)							
Alice	Prescott	Anjanette Mcdermott	66897210	0484 912 982	Jarrold Prescott	66897210	--
Amelia	Falomir	Simon Falomir		0413 459 901	Janneke Cessford		0421 022 042
Ava	Prescott	Anjanette Mcdermott	66897210	0491 080 906	Jarrold Prescott	66897210	--
Arcana	Aird	Nerelle Draisma	--	0409 647 918	Drew Aird	6689 0364	0428 000 372
Aragorn	Aird	Nerelle Draisma	--	0409 647 918	Drew Aird	6689 0364	0428 000 372
Aron	Edson	Sigrid Van Iersel	--	0477 957 836	Phillip Edson	--	0473 026 662
Eden	Paitson	Elowyn Paitson		0420 986 560	Lorien Sayer		0424 486 944
Emerald	Farington	Angelen-Sayne	--	0456 913 129			
Nala	Vos	Iris Vos	6689 0387	0428 317 426	Steffan Vos	6689 0387	0475 437 538
Makaila	O'Leary	Stafford O'Leary		0406 286 056	Laurie-Anne O'Leary		0404 911 015
Maximus	Devery	Nicole Devery	6689 1294	0432 429 296	Trevor Devery	6689 1294	0422 105 704
Monty	Hardaker	Tamara Parker	--	0404 402 110	Cappy Hardaker	--	0420 805 355
Preston	Bailey Iles	Chantelle Lapham		0402 275 181	Kim Davies	6689 1604	0428 897 144
Rain	Knight Thomas	Pia Addenbrooke		0420 799 827	Adrian Thomas		0412 999 797
Savannah	Southey	Alison Southey	--	0414 013 318	Jeff Southey	--	0410 323 131
Tallara	Smith	Katie Jones		0419 994 977	Rodney Smith		0428 891 192