



# Tunable Falls Community School

www.tunablefallsschool.nsw.edu.au 6689 1423

tuntableschool@gmail.net

117 Upper Tuntable Falls Road Nimbin NSW 2480

## June 18<sup>th</sup> 2019 Newsletter 4

Term 2

Next Issue Due 02.07.19

### From The Committee:

Hi Lovely Families

It's often that you hear of the amazing activities that go on in our wonderful and creative little school. However, it's not your average school that has parents cooking lunch, lighting a fire outside the kitchen because it's cold, and why not then top the day off by making scones with jam and cream for the children's afternoon tea. Thank you to Nerelle for such a wonderful day and experience for the kids. Fires are quite regular these days and children often come home with that winter smell in their hair. Twice now within the fortnight the students have experienced making damper over a fire. Thankyou to Ginger and Aunty Lynda for sharing their expertise.

Last Thursday the committee and staff met for the annual strategic planning meeting. As a group we went through our core values and brainstormed all of the activities that the school performs to fulfil these values. We are so rich in the ways that we, as a school impart those values. Our strong values are echoed within the classroom, through extra curricula activities, on excursions and as a community. The list was extensive. We then went further to discuss how we could improve upon what we already do. We are all very excited about moving forward. I know I went home with a feeling that we are so blessed to be a part of such an amazing school.



Our SRC: River, Ava, Maximus and Emerald

**Garden Celebration day is this Thursday.** The outline for the day went home last newsletter. Some parents are conscious of the fact that they can't come for the whole day. Teachers have suggested that parents attend from 1pm if unable to attend the whole day. If you are not sure about how you can participate please see you child's teacher as we would like to ensure that everyone has an opportunity to be involved.

### School calendar

**Ballina Seabird Rescue Excursion Tuesday 18<sup>th</sup> June – Gooarng Class**

**Winter Garden Day this Thursday 20<sup>th</sup> June**  
All families are welcome for the day. From 1:00pm there will be a Feast and some performances

Power Outage on Thursday 20<sup>th</sup> June.

**Winter Solstice Lantern Parade** DATE CHANGED TO **Tuesday evening 25<sup>th</sup> June** -At School from 4:30pm

**Our Learning** information session for Kindy Parents is on **Thursday 27<sup>th</sup> June at 3pm (Kindyroom)**

**Term 2 Ends Friday 5<sup>th</sup> July**

**Term 3 Begins Tuesday 30th July**

**Minjerribah Camp 14<sup>th</sup>-19<sup>th</sup> October** (First week of School Term 4)

### Reminders:

**Next Committee Meeting: Thursday 20<sup>th</sup> June**

Fete Meeting next Tuesday 25<sup>th</sup> June – See Jaz or Blossom if you are able to help.

**Next Parent Meeting: Thursday 8<sup>th</sup> August**

**Next Work Day: Saturday 3<sup>rd</sup> August**

We are looking for Volunteers to look after the Chickens during the holidays 5<sup>th</sup> to 29<sup>th</sup> July.

Winter Solstice is fast approaching, Tuesday 25<sup>th</sup> June. One of our favourite family gatherings of the year. If you can help prepare the soup and dessert for the evening please see Jaz.



If you are a Woolworths shopper, we currently have boxes at both stores in Lismore to collect **Earn and Learn** stickers. Alternatively, you can bring them into the office. These stickers equate to money that can be spent on valuable learning resources for the school.

Reports will be handed out to students on Wednesday 3<sup>rd</sup> July.

**Minjerribah** (North Stradbroke Island) Camping is a major and fun filled excursion that is held during Term 4 for the whole school and includes all families, staff and students. This year it will be the first week of the Term 4, from Monday 14<sup>th</sup> to Saturday 19<sup>th</sup> October. You can come for the entire week or part thereof, depending on your circumstances. Attached to this newsletter is an expression of interest form. Please fill this out and hand it back so that we can start getting organised. If you are new to the school and would like to know more ask a committee member.



With the weather the way it is at the moment, it has been recommended that parents provide a spare change of clothes in their child's school bags. A raincoat would also be a great idea for those wet days. With all of the coughs and colds around at the moment it's a good time to remind our little ones of the coughing and sneezing etiquette to reduce the spread of germs. I look forward to seeing you all at the many events we have scheduled over the next few weeks. Cheers

Nicole



**Core Values**

**Maintain our Parent Run School Communication Skills:** Fostering clear and open communication with a focus on self-expression, knowledge sharing and interpersonal skills.

**Environment & sustainability:** Embodying deep respect for the natural environment and acting for future generations.

**Relationships:** Nurturing empathy, positive relationships and socio-cultural awareness.

**Empowerment:** Giving voice to individuality to encourage freedom with responsibility

**Respect:** Valuing respect for self, others, community, and the built and natural environments.

**Physical & Emotional Wellbeing:** Developing emotional intelligence, mindfulness, resilience and healthy living practices.

## Buribi Class (Kindy)



Reading for enjoyment, sharing books (or other texts) together and dedicating 5-10 minutes/day to do this, greatly supports your child's learning at school. Of course let's not forget that playing card or board games, telling the time, counting in Hide and Seek and examining our finds from the forest are fun ways to discover the use of numbers and counting.

The Buribi class are learning numbers, letters and sounds, spotting words in books and asking 'What does that say?'. When children start noticing words and numbers in the world around them, harness this interest to show them more...

### Reading Strategies we have been using:

- picture cues
- memory
- pointing to the words as we read

### Reading Strategies we will be learning about:

- sounding out
- predicting
- self-correction

This Thursday is our Garden Celebration Day. If you can't make it for the whole day, take the time to pop in and see our classroom from 2:15pm. See flyer attached for questions you could ask your child as they show you around their indoor learning space and through their journal.

Next Thursday (27<sup>th</sup> July) join Lisa and I for a Kindergarten Information Session 2:55-3:15 in the Buribi Room. Let's share our thoughts on how things are going for your child so far this year, what you would like to see more of and how we can take a wholistic approach – paying attention to physical, personal, social, emotional, spiritual and cognitive aspects of learning.

## Kindergarten Information Session ...with Lisa and Jessica. For parents of current or future kindergarten children. **Thursday 27<sup>th</sup> June 2:55- 3:15pm** **Kindy Room**

Let's share our thoughts on how things are going for your child so far this year, what you would like to see more of and how we can take a wholistic approach – physical, personal, social, emotional, spiritual and cognitive aspects of learning.

*Let Jessica know if you require supervision for your child during this time – another staff member may be available or activities on the Kindergarten veranda can be provided.*



## Gooarng Class (Middle)



Hi Families,

This fortnight began the Gooarng Class's learning about plastic marine pollution and what we can all do to help. Going to World Environment Day at the Lismore Revolve Centre was a great start. The whole school took part in learning about what currently can and can't be recycled and made some art out of rubbish found on the beach in their learning about the issue of marine pollution. The kids loved the slogan "3 For The Sea" to remind us to all pick up rubbish when we're out and about having fun. This learning will continue on Tuesday with our visit to Australian Seabird Rescue in Ballina - don't forget to pack your lunch, bring a drink and wear covered shoes and a hat.

We also had Auntie Linda visit again and she showed us how to make spears from things you find in the bush. We love Auntie Linda's visits and always learn so much about the local indigenous culture.

The Gooarng Class also got to show the whole school some amazing qualities of water they've been learning about. They overcame their nerves and did a wonderful job presenting their water experiments at our Bora Ring gathering.

Phew! It's been a busy fortnight but lots of fun.

Ishta



## Guruman Class (Upper)



With some important events coming up in the next two weeks, Guruman have been preparing with song writing, practice on various musical instruments, looking at a variety of ways to notate music, even inventing new ways to notate music for thumb pianos (Well done, Emerald). They have been practising their storytelling ability for the garden day, practising the Winter Solstice songs, and looking at ways to make lanterns using recycled materials. We also had our first whole school practice of the spiral lantern walk and song with Kale and the preschool .

The Garden Day performances will be presented after the lunchtime feast and will be followed by a tour of the classrooms.

The SRC had their first meeting last week with an array of ideas presented by all students and the new leaders embracing their new roles. There was no shortage of ideas for future development of the school, and the SRC leaders have some valuable skills for running future meetings.

Last Friday was the first opportunity to have combined athletics, having been working in separate Gooarng and Guruman groups until then. Having completed the coaching course at the beginning of the term, I have presented the students with a variety of games and activities aimed at teaching the foundations in running, jumping and throwing. Activities are organised based on an improvement of personal best, one on one interaction and temporary team formats. It has been a great opportunity to develop effective movement skills for maximising their success in the various activities, but also for discussing positive talk in game playing, strategies for problem-solving and effective communication skills. The activities provide for a wide range of abilities and, most of all, they're fun.

Joe



## From The Garden

The EBT or Ethno-Botanical Trail is a timeline of how the earth as we know it was created according to western science. It walks the viewer through the different periods of time that helped shape the balanced environment that we are currently a part of. The child centred project has been integrated into our student's learning for the past 5 years. What was once a neglected lantana gully is now home of over a thousand endemic species of plants and animals representing the evolution of plants throughout time. The funding for the EBT has depended on Grants and community donations, assistance from Nimbin rocks nursery, basil rd nursery, leon's nursery, kaali king's nursery and ongoing dedication by Nerelle.

The current eco schools grant and Woolworth landcare grant have allowed the dream to continue.

The children contribute by assisting with continued planting as part of the garden days each term. Over the years the students have directed the EBT to include sculptures that represent the flora and fauna from the different time periods. The volcano's that mark the entrance, the smoking volcano, the wind chimes, rain tunnel, sun mosaic, horned turtle bridge, bora ring and the frog pond representing the age of amphibians were all idea's plucked from the minds of our children. They wish to have more dinosaurs represented in the EBT trail and this year we are working towards making a dinosaur nest, with dinosaur eggs(see inspirational pictures below) dinosaur footprints and flying pterodactyl's. Please come and join us on the garden day and be a part of making the very first Ethno- botany trail in the area and most of all have fun with the children. If you would like to get involved but can't come this Thursday please speak to myself or Nerelle.

Peace, love and dinosaur footprints.  
Ginger



## Message From Lisa

Last week I taught the Gooarng class for the day. I'm fortunate in my role to work with all of the children in the school in some capacity, so I know everyone a little bit. Working in the classroom is such a lovely day for me as I get to know the kids more and understand their personality and strengths.

We started the day in the garden. When we arrived, everyone became consumed with wonder and investigated the garden alone or in small groups for a while, often sharing treasures, discoveries, and beauties they discovered.

Then I was given an update by a small army of students on their current project in the garden and they began work, gradually joined by others until almost the whole class was contributing. The children worked really hard showing initiative, tenacity, and strong team work.

As we are faced with report card time I'd ask you to consider some things. We are mandated to report to parents on student "progress" using a five point reporting scale. This report rarely paints an accurate picture of your child's strengths, skills, knowledge, and enormous efforts. As teachers at Tumble we recognise the skills and talents your child has and respect their individuality and how they live that. We know that no report card can illustrate how special and unique they are and we hope you do too.

Take care, Lisa



# FREE DENTAL FOR ALL CHILDREN AGED UNDER 18

Available at NSW Health public dental clinics in Tweed Heads, Pottsville, Byron Bay, Ballina,

Goonellabah (Lismore), Casino, Nimbin, Coraki, Yamba and Grafton

## Call 1300 651 625 to book a visit for your child

### Children aged under 8 need help to clean teeth twice a day

- Use a soft child sized toothbrush and a pea sized amount of flouride toothpaste
- Stand behind the child and allow them to hold the toothbrush too
- Move the brush in small circles using bristles to gently massage teeth and gums
- When cleaning is complete **do** spit out toothpaste, but **don't** rinse

How to Brush : Move a soft toothbrush in small circles over teeth and gums

