



# Tunable Falls Community School

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## May 21<sup>st</sup> 2019 Newsletter 2

Term 2

Next Issue Due 4.06.19

### From the committee

Hi Lovely Tuntable Families

Thank you so much to those who attended our **parent meeting**. A great turn out with interesting ideas and discussion. Just a reminder that parent meeting days are consistent and are always the 2<sup>nd</sup> Thursday of the term from 3pm. Mark the dates on your calendar ☺ Alternatively, if you can't make it place an item on the agenda to be discussed. This can be found outside the office on the notice board. Some items to come from the meeting include the following:

- **School lunches**-have you got any fresh ideas? Have a chat at home with your children and discuss what they love to eat at school and what they would like to see. Jaz would love to hear from you.
- **To protect your children's clothes** on those days when messy activities are on, especially painting, we would love it if parents could send each child in with a shirt that can be labelled and left at school as a work 'smock'.

With the cold season upon us please make sure that if your child is unwell, you keep them home, particularly until that period of infectiousness is over.

**The Fete** is a topic of conversation and we would love to hear from you if you would like to be on a subcommittee to help in its organisation. Please see Blossom or Jaz. A firm date is yet to be decided.

As of this Term, Karate is no longer part of the school curriculum. We thank Rachel for her dedication to our children and for the wonderful classes she developed. We envisage that our work with Rachel will continue in the future.

#### Important dates to remember:

- We are catering for the Tuntable Community AGM this Saturday 25<sup>th</sup> May. This is a great fundraiser for the school. If you could either supply a cake for the morning tea or help out with the prep or serving of lunch please see Petria. Please drop cakes off on Friday or Saturday morning to the community hall before 9.30am.
- Minjerriabah dates are firm, Monday 14<sup>th</sup> to Saturday 19<sup>th</sup> October (Term 4) More information will be provided in the coming weeks.
- World Environment day is coming up on the Wednesday 5<sup>th</sup> June and the whole school will be involved in the excursion to Lismore for some great activities.
- Garden Celebration Day will be on Thursday 20<sup>th</sup> June this Term. A clear timetable of the days events will be provided in advance to ensure parents and families participation.



Thank you  
Ginger for  
organising a  
fantastic visit  
from Aunty  
Lynda.

### School calendar

Tunable Community  
AGM this Saturday 25<sup>th</sup>

Careers Market Day  
Excursion- Upper Class  
Thursday 28<sup>th</sup> May

World Environment  
Day Excursion- whole  
school. Thursday 6<sup>th</sup> June

Kindy Home Visits  
continue through the Term

Winter Garden Day  
Thursday 20<sup>th</sup> June

Winter Solstice  
Lantern Parade  
Thursday evening 27<sup>th</sup> June

Term 2 Ends Friday 5<sup>th</sup>  
July

Term 3 Begins Tuesday  
30<sup>th</sup> July

Minjerriabah Camp 14<sup>th</sup>-  
19<sup>th</sup> October (First week of  
School Term 4)

### Reminders:

Next Committee  
Meeting Date: Monday  
27<sup>th</sup> May

Strategic Meeting  
Thursday 13<sup>th</sup> June

Next Parent Meeting:  
Thursday 8<sup>th</sup> August

Next Work Day:  
Saturday 3<sup>rd</sup> August

Parking at the Hall and  
walking to school with  
your children/ child is  
preferred when possible.

We are a Nude Food  
School-please avoid  
using plastic wraps or  
packaged items in  
school lunches.

## Booribi Class (Kindy)



Last week we interviewed Jeevan about his special person/place...

Jessica: What makes this place special to you?  
Jeevan: The animals...and the ants.

Jessica: How do you look after this place?  
Jeevan: By looking after the animals.

Marshall: How do you look after the house?  
Jeevan: By keeping it clean.

Juno: So do you look after the environment by....  
Jeevan: ...cleaning plastic.

Juno: Do you?  
Jeevan: Yes.

Mikayla: Are there any wild dogs around here?  
Jeevan: There's only wild ones but the real cute dogs, they're not allowed – they'll scare the koalas.

Jessica: Who did you choose as your Special Person?  
Jeevan: Mumma!....and Daddy.

Jessica: Two special people? Okay...where was your mum and dad born?  
Jeevan: My dad was born in Adelaide and my mum was born in Japan

Marshall: Do you eat fast food?  
Jeevan: No

Juno: So...do they teach you a lot?  
Jeevan: Aaa-huh – my mum teaches me about Japan!

Jessica: What toys did your mum and dad play with when they were children?  
Jeevan: My dad played with Leggo and old fashioned cars and my mum played with....I don't know.

Nozomi: Dolls.  
Jeevan: Dolls! I do not like Barbie dolls!

Jessica: Do you have any (family) photos?  
Jeevan: Yes – come over here!

We looked at family photos and art, had a tour of the garden, a jump on the trampoline and tried sugar cane, pineapple and pumpkin cake.

Thank you Jeevan, Nozomi and Pete!



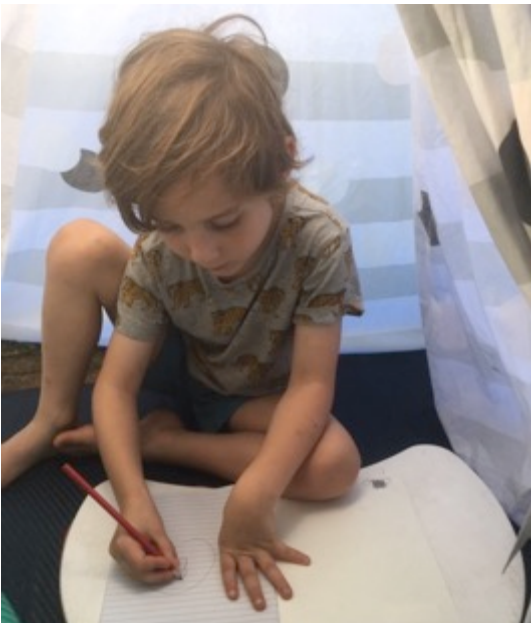
**The Kindy's have a Cave Fun House:**  
There are lots of words to discover in the cave...Don't forget your torch!



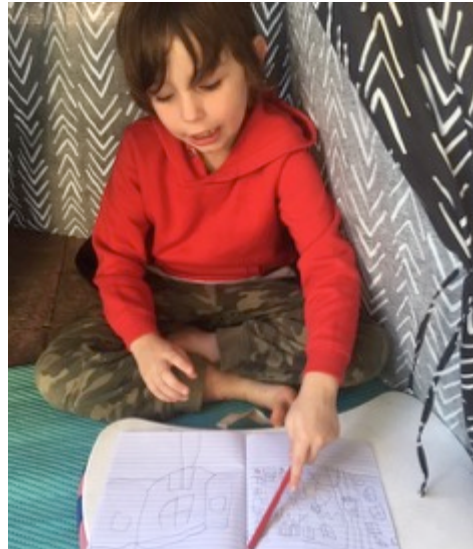
## Gooyanj Class (Middle)



The Gooyanj class has had an exciting couple of weeks with a wonderful writing workshop with Zanni Louise, inspiring us all to create imaginative characters.



The Gooyanj class is now using Reading Eggs, a great online Australian literacy program. If you would like your child to access their account to continue their learning at home please let me know and I can give you their login and password.



We've started learning hand-building techniques with clay and are now forming design ideas for our pond environment.



We also had a lovely day with Aunty Lynda visiting and sharing the local Bundjalung culture,

Ishta

## Gooraman Class (Upper)



Last week, the Gooraman class was treated to a visit by a local musician and teacher, Mal Smith. Mal presented a demonstration of his guitars and cigar-box ukuleles, and showed how the sound is amplified through the design and choice of materials for the sound box. Students had the opportunity to experiment with various effects pedals to alter the sound of electrically amplified instruments, and they came up with some very unique and impressive creations, and also some inspired ideas for instrument building



successfully organised by Jessica, setting time, space, catering, etc. Thank you Jessica. A special Thanks needs to go out to Will who, through some impressive physics and engineering, succeeded in getting the Storybook Bus un-bogged.

## Important News about the new for SRC (Student Representative Council)

Students have begun preparation for the SRC elections, writing and practising their campaign speeches which will be presented on Thursday May 30. Two leaders will be chosen from the Gooraman, and two from the Gooyanj. Their role will be to lead the SRC meetings, to organise student projects including fundraising, to survey students and to present proposals to the Committee. So far, there is some very impressive speeches developing. All students will have to opportunity to vote in a preferential voting process, and the speeches and voting will all occur on that Thursday.

## From The Garden

As the days are getting shorter and nights longer the garden naturally slows down and with that the SEE program is expanding beyond the garden. Local elder Aunty Lynda joined us to share stories around the fire and was guided around the school by the children. She shared her knowledge and the kids shared theirs. The children began making spears using sandpaper fig leaves to sand to wood and were very surprised at how smooth the textured wood became. In the afternoon she painted with the upper primary class, helping use traditional aboriginal dot painting for their garden bed signs. The children are very interested in using Bundjalung language more in the school and so as a way of bringing into our everyday language we have named the garden beds after local animals.



This week we made damper and proceeded with various activities that allow for the children to experience aboriginal culture.

Two weeks ago, all students had the wonderful experience of meeting Zanni, the author of Errol, and several other spectacular children's books. She visited the school as part of the Byron Bay Writers Festival Storybook programme. Her wisdom on how to write books came down to three important activities to generate creativity in writing: allowing oneself to be bored, playing games and persevering with ones goals. She also demonstrated techniques for brainstorming and mapping out the development of plot intensity over time. A crucial element she identified as being integral to success in the writing industry is the ability to work with a team, including editors, marketers, distributors and publishers, and to acknowledge that it is impossible to succeed by oneself. The visit was very





## Message from Lisa:

Hello families and friends,

It's lovely to be back into the school term. I have had the great pleasure of working with some students this term and enjoy the chance to chat and discover together.

What always strikes me about Tuntable kids is how capable and confident they are. I believe this is because they know they are in a caring, supportive environment. They feel a sense of belonging and this dependability and security allows them the space to explore, learn, and make mistakes.

The sense of community the school offers is so precious in the lives of our kids.

They have the amazing gift of many adults and friends who each contribute skills, knowledge, and care to our school environment. It's a tangible reminder of how much everyone loves and values their children and the school. It's an amazing family.

While the offerings of many and the respect afforded to all is one of the reasons the school is so special, it is the way students are regarded as knowledgeable and competent learners that is so important.

When students know they are supported by others who believe in them, they truly can do anything!

I'm at school on Thursdays this term and happy to chat.

Take care,  
Lisa

## Roster Days:

**If you are struggling to come to the school for a roster day... Why not do some book covering at home? See Amanda and arrange to collect some books and contact.**

**Thank you**



