



Tunable Falls Community School

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May 7th 2019 Newsletter 1

Term 2

Next Issue Due 21.05.19

From the committee

Welcome back to Term 2 lovely Tuntable Families,

The weekend was busy with the Mardigras and having a stall made it very social. A very big thank you to Jaz and Nick for all their hard work in the set up and organisation. Another big thank you to all of those wonderful people who gave clothes, volunteered their time or cooked some cakes. A special thanks to **Fiona Cole** for donating \$50 to our cause. She does amazing face painting and is available for kids parties, so look out for her at markets or events. Find her business Facebook page: wildflower face and body painting or get in touch on 0404154756



If you had a chance to pop into the Nimbin Art Show over the holidays you would have seen the wonderful Cyanotypes created by our Year 1 and 3 students. It's always lovely to share our students works in a community setting.

The teachers would like to set up a roster of parents to listen to our students read. This is not an all day affair. It can be as long or as short as you have available. If you only have an hour to spare then that would be fabulous. Let your child's teacher know you are interested. We have a few roster day tasks up for grabs if you are interested in the following:

- Book covering-we have purchased some new books and they are in need of covering.
- Window cleaning-mmmm we all love doing this one at home !
- Treasurer-a biggy! This would entail joining the committee. We are sadly losing Ash this year as treasurer and are in need of someone to replace him.

Our "Enchanted Circle", once called the bora circle will be up and running this term. Each class will take turns lighting the fire and running the discussions to take place. Parents and families are always welcome. The first date for a meeting will be Thursday Week 4 Term 2.

First day back this term our lovely and dedicated teachers worked together collegially to work on ensuring all staff have a clear understanding of obligations under the Child Protection Policy, especially with regard to notification of concerns. The teaching staff also were presented with Professional Development from Lisa with a focus on a Whole-School Spelling and Writing Strategy. Also on the agenda for the day was a review of NESA support documentation for the new Science and Technology Syllabus, as a follow up to the AIS Professional Development Module on familiarisation of the syllabus, that all teaching staff completed collaboratively. Information sessions such as these are imperative for not only for the smooth running of the school, but to ensure our educators are up to date on current educational and legal requirements.

Cheers,

Nicole

Urgent Reminder

As part of Child Safety regulations;

if arriving late to school, report to the Office to sign your child in.

If leaving school early, report to the Office to sign your child out.

School calendar

Term 2 Ends Friday 5th July

Author :Zanni Louise visits Wednesday 8th May 9
See attached order form and Flyer!

Aunty Lynda will visit:
Next Tuesday 14th May

Parent Meeting
Thursday 9th May

Term 4 First week of
School- Minjerribah
Camp

Reminders:

We are a Nude Food School-please avoid using plastic wraps or packaged items in school lunches.

Contact a Committee Member if you'd like to get involved with the school.

Committee Meeting
Dates:

Wednesday 15th May

AGM- Thursday 16th May

Parents with Sewing Skills Needed: To sew Pillow cases for students to cover their cushions when sitting in The Enchanted Circle . Please see Ginger if that sounds like you.

Buribi Class (Kindy)



Welcome back to Term 2!

We have a children's author, Zanni Louise, coming to visit this week. She plans to share story writing inspiration with us all and will have books to purchase if you are interested. We have a book by Zanni in our class titled "Erol" which the children find quite funny and engaging.

This term our classroom learning will incorporate bees, the changing seasons, writing and art. We will continue growing our love of reading, building our number knowledge and learning letters and sounds.

Parent involvement and participation in our children's learning is encouraged - please let me know if you would like to join in our learning activities or assist in any way.

Jessica



Jungle Drums...



Painting Landscapes...



Counting Beads...



Pointing to words we read...

Gooarnj Class (Middle)



Welcome back for Term 2

This term the Gooyarnj class will be focusing on water. We have already started by doing some experiments to explore the extraordinary nature of water and how it moves through plants. Our learning this term will include learning about the water cycle and investigating water pollution and how to test water quality through looking at the minibeasts and wildlife in our waterways. Central to our explorations will be building an understanding of Aboriginal stories of water and connection to country and the interconnectedness of all living things through water.

The kids will be creating designs for a water feature for the pond outside our room, choosing one design and making this from clay. In learning to work with clay students will also have the opportunity to make their own forms and explore the different firing techniques of a low fire paper kiln and electric kiln firings.

In literacy we will continue our daily reading, spelling and writing activities with specific focus on the exploration of narrative structure and the structure, language use and writing of persuasive texts.

The year 1's will continue to focus on growing their skills with number by investigating number patterns, daily counting and Fast Math, and doing weekly hands on activities. The year 3's will extend their math learning through times tables practice, the solving of word problems and the investigation of multiple mathematical strategies.

This fortnight in writing we are always thinking about planning before we write.

In reading we are always thinking about tracking our reading with our finger or a book mark.



Ishta

Reminders: Please remember to keep returning your child's home reader folder this term so they can keep receiving levelled books to read at home.

Library: The Gooyarnj Class will be having library every fortnight on Fridays, starting this Friday. Please remember to return any overdue books.



The Gooyarnj Class have been experimenting with water...



Guruman Class (Upper)



Last term, our writing focus was on the skills for Reporters, with all aspects of the events considered and an accurate reporting of just the facts. This term, Goodaman are looking at the power of words to convince others of a certain perspective. So look out for some high-level persuasive arguments. One of the applications of these skills will be the presentation of campaign speeches in the Vote-For-Me-For-SRC process. Abounding adjectives, artistically achieved adverbs and allowedly adequate alliteration are the focus for these first three weeks.

As a sporting focus for the term, we will be running an athletics program, developing the fundamental skills in running, jumping and throwing. Also, as part of the Personal Development, Health and Physical Education program, we will be examining the issues and awareness of Safety in the Community as a part of the school's Child Protection Education.

Measurement and Geometry are a major part of this term's Maths focus, incorporated to some degree into the Visual Arts projects. Study of music notation is moving into the mathematically linked world of rhythm representation. So a busy term ahead, but they are well up to the task.

From The Garden

Welcome back to term 2. Thank you to all who helped care for the chickens over the holidays and ensured they were safe and fed.

This term's whole school SEE program has a focus of sustainable fruit production. The three different classes will contribute to creating a more sustainable school.

The Guruman class are researching, designing and creating an orchard in the community. Last week they interviewed the year 1 students about the importance of having fruit trees growing in and around our school. They expressed how they "love having fresh fruit" and "it's good when I don't have any lunch." Based on their survey, the uppers begun researching their preferred fruit trees. They gained an understanding of their chosen fruit trees planting and growing needs as well as considering its height, width and fruiting season. This information was then used to organise the location of the fruit tree's in the

orchard and a time line of the steps involved was established. They were also required to research the costs of all the materials involved and created a financial table.

In relation to this the Gooyarnng class will be managing the Ethno-Botany trail and bush tucker food forest in preparation for its open day next term. They will be active in planting to attract more birds and micro-bats to our area to help manage fruit waste. They will identify areas that need attention and self regulate their time and energy into achieving these tasks. By encouraging them to be self motivated in their endeavours to make the school a more beautiful and 'fruitful' place.

The Buribi class will be focussing on the very small but very important role that Bee's play in the production and pollination of food. With an emphasis on solitary Bee's and how we can help them and how they help us.

I am very excited for this term and looking forward to spending time outdoors with the students.

Peace, love and buzzing bee's! Ginger



We are harvesting:

- * lettuce
- * cucumber
- * parsley
- * tomato
- * kale
- * spinach
- * rosellas

Last week we planted:

- * lettuce
- * kale
- * broccoli
- * cauliflower
- * coriander
- * bok Choy
- * sweet pea's

Message from Lisa:

Hello families and friends
I hope you all had a lovely break with your beautiful kids.

Over the holidays I felt so fortunate to be able to spend some quality time with my kids and my parents doing some camping. One of my greatest joys as a parent is watching my children with my parents.

Our son LOVES books.
This always made sense to us as Steve and I both read for enjoyment and information. We read to the kids regularly (Steve more than I do, I must admit). Whilst camping with my parents I realised how much my parents enjoy reading to the kids, and it helped me remember how they did this for my many siblings and I as kids. Steve's parents did the same apparently. Maybe this is where our love of books came from?

I love the act of reading to my kids, especially when they are tired or enthralled in the book and I get to snuggle with them. Sometimes though I am just busy and I feel like I don't have the time, or energy to read to them: Even though I know it's good for them and I *should*.

So, I have been doing some research about how reading is beneficial to our children:

1. **Reading improves vocabulary and language skills**
2. **Reading improves concentration and imagination**
3. **Reading helps children develop empathy**
4. **Reading is a lovely way to spend time together**
5. **Reading teaches children about the world around them**
6. **Being read to develops listening skills**
- 7.

I'm going to make a big effort to read at home!

I taught in the Gooyarnj class last week. What a delight! I loved reading to the children and their obvious enjoyment reminded me that even kids who can read themselves STILL love being read to.

I hope you have a great week.
Thanks for reading!
Lisa

