



# Tunable Falls Community School

www.tunablefallsschool.nsw.edu.au

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117 Upper Tuntable Falls Road Nimbin NSW 2480

7 February 2023, Term 1, Newsletter 1, Next issue due 21 February 2023

## From the Committee:

Welcome back everyone,

We hope you have all had a beautiful holiday break and feel revitalised for a new year at school. I always marvel at how much the children have grown and morphed after such a long break.

**We welcome our new teaching staff, Heather and Ruben.** Ruben has been a steadfast casual teacher over the past couple of years and will now be taking a full-time position teaching the Yuruugin class. Ruben already has a great rapport with the kids, appreciating his love of soccer and great sense of humour. Heather, another of our fabulous casual teachers, will now be here full-time teaching our little Buribis. Heather brings her extensive experience in early childhood learning, which is perfect for nurturing the youngest of our cohort.

**Welcome to all our new students and their families.** To Buribi we welcome Áedán King and his parents Róisín and Lewis; also Marley Moore and his parents Ginger and Steven. In Yuruugin we welcome Bobby Jensen and his mum Jemima. Take the opportunity to say hello when you see them and make them feel at home here at the school.

**Thank you to those that attended the Family Workday.** It's such a great opportunity to get to know everyone and feel connected to the school community. The school always sparkles with energy after these days. Having the parent meeting in conjunction with the workday proved much success by having so many parents involved. Sounds like many changes and ideas are afoot. We'd like to take the opportunity to remind everyone that if families do not attend the workday \$50 will be added to your fees. **At the parent meeting a list of weekly parent roster day activities was compiled.** If you would like ideas on how you can participate in roster days, the list will be in the parent Roster Day book in the office.



## School Calendar:

- **Term 1 Ends**  
Fri, 31 March 2023
- **Term 2 2023 Begins**  
Wed, 26 April 2023

## School Bell:

- School starts: 9:05
- Recess: 11:00-11:30  
*Thu: 10:30-11:00*
- Lunch: 13:00-13:45  
*Thu: 12:30-1:15*
- School ends: 14:45

## Committee Meetings:

Thu, 9 Feb, 3pm  
Thu, 16 Feb, 3pm  
(At school, subject to change)

## Swimming Carnival

Yrs 1-6.  
Fri, 10 Feb

**2023 Whole School Camp**  
**1 – 3 March 2023**  
**Flat Rock Camping Ground**

## NAPLAN

15-27 March 2023

## Garden Day

Families welcome.  
Wed, 21 March

## TERM 1 SPORT: Volleyball

Ruben will be organising sport on Fridays. The nets have been set up and the kids are getting excited about learning a new sport.

## Drink Bottles:

All children are to bring their own drink bottles.

***Especially important on Thursdays for CIRCUS.***

Sigrid (Djuna's mum) has been doing an amazing job over the last few years of getting the library systematic and looking fabulous. **This year she would like to share the library as a roster day job with someone as an alternating week on/off arrangement.** She will provide training and show you the ropes. Let René know if you are interested in doing your roster day in the library and she will coordinate with Sigrid.

**The swimming carnival is coming up this Friday, February 10.** Please make sure you have your permission slips returned and let René know if you are able to help on the day.

**The whole school camp will be held on the 1-3 March.** Again, please return permission slips and let René know if you can assist with any of the many roles required for making this camp possible. *I'd like to remind families of children in Kindy and Yr1 that a parent is required to attend the camp to support their children.*



Scott and his merry band of helpers unearthing an old set of concrete steps.

How lucky are we as a school to have our wonderful creek to cool down and play in in the afternoons. Please remember to **pack a spare pair of clothes and towel** so they can change.

After such a long break our children are used to being able to snack all day at home. They often get so hungry with all the activity that they munch all their food at recess. **Please make sure they have enough food** for them to be able get them through the day.

Look forward to seeing you all around,  
Cushla 😊



## Birthdays

We would like to congratulate the following students on their birthdays over the summer holidays.  
Happy birthday precious possum!



# Communication:

Please visit our website for full details on the most recent  
**COVID-19 advice from AIS NSW, issued 14 Oct 2022.**  
<https://www.tunablefallsschool.nsw.edu.au/covid-safe>

## Calendar of Events:

### On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

### Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tunableschool%40gmail.com&ctz=Australia%2FSydney>

In the bottom righthand corner, click to add



Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tunableschool%40gmail.com/public/basic.ics>

## Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

## Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
<b>Blossom Gillard</b>	President	0497 800148	blissbloss@gmail.com
Contact regarding complaints/compliments, TFC liaison, TFC work levies.			
<b>Jacintha Duivenvoorden</b>	Vice President & Secretary	0422 817 151	jacinthafrances@gmail.com
Contact regarding TFC work levies, TFC liaison, committee inductions, and cleaning concerns			
<b>Adjana Flow</b> (Kristoff Brunet de Courssou)	Treasurer	0481 090 348	adjana.tfcs@gmail.com
Contact regarding fees, and social media.			
<b>Bart Bunting</b>	Member	0400 398 603	bart@bunting.net.au
Contact regarding liaising with teachers, and maintenance concerns.			



## Learning and Support News

It has been wonderful to start the new school year with sunshine and warm weather! Everyone's doing a mighty fine job of being sunsmart and remembering to take responsibility for their own hats. It's been heart-warming to see so many familiar faces and some new ones happily getting to know their new class groups and settling into the new school year.



**Investigations** in the Buribi Gooarng class started with a bang! All the kids have excitedly been exploring and engaging with the different areas offered and learning the process. You can read more about what they are doing in the section from Heather and Ishta. I'm so excited that this pedagogy is being implemented at Tumble as I know first-hand the benefits it has for oral language, social interactions, literacy and numeracy in these early years of school. My previous school has been teaching using intentional investigative play-based learning since 2011 with great success.

On the **Learning and Support** front, students who were receiving additional support last year will have some baseline assessments done over the next couple of weeks to help inform the updating of their learning support plans. In weeks 3 and 4, I would like to join in with the parent meeting that you'll be having with your child's class teacher, to go over your child's learning goals and supports. I will be contacting parents of students with learning plans via email or phone this week (week 2).

Any other parents who would like to discuss your child's learning needs are welcome to get in touch with me at school or via email or phone.

- Email – [ochitha.tfcs@gmail.com](mailto:ochitha.tfcs@gmail.com)
- School phone – 0491 466 619

My work days in 2023 are **Mondays, Tuesdays and Wednesdays**.



On the **Wellbeing** front, we are very excited about securing some funding from the state government which will enable us to offer more **Stormbirds** sessions this year for children who experienced natural disasters over the past few years. There were some parents who were interested in their child taking part in the program last year. If you are still interested, have a talk with your child about it and return the slip below to the office.



'**Stormbirds**' is an educational program that supports children in understanding and managing the changes they experience as a result of a natural disaster. It involves 5 x 1 hour sessions for a small group (4-7) of students and will run for 5 weeks. This is an optional program which will run during the school day. I will contact families directly once a group has been formed.



Ochitha (Learning and Support Teacher)



### Stormbirds – Supporting Children and Young People Following Natural Disaster



I \_\_\_\_\_ would like more information about the program.  
My preferred day/time to attend an information session is (please tick all that apply):

During school hours ☐ After school ☐ Mon ☐ Tues ☐ Wed ☐



I would like my child/ren \_\_\_\_\_ to take part in **Stormbirds**.







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Dear families,

This term we have had Marishia Crooks join our school as a counsellor, working in classrooms with teachers and students every Monday. The focus so far has been on general mindfulness, body-awareness, and self-awareness.

Now that the students and Marishia have had a chance to get to know each other, we have the opportunity as a school to extend our wellbeing program by offering individual and/or small group sessions, as well as family sessions if requested.

Marishia will be able to assist by working with an individual or a small group of students to improve their ability to focus better in class and manage any strong feelings and reactions. She can help to improve their ability to socialise and express how they are feeling in a safe and supported way, with the aim of increasing their self-awareness and self-confidence.

Counselling does this through various techniques that generally already exist in the child's world including using playful activities, art and mindfulness. Every child/person/family has a unique way of viewing themselves and their worlds, so there is no 'one way' for counselling to work. For this reason, counselling is tailored to suit the individual and their needs to work through their interests and abilities.

Counselling is confidential and requires parental consent. Counselling with children works best when parents and carers are involved. Counsellors can help to support the child, with consent of parents, in the school environment through assistance with education and support planning.

If you would like your child/ren to work with Marishia, please fill out the form below and return to the Office as soon as possible. If you would like to explore **family sessions** with Marishia, please email the office ([tuntableschool@gmail.com](mailto:tuntableschool@gmail.com)).



**Support Sessions with Marishia**

*RETURN THIS SECTION*

*RETURN THIS SECTION*

I \_\_\_\_\_ give permission for my child/ren

(name) \_\_\_\_\_

(name) \_\_\_\_\_

to participate in individual and/or small group support sessions with Marishia.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_





## Buribi (Kindy)

A big warm welcome to Áedán and Marley who have joined our combined Buribi / Gooarng class. I have noticed the whole school has welcomed them by showing them around, checking in at playtimes and making sure they are a part of the social group. In this special time of beginning school, we have been taking our time to explore our new environment both inside and outside the classroom. The investigations with K-2 have provided an opportunity to work and explore with older students who have helped to guide, support, and inspire our learning.



I would like to thank everyone for welcoming me to the school. It is such a treat for me to be a part of the children's community; some of them I have known since preschool. They truly are a remarkable bunch. I look forward to being a part of the learning adventure.

Warm regards,  
Heather



## Buribi & Gooarng (K, Yrs1&2)

Hello Families,

Welcome to a new year. It certainly is a shiny new one, with many changes and learning initiatives. Buribi and Gooarng have combined, and will receive the attentions of both Heather, our new Buribi teacher, and I team teaching. Then there's the new intentional, play based learning – **Investigations** – happening every Monday, Tuesday, and Wednesday mornings.

The *Investigations* time is an opportunity for the kids to follow their own ideas and interests in an intentional dynamic, open ended creative learning environment that supports active investigation, meaningful play, and deep engagement. During each *Investigations* session the children are supported to talk, and write about their ideas, discoveries, and the skills and materials they are using. Each day there will be 2-3 focus children who are given specific attention, as well as a reporter and photographer. The reporter and photographer are given specific things to record that are then used in lessons later in the day. The content at the Investigations areas will change every 2 weeks and reflect the children's interests and the current learning intentions.



Dress-up and dramatic play.



Investigations reporter and photographer.

So far, the kids have shown great interest in exploring the different investigation areas. They have been engaged in their own discoveries and creations and are displaying respect for each other and the parameters set for the Investigations time. The kids have begun writing about their Investigations, and we will build on this as the term progresses.



In our **explicit teaching time**, we are currently splitting into two smaller groups to give the children more opportunity for targeted teaching and learning. We have started our focused Sounds-Write phonics sessions, guided reading, and skip counting and number exploration.

*This year **homework** will be focused on home readers – I highly recommend everyone take part in this, as short regular reading session are so important for our budding readers. Heather and I will give you guided instruction for how to best support your child's reading at home (and adapt it to your needs) in our parent teacher meeting in weeks 3,4 & 5. Please let me know if you would like to be part of the home reading program.*

It was so wonderful to see all the kids so excited for a new school year, I think it's going to be a good one.



Up we grow,  
Ishta

# Yuruugin (Years 3&4)

Welcome to the 2023 chapter of Yuruugin!

The kids all seem eager in anticipation for the new year, with fun learning experiences and social celebrations all on the horizon.

Week 1 has been about building the mentalities and expectations I have for the kids in our space as it becomes a productive hub that we can squeeze the most out of. Having known the members of our class previously really helps, and I have been grateful to see such a fantastic all-round attitude to doing one's best in our activities so evident. The tone has been set.



We have been training up to use a hands-on phonics resource I have developed that is aligned with our Sounds Write program. It will see its next iteration at some point during the year as I have recently acquired a laser cutting machine. The air is ripe with possibility as to what useful educational resources could be made live in our classroom with this tool. Stay tuned.

Our theme for the term is '**Two Worlds Meeting**', which will tie our **English and History** subjects together. Besides the features of narrative texts, we also will be looking at the features of persuasive and informative texts for the Year 3 cohort to be familiar with those concepts as **NAPLAN is in week 7**. More information on that to come.

**Parent teacher meetings** are in weeks 3 and 4, please contact me so we can arrange a time for that.

Ruben





## Guruman (Years 5&6)

What an exciting year we have ahead of us! First up for Term 1, it's games, games, games.

We have started with our first **Maths** lesson on the rope swing, with a focus on understanding place value. This will continue through the term as we move towards an understanding of decimals. We will be also finding Maths in as many fun places as we can: on the flying fox, in the creek, in our sculptured artwork, factors on the game board, and more.

We are learning through the very engaging medium of play. Our focus in **English** on the structure of Procedures will involve learning and teaching some easy to very complex board games, some card games, some very complex origami, some incredible upcycled sculptures of chess pieces, and even how to bake yummy snacks.

In **Music**, we have already learned to play some popular well-known favourite riffs as a class ensemble. Guruman are picking up the rhythms and pitch patterns very quickly and accurately, and sounding great.

**Circus** is very exciting, and it is great to see the beginning of some very big long-term goals in gymnastic development. I look forward to seeing the amazing performances in the future.



In between all of that, we will do preparation for **NAPLAN** which will be happening in March, earlier this year than previous years.

With the upcycling project, we are wanting inspiration on creativity. So, **parents are very much welcome to come in and share their experiences** with sourcing their own creativity, in sculpture, sketching, painting, crafts. Let me know if you can, and we will find a time that best suits everyone.

The beginning of a new adventure.

Joe



## SEE and STEAM with Emmy

I hope that this finds everyone rejuvenated after the summer break. I'm certainly recharged after lots of beach, forest, family, and an incredible professional development opportunity recently. It's exciting to be back at school with more wonderful new learning adventures on the horizon.

For safety and hygiene in SEE/ STEAM, students need **covered shoes and a hairband for long hair**. Please ensure that your child has these at school on a **Monday, Tuesday and Wednesday**.

Please ask your child about what we're doing in our classes and let me know if there's anything that inspires you or that you'd like to contribute. **We love to have parents/family join us for SEE/STEAM lessons**. Please get in touch with me or just rock up.

Please see the term outline for each class to check out what we'll be doing this term. And please let me know if you have any questions.

### **We need the following:**

- parent volunteers to help in the garden (any time)
- manure (horse, cow etc) to make compost
- PVC or polypipe with a large enough diameter for a marble to roll through



## Numeracy

- Whole number exploration through games, puzzles, abacus, blocks, found objects & nature.
- Friends of 10, 20, 100
- Skip counting 5's, 2's, 10's, 100's
- Place value exploration
- Time, money, 2D & 3D shape
- Measurement exploration with Fionn on Fridays
- **Buribi** Whole number exploration through games, puzzles, books, song, blocks, found objects & nature.
- Whole number to at least 20
- Friends of 10
- Describing and comparing length
- Forming groups

## Investigations

Investigations is a time for the kids to follow and explore their own ideas in a supported intentional environment. Areas include:

- dramatic play
- small world play
- construction
- collage
- science and nature
- tinkering
- painting/drawing
- sensory play
- reading

## Literacy

- Letter writing & Pen pals
- Persuasive letter writing inspired by "Don't Let the Pigeon Drive the Bus!" by Mo Willems, & the rainforest and its protection.
- In regular daily sessions the students will continue to grow their language skills through word work, guided reading, and targeted grammar and writing sessions.

### **Buribi**

Buribi will share with Gooarng literacy theme of letter writing and Pen pals.  
Sharing thoughts and ideas  
Sequencing ideas  
Responding to text  
Guided reading  
Word work

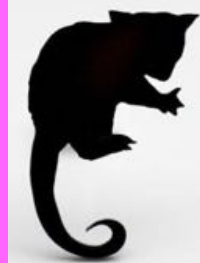
## Excursions/Events

- Swimming carnival 10 Feb
- Community Dinner 16 Feb
- Rainforest walk 20 Feb
- Mr Huff Performance 14<sup>th</sup> March 10 am
- Whole school camp 1<sup>st</sup>-3<sup>rd</sup> March
- Harmony Day 21 March
- Garden day 29 March

## Letters to the Rainforest

Overview Term1 2023

**Buribi & Gooarng**



## Personal Development

- Creating our classroom ways of being
- Respectful, Inclusive, Empathic & Resilient
- Zones of regulation

## Indigenous Perspectives

- Acknowledgment of country
- Dreaming stories
- Cave painting – letters from the ancestors

## History & Geography - Fionn Quinlan

- What is our place?
- What is a rainforest?
- How best to live in the rainforest?
- How do humans connect with and impact rainforests?
- Forest dwellers - Bundjalung & Orang Asli
- Culture & language of Malaysia and the Orang Asli

## Sport

- Circus
- Swimming carnival (year 1/2)
- Rock hopping & creek safety (year 1/2)

## Science S.E.E

- Emmy Jett

SEE/STEAM time is all about exploring our world, asking questions, connecting with nature and helping students to grow into the fantastic larger humans they are destined to be.

This term students will focus on:

- rainforests - ecology, value, threats and conservation.
- Use fairy tales as inspiration for a series of hands-on science investigations.
- whole-school Garden Time on alternating Tuesday

## Art

Variety of art making techniques such as printmaking, sculpture and painting.  
Diorama making.  
The unit is driven by themes of rainforest and family.

# Buribi/Gooarng Timetable Term 1 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
	Ishta Wilson, Heather Jessup	Ishta Wilson, Heather Jessup	Ishta Wilson, Heather Jessup	(Note- change of break times) Ishta Wilson, Heather Jessup	Fionn Quinlan <b>Buribi Day Off</b>
<b>morning</b> <b>9:05-11:00</b>	Investigations (includes Munch & Crunch & guided reading groups 10min each)	Investigations (includes Munch & Crunch & guided reading groups 10min each)	Investigations (includes Munch & Crunch & guided reading groups 10min each)	Circus	History/Geography
<b>Recess 11:00-11:30</b>				10:30-11 Recess	
<b>middle</b> <b>11:30-1:00</b>	English	English (Fluency Pairs & Sounds-Write 30min)	English	English	English -Handwriting 10min Fluency Pairs 10min
	Maths	SEE/STEM - Emmy		Maths	Maths - measurement
<b>Lunch 1:00-1:45</b>				12:30-1:15 Lunch	
<b>afternoon</b> <b>1:45-2:45</b>	SEE/STEM - Emmy	2:15-2:45 Whole school Sharing circle/ garden time (Alternate Fortnights)	Maths	English - Fluency Pairs 10min Art	Sport
<b>Bus/parent pick up</b>		Library/Personal Development (Alternate Fortnights)			

## Numeracy

- Place value: 3 and 4 digit numbers
- Addition and Subtraction
- Length
- Fractions and decimals
- Length and Counting in 4s (tables)
- Patterns and algebra
- Time
- 3D Space
- Data and chance

*Fast Math Program, Targeting Math Program/ workbooks, resources and games.*

## Literacy

### Narratives

This unit involves constructing a narrative where two worlds meet. Resource: 'Birrung the Secret Friend', by Jackie French. The theme is 'Two Worlds Meeting'. We will unpack this theme by looking at the complications that come up with this theme and use it to inform how we develop our own complications in our narratives where two worlds meet.

\*Create a Narrative with a historical perspective/ cultural overlap

Speeches: We will be developing the skills needed to deliver a speech on a topic of choice

*Sounds Write decodable readers, classroom books, handwriting books and Phonics Sounds-Write Program*

## Term 1, 2023 Overview for The Yuruugin Class: Year 3 & 4



## Two Worlds Meeting

### Excursions, incursions /Events

- Whole school camp Flat Rock in Week 5
- Swimming Carnival 10<sup>th</sup> January Nimbin Pool

### History & Geography

Students will look at the different well known historical Indigenous people, such as Bennelong and Pemulwoy, and their different experiences interacting with British colonies.

### Sport /PDHPE

- **Circus:** Thursdays, 11am-12:30pm
- **Values:** Curiosity, Kind Heartedness & conscientiousness
- **Volleyball**
- **Swimming**

### Science and Technology (Emmy Jett)

#### **S.T.E.A.M**

*(Science, Technology, Engineering, Arts, Mathematics).*

#### FORCES:

- -Marble run in the garden - Forces theory: contact/ non-contact, mass, gravity, acceleration, momentum, slope, friction, balanced/ unbalanced
- Marble run explanation and design- discuss sustainable design principles
- Materials: Hollowed out bamboo, PVC pipes

### Indigenous Perspectives

#### Traditions in Cultures:

Students learn about the lore that Birrung, the character from our class text, shares with Barney and Elsie. We will look into what lore means by using an inquiry-based method into our local community.

### Creative and Performing Arts

#### Visual Arts:

- Wild figurines for Autumn art show.

These will be mixed media

- Wood
- Papier Mache
- Yarn

#### Drama:

- Play reading from Countdown and various improvisational drama activities

Drama: Play reading from

# Yuruugin Timetable - Term 1 - 2023

9:00	Literacy	Literacy	Literacy	Literacy	Literacy
9:05					
9:50	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch
10:00					
10:30	STEM	Literacy	STEM	Numeracy	Literacy
11:00	Recess	Recess	Recess	Recess	Recess
11:30	Literacy	Numeracy	Literacy	PE: Circus	Numeracy
12:00	Numeracy				
12:30			Numeracy	Lunch	PE: Volleyball
1:00	Lunch	Lunch	Lunch		Lunch
1:45	HSIE	Gardening/ Buddy Reading	PDHPE	CAPA: Visual Arts	CAPA: Music with Joe
2:00					
2:45					
	Literacy 30%	Numeracy 25%	Science & Tech (SEE & STEM 11%)	PDHPE 11%	CAPA 9% HSIE 9%

## Numeracy

### Maths in Play

- Maths in the playground
- Flying Fox Fractions
- Place Value on the Swing
- Addition in Art
- Creek Rocking with Multiplication and Division
- Factors on the game board
- Decimals in Sculpture

#### NAPLAN

*Fast Maths program, Targeting Maths Books and various learning activities and games.*

## Literacy

### How to Do Almost Everything

#### Procedures for

- Card Games
- Board Games
- Cooking Breakfast
- Folding Paper
- Building Sculptures

#### NAPLAN

#### Books:

- Summarising
- Character Analysis
- Plot
- Setting Description
- What's a "Classic" and Why?

## Term 1, 2023 Overview for Guruman Class: 4/5/6



# Rules of the Game

### Excursions, incursions /Events

- Garden Day
- NAPLAN
- Excursion to Recycling Centre
- Excursion to Flat Rock (whole school)

### History & Geography

#### Green Time:

- Maintain our patches in the Garden through planting, weeding watering.
- Look after the Chickens
- Contribute to the Sharing Circle.

### Sport /PDHPE

- **Circus with Simon and Sarah**
- **Class games-** Volleyball / Newcombe Ball with Ruben

### S. T. E. A. M

*(Science, Technology, Engineering, Arts, Mathematics. and*

#### S. E. E

*(Sustainability and Environmental Education)*

**(Emmy Jett)**

#### SEE/STEM with Emmy

The overall focus for Guruman students this term is to strengthen their personal skills, confidence, engagement and relationships while deepening and broadening their understanding of sustainability, science and the world through collaborative projects including:

- creating a **giant chess set** from recycled and repurposed materials
- **cooking** delicious and nutritious Mexican inspired **class lunches on Mondays**
- exploring the wonders, history, health, biodiversity and beauty of **Our Creek**
- conducting a **School Sustainability**

**Assessment** and proposing improvements.

As part of their SEE/STEM time Guruman will also participate in **cross-school activities**- Garden Time, Buddy Reading, Sharing Circle, the Flatrock Camp, Harmony Day and Garden Day.

### Creative Arts

In music, we will be exploring how to play music in an ensemble and the skills needed to do it well. As a group, we will learn to play a collection of popular riffs.

We will investigate how number patterns apply to the creation of rhythm, and we will be applying this to our drumming.

# WEEKLY TIMETABLE for GURUMAN Term 1, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>morning</b>					
<b>9:05-11:00</b>	English (JL) 60min Munch & Crunch (5min)	English (JL) Sustainable Environment Education (EJ) Munch & Crunch (5min)	English (JL) Munch & Crunch (5min)	Maths Focus (JL) Munch & Crunch (5min) Morning Tea 10:30-11	English (JL) Munch & Crunch (5min)
<b>middle</b>					
<b>11:30-1:00</b>	Sustainable Environment Education (Science, HSIE) (EJ)	Maths Focus (JL)	Sustainable Environment Education (Science, HSIE) (EJ)	English (JL)	Maths Focus (JL)
				Lunch 12:30-1:15	CAPA - Art (JL)
<b>afternoon</b>					
<b>1:45-2:45</b>	CAPA - Music (JL)	Sustainable Environment Education (Science, HSIE) (EJ)	Sustainable Environment Education (Science, HSIE) (EJ)	Circus (PE) (JL)	PE / Sport (RD) 60 min

KLA Colour Key: Maths =4hmin(19%), English 6hr30min(24%) Science/HSIE 5hr30min(32%), PDHPE 3hr30min(16%), CAPA 2hr (9%).

Total Class Time: 22 hrs

Teachers: JL - Joe Landers. EJ - Emily Jett, RD - Ruben Davis