



Tunable Falls Community School

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2 July, Term 2, Newsletter 10. Next issue due 6 August 2024

Wow, the term is done, and what a busy term it was. Friday is our last day with a return on Monday, 29th July.

Many thanks to all our families who came in and supported our school and to the wonderful staff who provided the rich activities throughout the term.

Of special note in the last couple of weeks, was our wonderful **Winter Solstice celebration**. It never fails to ignite the senses. Many thanks to Andy for playing the bagpipes. The music filled the air and took me away to another time and place. How delicious was the hearty soup and apple crumble. Thanks to all those parents who cooked, served and tidied up after. Of note, Blossom, Cushla, Kate, and Motoko for their day in the kitchen, and Cawdor for setting up the fabulous bonfire.



How lucky to have had the fabulous indigenous team, **Uncle Blue and Aunt Dolly from Kamilaroi Country**, come to the school this term. I love basket weaving and it was great to see this skill being passed on to our children.

A special thanks to **Ginger** for using her lunch every Monday this term for her **Girls Group** course. These fabulous lessons were looked forward to each week by all the girls and will most definitely have answered a lot of pertinent questions. Most importantly it builds stronger relationships between the girls.

I applied for an **energy grant** last term and am excited to announce we will be another **20 plus panels richer in energy with the addition of batteries** to ensure we have no blackout periods!

Many thanks to our current committee members, **Adjana, Cameron and Hannah!!!** Being a parent run school is what sets us apart from every other school. We are an example for sure. It's not an easy position to hold at times but definitely one that is rewarding. Thank you to everyone who submitted

School Calendar:

- **Term 2 Ends**
Fri, 5 July
- **Term 3 Begins**
Mon, 29 July

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
 - Lunch: 13:00-13:45
Thu: 12:30-1:15
 - School ends: 14:45
 - **After school supervision ends 3:15pm (undercover area)**

Committee Meetings:

- Thu, 25 July, 3:15pm
Thu, 1 Aug, 3:15pm
(At school, subject to change)

Term 3, Family Workday

Saturday, 27 July 9am-12pm

Week 2, Term 3

Guruman excursion
Byron Writers Festival, 9 Aug

Week 3, Term 3

Science Week
Activities on Mon 12 Aug

Closed Shoes

All children need closed shoes on **Wednesdays** for Garden & Kitchen time.

Drink Bottles:

All children are to bring their own drink bottles.

Especially important on Thursdays for CIRCUS.

their Family Surveys: this information helped the committee and staff set out a practical plan for achieving the school's goals, as informed by the parents' feedback, at last week's annual Strategic Meeting.

Over the break, have a think about how you can come in and be part of the school by helping out generally or at the next function.

Don't ever feel it's too hard or has to be too long. Reading in the mornings after drop off, a game with the kids at recess, an art activity after lunch before pick-up, doing a spot of gardening, or teaming up with another parent to prepare a school lunch. There are many ways to be a part of our school community. The kids love seeing you and there's nothing more heartwarming than having them acknowledge your presence.

Don't hesitate to contact myself, your teacher or a committee member to run through ideas.

Have a fabulous holiday with your children, family and friends,
Nicole 😊



Birthdays

We would like to congratulate the following students on their birthdays.
Happy birthday precious possums!



Calling all super sleuths!

*Have you got what it takes
to solve the crime?*

TWEED HEADS LIBRARY

Wednesday 17 July 2024

Session 1—9 am to 11 am

Session 2—1 pm to 3 pm

Phone 07 5536 3672, email

tweed@rtrl.nsw.gov.au,

or book online now!

GOONELLABAH LIBRARY

Monday 15 July 2024

Session 1—9 am to midday

Session 2—1 pm to 4 pm

Ages 12-24

Phone 02 6625 1235, email

goonellabah@rtrl.nsw.gov.au,

or book online now!

**BOOK
ONLINE
NOW!**



CRIME STORY

While we've kept the scenes trauma-free, you'll make your way through multiple crime scenes and real exhibits like shell casings, safes, DNA, fingerprints, wallets, cameras, and elements that you must decide is evidence.

Follow the evidence by learning alongside a literary detective. Ask the right questions and work in a team as you create your story.

You'll master the art of intrigue as you and your characters discover the value of the right question.



**Richmond Tweed
Regional Library**
Connect. Discover. Escape.



**School
holiday
activity!**

WATCH OUT FOR KOALAS WHEN DRIVING

**It's breeding season
from June-December**



24/7 koala rescue hotline: (02) 6622 1233
friendsofthekoala.org/koalas-and-cars






**WEEK 1 ACTIVITIES AT
YOUR LISMORE AREA
LIBRARY**



MONDAY 8 JULY
**Pencil Puppet
Making**


Ages 4+

2 Sessions
2:00- 2:45 pm
&
3:15 - 4:00 pm
Lismore Children's
Library



TUESDAY 9 JULY
**NAIDOC
Collaborative
Poster**

2:00 - 4:00 pm
Continuing through the week
Lismore Children's Library




WEDNESDAY 10 JULY
Hand Print Tree

10:00 - 11:00 am
Lismore Children's Library



THURSDAY 11 JULY
Seed Mandalas

10:00 - 11:00 am
Lismore Children's Library



MONDAY 8 JULY
**Hand Print
Painting**

10:00 - 11:00 am
Goonellabah
Library



THURSDAY 11 JULY
Big Games

10:00 - 11:00 am
Goonellabah
Library



**BOOK
HERE
FOR LISMORE
CHILDREN'S LIBRARY**



**BOOK
HERE
FOR GOONELLABAH**



Richmond Tweed Regional Library
Connect. Discover. Escape.



**WEEK 2 ACTIVITIES AT
YOUR LISMORE AREA
LIBRARY**




MONDAY 15 JULY
**Board Games
Afternoon**

2:00 - 5:00 pm
Lismore Children's
Library



TUESDAY 16 JULY
**Gravitrax
With Dr Ian**

2:00 - 4:00 pm
Lismore Children's Library



WEDNESDAY 17 JULY
**Sew your own
Felt Purse**

2 Sessions
10:00 - 10:45 am
&
11:15 am - 12:00pm
Lismore Children's Library




WEDNESDAY 17 JULY
Olympic Kahoot

2:00 - 4:00 pm
Lismore Children's Library



THURSDAY 18 JULY
**Woven Book
Marks**

10:00am - 12:00 pm
Lismore Children's
Library



THURSDAY 18 JULY
**Switch Gaming
and Kahoot**

10:00 - 11:00 am
Goonellabah
Library



**BOOK
HERE
FOR LISMORE
CHILDREN'S LIBRARY**



**BOOK
HERE
FOR GOONELLABAH**



Richmond Tweed Regional Library
Connect. Discover. Escape.

Communication:

Calendar of Events:

On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tuntableschool%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add



Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tuntableschool%40gmail.com/public/basic.ics>

Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am, or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Adjana Flow (Kristoff Brunet de Courssou) Contact regarding fees, and social media.	Treasurer	0481 090 348	adjana.tfcs@gmail.com
Cameron Blair Contact regarding liaising with teachers and complaints/compliments.	Secretary/ Acting President	0466 981 733	cameronblair@live.com
Hannah Gash Contact regarding liaising with teachers and complaints/compliments.	Member	0472 615 023	hannahpearl@hotmail.com



Learning and Support News



SAVE THE DATE: Online Safety Resources & Webinars For Parents

This month we wanted to share some invaluable upcoming resources provided by our online safety partner, Safe on Social.

It's important we are educating our students about online safety year round - at home and in the classroom. The topics can feel confronting but Safe on Social has developed a series of invaluable webinars specifically designed to support and empower you. These resources are available by donation to ensure accessibility for all families. Please take note of their upcoming webinars and we hope you find them helpful:



Empower Your Parenting Skills with Safe On Social

1 July 2024, 7:30pm AEST / Zoom Webinar

Parenting in today's digital era can be overwhelming. Are you finding it challenging to keep up with the constantly evolving apps, online games, and social media platforms? Do concerns about cyberbullying, screen addiction, adult content access and online privacy keep you up at night?

[Book Tickets By Donation](#)

<https://www.safeonsocial.com/event-details/empower-your-parenting-skills-with-safe-on-social-2024-07-01-19-30>



Preparing Tweens/Teens with Digital Literacy Before Giving Them Access to a Smartphone

2 July 2024 at 7:30pm AEST / Zoom Webinar

Are you ready to empower your Tweens/Teens with the skills they need to navigate the online world safely and responsibly before they get their first smartphones? This webinar is designed specifically for parents who want to ensure their children develop healthy online habits and how to help them

[Book Tickets By Donation](#)

<https://www.safeonsocial.com/event-details/preparing-tweens-teens-with-digital-literacy-before-giving-them-access-to-a-smartphone-2024-07-02-19-30>



What You Need To Know Now About Roblox & How To Keep Your Kids Safe

3 July 2024, 7pm AEST / Zoom Webinar

As Roblox's popularity grows, it's critical we pause and consider the flip side of this online experience and how we safeguard our kids.

[Book Tickets By Donation](#)

<https://www.safeonsocial.com/event-details/what-you-need-to-know-now-about-roblox-and-how-to-keep-your-kids-safe>



Buribi (Kindy)

Last week, I mentioned to the children that we are half-way through Kindy. The time sure does fly! Their progress is incredible as you will hear all about in the report cards this week.

Throughout the last fortnight, we have been exploring **data collection** in every way, shape and form. They have roamed the school grounds, surveying nature, collecting data on visible mushrooms, snails, butterflies and birds. The data is used to form picture graphs and is analysed to make judgements about the findings. One child reported "There were no butterflies, because it's winter. If we did it again in Spring we would have more butterflies."



Uncle Blue and Aunt Dolly, our indigenous educators from Kamilaroi Country, taught us about indigenous tools, allowing us to gain an understanding of their uses and purpose for hunting and gathering food. Uncle Blue shared his skills at using a bull-roarer, used to communicate over long distances before phones. He also taught us 'bush-billiards', a game that uses precise throwing and maths, which we were able to incorporate into another fun data collection activity.

This week we are **celebrating NAIDOC week at school on Tuesday**, where we will sing indigenous songs, participate in indigenous art projects, and read indigenous literature.

Please send a long pair of light coloured (white/grey/light pink) tights and a light coloured t-shirt to school asap.

At the end of next term, the Bar-ba-loot bears (our adorable Kindy crew) will join the other students in creating a whole school play adapted from Dr Suess' book, *The Lorax*. We are going to dye the tights and shirts brown for the Bar-ba-loot bear outfits and make bear ears, jackets and tails.

Have a happy and safe holiday, Ginger





Gooarng (Yrs. 1&2)

Hello families,

Each Friday we have been putting our imaginary hats on to practice being historians. We have considered how we can learn from the past by examining information and story books, looking at old objects, as well as comparing past and current photos and videos. The highlight was watching a film from 1941 of a billy cart race. We were surprised by the black and white depiction and the type of billy carts that were built for the race.

We have shown ourselves to be interested and curious learners who value the contribution we can make to class discussion and our learning and have had fun with measurement, particularly the process of equal partitioning or sharing.

During tag games we have become used to playing fairly and are more considerate to all participants. We are also becoming more experienced at conflict resolution.

Enjoy the holidays and the special time with your families.

Lindall



What a jam-packed Term 2! Here we are at the end. The kids have really shown their writing ability this term and are now enjoying reading their stories to each other. They are focusing on reading in a clear voice with expression and giving time for the audience to appreciate the illustrations. The kids will be bringing their toys and stories home this week so please encourage them to read them to you, friends and family members.

Have a wonderful holiday.

Up we grow,

Ishta





Yuruugin (Yrs. 3&4)

And so our final week of Term 2 has reached us. It has been a whirlwind of activity. What a fun night the Winter Celebration was with everyone's efforts coming together so well. I felt super pleased that they all remained intact this year round!

We will wrap up our '**Amazing Expedition**' unit, having learned about voyages and voyagers around the world. We have put up our artworks/info-graphics of transport methods outside our classroom. If we ever need a vehicle for an expedition, we are all the better informed!

We will be finishing up our exciting **adventure stories** for those who haven't completed their epic journey. We will be looking at using verb sentence openers to indicate action processes, such as 'Lift the sails before the wind dies out'. With **spelling**, we will all wrap our augmented Sounds Write based lists at different spots on the progression. Next Term, for all those curious, I will arrange further communication about what this looks like in the classroom, to explain the role of the computer for testing and resource generation.



Our final **Maths** theme for the week will be continuing on from our look at angles, using our knowledge to work out fractions of a circle, how they overlay, and how angles are used in reading analogue clocks.

We will wrap up our touch football for the term on Friday, hopefully with weather permitting at this point. It has been fun seeing children learn and implement new skills! And as you may already know, the ever-enjoyable improvised drama games will push us all to try on different characters and cooperative thoughts.

Have a fun and safe holiday break everyone!!!
Ruben





Guruman (Yrs. 5&6)

HALF YEARLY GURUMAN REFLECTIONS

Things I have most enjoyed at school so far this year.

I like typing because you get to go on a computer and you don't have to correct the spelling, sometimes you do. I like maths. It's super fun, but sometimes it's super hard. Writing stories and listening to music, playing drums, recorder, mindfulness, art and watching the My Place series. Recess and lunch, Boats, Brisbane and Maths. I love camp and I love sports. I also love doing fairytale stories. Going to Urban Xtreme, Lego Jurassic World, Maritime Museum, Southbank beach and making boats, excursions, I know it's not a daily school thing but hey? In school, it would probably be Circus, writing stories and music. Playing with my friends, art and sport. The Australian history timeline, and Mathletics. Scratch because we got to try to make our own game, music, Circus, English. Music because it is a good time to be creative and have fun, Maths because it is fun and we have a great teacher to help us with it. Because I am able to do what I think looks nice and it is very fun

Biggest achievements this year.

The solar power boats we built with Emmy, writing way better, everything in maths, stories, Circus, art, music, mathematical division, English and typing in sport, I think I've got a lot better at maths, punctuation and spelling, and yes I spelt punctuation wrong as a joke. But, yes, pretty much a lot hey. Learning to read more fluently and writing and getting the ideas on the page, I feel like I have gotten better at my writing and also my maths, finding out what's under the classroom, knowing how to do maths with decimals, my recorder and fluency and spelling and maths. I like spelling because it's something I do all the time, and it can be fun. Sometimes Maths.



Learning goals for the rest of the year.

Handwriting. It's hard to do running writing all the time but I get the hang of it. With Maths, Sometimes I don't understand, but then at the end I do. Paragraphs, fluency, spelling, finishing boat, learning how to code, I want to get better at maths and also I want to do reading, higher level of maths, I really want to learn more songs to play on piano because since I play recorder I know the notes so I can just learn what I know on piano, on recorder. Also aiming towards no Maths, getting better at sport and art, English as well, science, spelling, running writing, Maths, everything, I would like to learn how to do long division better and get better at grammar and spelling.

Things I would like to do more of this year.

Nice outside activities, science, maths, music and mindfulness. Also more plays. Maths games and coding, English, YHA camps and stuff like that, art and sport, we need more art and Music, I'm not the only one, trust me, there are a lot of emerging artists and musicians in our class. Please Joe. Listen to the wise words from the one and only....., More class projects, learning to code, Sport and writing and spelling, recorder, drumming, stories, plays, mindfulness, and researching about all kinds of different things. I really like learning about all kinds of different things and going outside more for activities, I really want to do more art, smiling minds, Sport, typing.

Leaps and bounds into Term 3.
Guruman.



SEE/STEM with Emmy and Akash

As the term draws to a close and we enjoy these beautiful blue skies, citrus and crisp mornings. Our usual classes have been shifted a little as we welcomed **Aunt Dolly and Uncle Blue** from Kamilaroi Country for their fabulous sessions on Tuesdays, where the kids have had opportunities to share, learn, connect, make boomerangs, make ochre paintings and weave with natural fibres.



Sickness on our family's part has also interrupted Wednesday cooking and gardening. **A huge thanks to Fionn** for stepping in.

All the classes have had some time to **paint penguins**, who will fly back to Tasmania in their resplendent colours to be part of an exhibition for the **Australian Antarctic Festival 2024**. While doing this activity we've had wonderful conversations about Antarctica – dare I dream we have budding polar researchers in our midst?



Guruman have also enjoyed researching and presenting posters on different types of boats. It is wonderful to see their research skills developing as well as their capacity to see beyond the physical boat to connect with the history, geography, material science and environmental considerations.

With Akash, students have been busy in the garden and kitchen these past couple of weeks. They cooked up some delicious roast veggies and cous-cous with a spiced tomato sauce and harvested our cassava crop to make delicious fritters. The classes have also been working through the lengthy process of extracting the starch from the cassava; effectively making our own tapioca flour

which we will use next term to make tapioca pearls for boba tea. Such a great undertaking, the kids are really learning how much energy, resources and skills go into making something that, in many parts of the world, has become a fast, consumable treat.

If you haven't popped up to the vegetable garden recently, please go and admire the immense amount of effort that parents have put in to getting it weeded, woodchipped, beds fixed and ready to burst forth. **Thank you!**

For next term we are calling out for the following:

- continued parent involvement in the garden
- assistance with practical classes on Tuesdays and Wednesdays.
- seedlings, seeds and cuttings to propagate for the garden and fete
- suggestions for local scientists and knowledgeable people to participate in activities and/or a mini Q&A session on **Monday, 12th August, to celebrate National Science Week**.
- used paper to make recycled paper with Gooarng and Guruman
- anyone with podcast creation skills