



Tunable Falls Community School

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16 Nov 2021, Term 4, Newsletter 15, Next issue due 30 November 2021

From the Committee:

Hi lovely families.

The term is moving so quickly, it is going to be Christmas before we know it!

We welcome Eden Rook to the Tuntable Falls Community School into our kindergarten class and her lovely parents, Amy-Kate and Zackary.

It was a real joy last week to take the photographs of all our wonderful smiling faces, even though there were a couple of students who struggled to pull that smile, I had lots of helpers to try and crack them 😊



Teachers and committee will be meeting next Friday for our annual Operations Meeting. This is where we come together and look at 2022 and design the calendar to see what exciting adventures and excursions we can provide for our students. If there are any celebrations that you feel Tuntable Falls should place within the calendar-year, perhaps something that we haven't celebrated in the past, don't hesitate to contact a committee member and we'll see if we can fit it in.

Currently, we have Ishta teaching her class on a Friday with Ruben working from home until the end of the year. We will be the lucky recipients of some very exciting hands-on learning tools that link to both our numeracy and literacy curriculum. We are all very excited about utilising them as of next year.

Swimming week is fast approaching, so please ensure that you have the equipment that your child will require. Suitable swimwear, a towel and a drink bottle are essential, and swim goggles is a bonus.

Have a great fortnight.

Cheers, Nicole.

Drink Bottles:

All children are to bring their own drink bottles as part of COVID hygiene measures.

Especially important on Wed & Thu for CIRCUS and next week's swimming.

School Calendar:

- **Term 4 Ends**
Tue, 14 Dec 2021
- **Term 1, 2022 Begins**
Mon, 31 Jan 2022

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
- Lunch: 13:00-13:45
Thu: 12:30-1:15
- School ends: 14:45

Important Dates:

- Swimming Intensive
22-25 Nov
- Garden Feast
Wed, 8 Dec

Committee Meetings:

Thu, 18 Nov, 3pm
Thu, 25 Nov, 3pm
(Subject to change)

Can all parents please
label clothing & gear to
reduce lost property.

Communication:

COVID - Level 3 Guidelines for Schools

NSW Health endorsed Department of Education guidelines

Under Level 3 settings masks are required indoors for staff. Masks are strongly recommended indoors for primary students. Changes to self-isolation rules for close contacts NSW Health have made changes to self-isolation requirements for people who are identified as close contacts who are fully vaccinated. Close contacts who are fully vaccinated must self-isolate for 7 days (and limit their movements for the next 7 days). Close contacts who are not vaccinated must isolate for 14 days. Specific advice will be provided to individuals identified as close contacts based on their specific circumstances. Casual contacts need to get tested and self-isolate until they get a negative test result - even if they are vaccinated. A reminder that anyone who has the mildest of COVID-19 symptoms must get tested immediately and self-isolate until they get a negative result - even if they are vaccinated.

More information is available on the NSW Government website.


Absentees:


- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

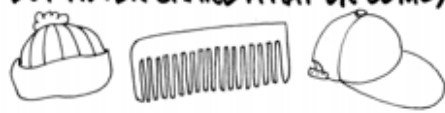
Committee:


The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Jacinta Duivenvoorden <ul style="list-style-type: none">• Contact regarding fees, complaints/compliments, committee inductions, concerns around cleaning, TFC liaison	President & Treasurer	0422 817 151	jacinthafrances@gmail.com
Blossom Gillard <ul style="list-style-type: none">• Contact regarding TFC liaison, TFC work levies	Vice President	0497 800148	blissbloss@gmail.com
Cushla Lobb <ul style="list-style-type: none">• Contact regarding school newsletter, TFC liaison, TFC work levies	Secretary	0438 817 678	cushlala@yahoo.com.au
Nicole Devery <ul style="list-style-type: none">• Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media	Member	0432 429 296	nicolepeisto@hotmail.com

SHARE A TOY, SHARE A SLIDE,


SHARE THE FEELINGS DEEP INSIDE,


BUT NEVER SHARE A HAT OR COMB,


OR LICE COULD MAKE YOUR HEAD
THEIR HOME.


Head lice are about.

Please do your part to prevent the spread by checking your child(ren) daily for the next few weeks, and on a regular basis thereafter. Lice infestation is much easier to treat if caught early.

If you should discover a case of head lice, please notify the school and the parents of your child's playmates. This is the best way to protect your family and community.

For further information on head lice and how to treat them, please visit <https://raisingchildren.net.au/guides/a-z-health-reference/head-lice>



Birthdays

We would like to congratulate the following students on their birthdays.
Happy birthday precious possums!

Charlie
20 Nov

Michaela
26 Nov





Buribi (Kindy)

Last week, our class made beautiful beads. We shared one of our own beads with each class member to create friendship bracelets.



Our Friendship bracelets

Thank you for taking us on that beautiful walk to the weir Emmy! This walk was a wonderful reminder of just how lucky we are. To be able to take a walk through freshly forested lands and have a paddle in a crystal clear creek without needing to leave the community.



Circus continues to be an exciting outlet, where students are developing more cooperative strategies.



We are revising addition and subtraction strategies and applying them to shopping situations; we may create a pretend shop in our classroom.

We will have a special guest visitor to the class on Thursday this week. She has four legs, a tail and loves to listen to kids reading.

Next week we have our intensive swimming sessions; please ensure you contact the school if you have any questions regarding the changes to our usual weekly routines.

Please read as much as you can at home to help your child consolidate the sounds we are learning at school. Remember to pop the reader folder in your child's bag on Mondays for a change over when you need a fresh book. Please return any overdue Library books so that new ones may be borrowed.

Thank you & keep smiling,
Fiona





Gooarng (Years 1&2)

Gooarng have been busy little possums! We loved celebrating the Day of the Dead with face painting by Emmy at lunchtime and then the kids painted a sugar skull style animal of their choice. The paintings were so colourful and beautiful, and so much fun!



This week we went on a **walk to the weir** with Emmy and the Buribi class. The kids showed their strength in walking distances in the humidity and enjoyed a splash at the weir. We all felt extremely grateful for the special environment we get to learn, grow, and play in.



In class the kids are getting stuck into their **animal reports**, learning 5 different ways to spell the **sound /ie/** as in kind, **reading** up a storm and practicing their **multiplication** and **skip counting**.

In the coming fortnight we will be exploring **division**, and **volume** and **capacity**.

Don't forget **Week 7 is our swimming intensive week**, Monday – Thursday, the kids will need their swimmers, towels, water bottles and a packed lunch.

Up we grow,
Ishta



Yuruugin (Years 3&4)

Hello families,

It's been quite the term thus far without the beloved Angie. I, Fionn, have been doing my best, though she has quite some large shoes to fill!

As you may know we have an ocean theme this term and Yuruugin have been well and truly immersed. We've been working on narrative writing about a sea creature of our choice, as well as creating an information report about a threatened species, also of our own choice. We have also been playing Sea-lebrity heads, a fun game where students guess a sea creature through deductive questioning. In this way we've been brushing up on who's who and what's what in our oceans. Who knew there were so many colourful sharks!?

Students have been charging ahead with their Maths work on a daily basis, with improvements noticeable in even the few weeks I've been here. I feel a congratulations is in order for all of Yuruugin.



We've been working on **ie** and **oo** vowel sounds this last fortnight.

Please remember to return your child's spelling books to school *every Friday* for refreshing.

Thank you to parents and guardians for helping their children adjust to the change of having different teachers. With any luck, Angie will be with us at the beginning of next year being her usual smiley, caring self. Fionn.



Numeracy

- Four digit numbers
- Multiplication
- Division
- Fractions
- Length and Area
- Investigation
- Numbers and Patterns
- Angles
- Time
- Position
- Chance

Fast Math Program, Targeting Math Program/ workbooks, resources and games.

Literacy

Imaginative

Book study: 'Nelson's Dangerous Dive'

- Identify Non-Fiction from Fiction books and distinguish some characteristics that classify them.
- Explore a range of imaginative texts
- Construct a narrative on a chosen sea animal or deep sea creature using imaginative language devices such as senses and onomatopoeia, alliteration, personification and similes.

Informative

Non-fiction book study: 'Manfish: A story of Jacques Cousteau'

- Biography study
- Create an information report on an endangered ocean species.

Persuasive

Explore various movements and organisations that raise awareness to protect our oceans.

- Choose a current threatening impact on our oceans and create a flyer to promote awareness, provides information on how to help and why.

Class novel 'Storm Boy' by Colin Thiele

Sounds: Write decodable readers, classroom books, handwriting books and library books. Phonics Sounds-Write Program

Term 4, 2021 Overview for The Yuruugin Class: Year 3 & 4



Sea Country



Excursions, incursions /Events

- NORPA incursion Thursday 28th October
- Intensive Swimming November 22nd to 25th (Week 7)
- Garden Feast Wednesday 15th December
- Movie night (TBA)

History & Geography

Connection to the Ocean:

- Investigate how and why we are connected to The Ocean, why we need The Ocean, how we impact The Ocean and what we can do to protect the Ocean Environment

Sport /PDHPE

- Circus (Now on Wednesdays 11:30-1pm.)
- Swimming (Week 7)
- Values: What is it to be a 'Good Sport'?
- Personal Safety: Self Awareness- 'My Body is For Me' and 'Water Safety'
- Strategies: Responding to unpleasant feelings and situations.

Science and Technology (Emmy Jett)

S.T.E.A.M

(Science, Technology, Engineering, Arts, Mathematics).

Water:

- Explore characteristics of the world's oceans and how humans are connected to the ocean
- Investigate threats to the oceans including acidification, overfishing and pollution
- Delve into the wonderful world of marine algae
- Create sculptures using found and repurposed waste that communicates a marine conservation message

S.E.E. (Sustainable Environmental Education)

Green Time:

- Spring and early summer garden time.

Indigenous Perspectives

Traditions in Cultures:

- Respecting country.
- Exploring Indigenous Water stories
- Listen to Dreamtime stories
- Listen and explore ways we can work with First Nation's People to protect our Oceans

Creative and Performing Arts

Visual Arts:

- Biome illustrations of the various waterways
- Waste art installations
- Sea scapes

Music, Drama and Performance:

- Percussion with a talking drum focus for sending messages through the forest
- Echolocation – explore the various sounds marine life use to survive. Create a soundscape.

Guruman (Years 5&6)

Occasionally, Guruman make podcasts of performances of plays or readings of stories. They are very enjoyable to listen to and are available on our school Parent Portal (sign in through the school's website www.tuntalefallsschool.nsw.edu.au). They are always very enthusiastic and very capable in the rehearsal and recording process. The latest presentation is a rewrite of the Three Little Pigs, with an eco-twist at the end; well worth a listen.



As part of our focus on Angles this term, we are delving into the skills of graphic sketching. The latest aspect is scale, not the type that you may find on a dinosaur, but the relationship in size between objects and their representations. As an exercise in this, we applied it to the planets of our Solar System. With Sapphire's place set as Neptune, we plotted out the location of each planet's orbit along the road to Sapphire's, all based on the set scale. It was very enlightening, particularly the cluster of planets within the first 100metres. The demise of Pluto as a planet was discussed, and there were the obligatory giggles and jokes about that planet with the funny name.



Joe.



SEE and STEAM with Emmy

Another fortnight whizzes by with more adventures, fun and learning.

Highlights have included:

- A wonderfully successful lesson with **Buribi** building mini bridges from found materials down at the creek.
- Feeling so proud of **Gooanj** and their progress in literacy. They are reading words including crepuscular, carapace, barbels, cloaca and omnivorous as we learn about turtles, crayfish, water rats and catfish.
- **Buribi/Gooanj** enjoying their walk to the North End Weir. I love taking kids outside to learn!
- **Yuruugin** continuing to explore seaweed by making agar jelly and Zooming down to Hastings Point for a virtual excursion with ecologist Rhett Brambleby.
- **Guruman** beginning to dabble with collecting and processing data.
- **Cheeping chicks**. As I write there are four that have settled well under the hen at school thanks to Blossom's chicken whisperer skills. Only a third of the incubated eggs hatched but we were still able to raise \$50 to donate to The World Food Program (charity chosen by students and staff).

Enjoy the steamy stormy season.



Emmy



Important Notices:

- No toys, sweets, money or mobile phones are allowed to be brought to school or on the bus.

Please be aware that the school may need to go back into lockdown due to a rise in COVID-19 cases in NSW and QLD.

Should this happen, staff will provide assistance and learning materials to support your child's learning at home.

REMEMBER TO CHECK IN

Use the QR code or sign in at the office.

From Monday 12 July 2021 the Service NSW QR code will be mandatory at all workplaces and retail businesses, including all early education and care facilities.

Adults entering the premises need to check in using the Service NSW QR codes. This means staff, families, and visitors to the school. Children are excluded from this requirement.

COVID Precautions:

In addition to the hygiene and safety measures we have already put in place, the NSW Health have made the following recommendations to minimise the risk of COVID-19 transmission in NSW school communities.

These measures will be effective as of Thursday, 4 March 2021.

- In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.
- NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
- Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result **and** be symptom-free before being permitted to return to school.
- *Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.*
- Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for
- COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.
- *If **any** person in your family has been tested, then **all** members of the family must stay home until a negative result is obtained. No student is to be at school if a family member has been tested and is awaiting their results.* More information can be found at www.health.nsw.gov.au

We ask you to help us by:

1. dropping off and picking their kids up from the school gate/entrance. Parents are not meant to be coming onto school grounds unless for committee obligations or to see Admin.
2. ensuring you are packing a water bottle and enough food for the day. Students have fruit at munch and crunch, a recess and lunch.
3. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.
4. We understand that some children need help settling in on arrival. If you need to help settle your child on arrival, please do not stay any longer than is necessary. not allowing your child to bring in toys from home.

**Please contact staff or a committee member if you have any questions or concerns.*