



# Tunable Falls Community School

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17 Feb 2025, Term 1, Newsletter 1. Next issue due 4 March 2025

Hi and welcome back to school for Term 1. It's an exciting time of year, big changes all round for our little people, new classrooms and teachers and all the rest!

Last year, the Committee made plans to **re-turf the soccer field** over the summer holidays, a much-needed project and, can I say, it was a great success! Funds raised at last year's School Fete went towards this project. Unfortunately, the day we chose was the same day as the major storm event that rocked our shire and beyond. Just as we started that morning, the heavens let loose, and the carnage began! With trees down all through the valley we had to chainsaw our way back home and wait for it to pass. When we regrouped, Scottie took the lead, and the team managed to get all the turf laid. It was a solid effort by all involved and as the day progressed more helpers came to lend a hand. Past students from Tuntable Falls School, who have since grown up, showed up to lend hand and smashed out heaps of work, giving us oldies a run for our money! It was great to see these lads giving back to the school they once went to.

**Big shout out to Scottie for his expert advice, Auri, Preston, Luca, Teo, Jamali and myself!**



## School Calendar:

- **Term 1 Ends**  
Fri, 4 April
- **Term 2 Starts**  
Mon, 28 April

## School Bell:

- School starts: 9:05
- Recess: 11:00-11:30  
*Thu: 10:30-11:00*
- Lunch: 13:00-13:45  
*Thu: 12:30-1:15*
- School ends: 14:45
- After school supervision ends 3:15pm

## Committee Meetings:

- Thursdays, 3:15pm  
(At school, subject to change)
- **AGM, 27 March**

## Term 1 Events:

- Parent/Teacher Meetings  
24 Feb to 7 March
- Guruman Camp, 5-7 March
- NAPLAN, 12-24 March
- Harmony Day, Wed 19 March
- Garden Day, Tue 1 April
- Gooarng Sleepover, Thu 3 April

## **TUE & WED**

### ***Closed Shoes***

Important for safe participation in STEM activities and Garden & Kitchen time.

## **WED & THU**

### ***Hair Ties***

Important for safe participation in the kitchen and at circus.

The committee would like to **thank everyone who made it to our Family Workday**, what a fantastic turnout and a smashing success! The place looks great. It is really appreciated when the parents get together and tackle the needed jobs to make the school a pleasant place of the kids to learn and play.

I would like to also say a **big thank you to the parents who are teaming up to organise the weekly school lunches**. It's such a great asset to the school having yummy and nutritious food provided on a regular basis. We are a parent-run school, and we rely on parent participation for things like school lunches and other tasks that makes everything run smoothly. If you have some spare time for a Roster Day, and would like to contribute, just ask a committee member or the office how to get involved.

Also, **the committee is very keen and open to any parents who would like to join and be a part of the running of the school**. Committee members make decisions about the running of the school and help shape the educational environment for our students. Come and sit in at our next meeting or ask a committee member or the office how to get involved (contact details are on the next page).

Dorje Van Yzendoorn  
Committee member



# RESILIENT LISMORE



## Stronger Together

a community gathering in the Lismore Quad

Saturday 1st March 2025  
3.30pm - 7pm

 **Live music:** Tapestry Road & The Lismore Supper Club Soul Band

 **Affordable food** available

 **Art to make**  **& games to play**

Check out more on:



We acknowledge the Wadjabal Wia-bal People of the Bundjalung Nation, Traditional Custodians of the land on which we live, work and play.

# Communication:

## Calendar of Events:

### On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

### Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tuntableschool%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add



Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tuntableschool%40gmail.com/public/basic.ics>

## Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am, or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

## Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
<b>Hannah Gash</b>	President	0472 615 023	<a href="mailto:hannahpearl@hotmail.com">hannahpearl@hotmail.com</a>
Contact regarding liaising with teachers and complaints/compliments.			
<b>Adjana Flow</b> (Kristoff Brunet de Courssou)	Treasurer	0481 090 348	<a href="mailto:adjana.tfcs@gmail.com">adjana.tfcs@gmail.com</a>
Contact regarding fees, and social media.			
<b>Cameron Blair</b>	Secretary	0466 981 733	<a href="mailto:cameronblair@live.com">cameronblair@live.com</a>
Contact regarding liaising with teachers and complaints/compliments.			
<b>Sean Spain</b>	Member	0490 178 927	<a href="mailto:seanspain@gmail.com">seanspain@gmail.com</a>
Contact regarding liaising with teachers and complaints/compliments.			
<b>Dorje Van Yzendoorn</b>	Member	0438 910 275	<a href="mailto:lorddorje@gmail.com">lorddorje@gmail.com</a>
Contact regarding liaising with teachers and complaints/compliments.			



# Birthdays

We would like to congratulate the following students on their birthdays. Happy birthday precious possums!





## Buribi (Kindy)

Hello and welcome to your first of many newsletters.

Attached you'll find the weekly timetable and first term overview. These are great for starting up conversations with you child about school. I also have set up a secure Telegram group to send out post photos and videos of your children. We take photos and videos in class to use as evidence of their learning.

During class we have been discussing our '**zones of regulation**'. There are 4 zones, each associated with a different colour and emotions. This visual aid encourages the children to recognise how their own bodies feel and what strategies they can do to bring themselves into a 'ready to learn' zone.

During our Tuesday afternoon PDHPE time slot they were **introduced to their 'playground buddies'**. This encourages older students to take initiative to look out and care for younger children at playtime. To help facilitate this relationship, each Tuesday afternoon the older buddies read to the younger buddies. There have been some beautiful interactions at playtime where older students engaged in play with our kindies, making them feel very welcome.

**This week we are beginning our home visits.** Each Thursday we will visit one child's house where they share what makes their house unique and special and then give us a tour and show them their toys. There is no pressure to make any food, as we bring our lunch boxes and drink bottles along.

Next week we will begin our **parent-teacher interviews**. This 30-minute meeting allows parents to look through their child's books and hear about how their child is settling in. I'll message you to arrange a time.

If you have any questions, feel free to ask me or Mandy or René in the office.

Kind regards,  
Ginger





## Gooarng (Yrs. 1&2)

Hi Families,

Welcome to Gooarng for a new year of learning adventures. It's been a wonderful start to the year with all 10 of the Year 1 students settling in well to the new class environment, routines and me as their teacher. Owen, Marley, and Áedán have been very helpful, now being in the role of seasoned Year 2s 😊

This term the kids will be **developing their writing** through letter and diary writing and recounting their own and others' stories. We will be **reading 'Landing with Wings' by Trace Balla**; this is a beautifully illustrated story about place, adjusting to change, building community and connection to country. Through this story we will be inspired to look more closely at our own environment and feelings through diary writing, and nature journaling. The kids will also learn about Australia and the Torres Strait, looking at maps, flags and the different cultures of Australia and the Torres Strait. There will also be time dedicated to explicit learning with daily phonics and spelling, read-to-self time (which the kids love!), guided reading, and handwriting.



**Investigations on Monday, Tuesday and Friday mornings** will allow for the children's personal interests and curiosities to expand as well as giving space for play based learning and sensory exploration. The kids' maths understanding will be drawn out and built on in investigations as well as explicit lessons, and daily counting and number talk.

**If any parents have the time to come and help in the classroom, please don't hesitate to come and have a chat as all help and parent involvement is welcome!**

We will also need more **items for the kids to dismantle** in the tinkering area during Investigations – in the past we've had old toys, sewing machines, phones, laptops, cameras, etc. So, it would be great if you have anything you can donate – please check in with me before you drop it off though...

I do encourage you to help your child's learning through home readers and homework folders. The home readers being the most important – I will check in with you regarding this in the parent-teacher meetings.

**The Parent-Teacher Meetings are coming up in weeks 4 and 5 – Monday, 24<sup>th</sup> Feb to Friday, 7<sup>th</sup> March – where we can talk further about how your child is settling and their specific learning needs at school and home. Please book in by filling in a time slot on the timetable posted on my classroom door or by calling René in the office.**

I'm looking forward to getting to know you all more and to a wonderful year of learning with your children.

Up we grow,  
Ishta





## Yuruugin (Yrs. 3&4)

Hello all,

We have all come back with great learning attitudes and are finally dialled into seating arrangements that work well for everyone to have a good view of our boards (thanks Billie for the extra help)! I very much look forward to the learning experiences we will go through over the coming year. The Yuruugin kids have shown how eager they have been to settle down and give their best.

In our "**Marvellous Micro-Organisms**" unit, students will discover the fascinating world of fermented foods from different cultures. Through studying traditional foods like miso, sourdough, and sauerkraut, students will learn about microorganisms, cultural practices, and geography. They'll write information reports about fermentation and explore how different cultures have used this process throughout history. We'll even make our own kombucha in class!

Over the next two weeks, our class will study sauerkraut, from China to Germany. Students will learn about food preservation methods and why they were crucial for survival in the past. Next week, we will explore Japanese miso, learning about this traditional fermented paste and its cultural significance. We'll discover how Buddhist monks used this food for nutrition during long winters.

**Our Year 3 students are learning the ropes on the spelling lesson routines**, which in Yuruugin involves a comprehensive program combined with computer technology and plenty of book-based practice to repeat newly-learned spelling patterns and rules.

**Over the next two weeks, students will learn different ways to add and subtract numbers.** They'll practice breaking numbers apart to make calculations easier and discover how addition and subtraction are connected. Students will explore various strategies to solve problems and learn to explain which methods work best for them. They'll also practice solving word problems using simple diagrams.

**Our art, to be ready for the Autumn Art show, is to make colourful backgrounds that then have plant prints placed on top.** We started out experimenting with a "whack" type technique and have learned that pressing gives more pleasing results.

**In sport, we are learning volleyball**, adapting the rules as we are in a 'pre-being able to set or spike' age bracket.

### **IMPORTANT DATES:**

- **Parent-Teacher Meetings** – Week 4 & 5, 24 Feb-7 March. *Please book in a time to see me.*

Thanks,  
Ruben!





## Guruman (Yrs. 5&6)

With another exciting term ahead of us, Guruman have already shown some great progress. **Our English/ History Unit is focusing on how to write history.** We are looking at how history has been written over time and how historians have shaped the stories to suit their own values and benefits. The main text we are looking at is Young Dark Emu, and the documents that are referenced in this study. We have examined the structure of non-fiction books and what all of the sections mean.

We have also been working with the various parts of speech, identifying these in the sentences we write, learning the vocabulary to talk about language. These skills have so far been applied to some very silly illiteration stories celebrating each child's initials.

**In Maths,** we started with incorporating 2D shapes into artworks and learning their properties and the shorthand for representing these aspects on our diagrams. We have also extended our understanding of place value, including decimals, to be able to talk about very big and very small numbers.

Our preparation for the **Autumn Arts display** has so far brought out some amazing creative thinking and impressive skill acquisition in crafting the details.



**In circus,** they have leaped, bounced and climbed straight into challenging new skill mastery. In music, they have begun learning the basics in harmonica playing and how to read its very specific notation. Folksy times ahead.

*If you have a collection of **small jars**, we would love to have them for our miso making. Please drop them off to the kitchen.*

### **IMPORTANT DATES:**

- **Parent-Teacher Meetings** – Week 4 & 5, 24 Feb-7 March. *Please book in a time to see me.*

Leaps and Bounds Guruman,  
Joe





# SEE/STEM with Emmy and Akash

Firstly, a huge thank you to all the staff, and especially Lindall, for covering classes for us last week. Emmy was off at the annual Environmental and Zoo Education Centre conference learning, collaborating and being inspired by incredible educators from around the state. Lots of ideas to play with and so wonderful to feel connected.

**See the term overviews for each class to learn about what your children will be doing with us in the kitchen, garden, forest, creek, classroom and beyond.**

*We would love to have you involved in whatever capacity works for you. Please have a look below to see how you can contribute.*

## **WE NEED:**

- **live worms for the worm farm**
- manure for making compost
- seedlings for the garden
- colourful house paint
- bunya nuts
- finger limes
- macadamias
- **active gardeners for weeding PLEASE PLEASE PLEASE!**
- join one of our SEE or STEM class sessions. Guaranteed you will have fun, learn something and be enormously helpful as an extra adult pair of hands and eyes.

## **PLASTIC RECYCLING WITH 7 SIBLEY ST**

TFCS has been invited to be a trial school with Steph from 7 Sibley St for an emerging **plastic recycling project**. **We have received a collection bin for plastic bottle lids, located in front of the office.** These will be transported to Nimbin for shredding and recycling into useful materials. It is such a great initiative to divert landfill waste.

Lids need to be clean, dry, labels removed and placed loose into the small green wheelie bin outside the front office.





## Numeracy

- Number counting forward & backwards to 20
- writing numbers to 10
- matching numbers to 20
- friends of 10
- skip counting by 2's
- STEAM (science technology English Art & Maths)
- number value to 20
- measuring qualities for cooking

## Investigations

Investigations is a time for the kids to follow and explore their own ideas in a supported intentional environment. Activities include:

- dramatic play
- small world play
- construction
- collage
- science and nature
- tinkering
- painting/drawing
- sensory play
- reading
- Writing
- Math resources

## Literacy

Daily Sounds-write practice using Consonant-Vowel-Consonant (CVC) words using letters from unit 1-4

Sounds-Write Initial Code Knowledge

Unit 1					Unit 2								
a	i	m	s	t	n	o	p						
Unit 3				Unit 4									
b	c	g	h	d	e	f	v						
Unit 5				Unit 6									
k	l	r	u	j	w	z							
Unit 7				Unit 11									
x	y	ff	ll	ss	zz	sh	ch	th	ck	wh	ng	q	u

## Personal Development

- Smiling Minds mindfulness program
- Obstacle course and skipping

## Indigenous Perspectives

- Daily acknowledgment of country
- listening to indigenous stories
- Reading Indigenous stories

### Our Place

Term 1 2025

### Buribi



## Excursions/Events

- Home visits every Thursday 1:30-2:45 from week 2
- Family dinner Thursday 13<sup>th</sup> march
- Harmony day Wednesday 19<sup>th</sup> March
- Garden Day Wednesday 2<sup>nd</sup> April

## Science, Technology, Engineering & Maths (STEM) / Sustainability & Environmental Education (SEE) with Emmy and Akash

In the **garden**, the children will **design and measure** out 1m<sup>2</sup> plots that they will tend throughout the year. They will design the layout in their plot considering **seasonality, successional planting, plant growth form, needs and accessibility**. Children will **measure and record the growth** of beans, herbs and flowers in their plots. They will also **investigate the needs of living things** through exploring the **soil biome, plant nutrition and hydration, herbivory, predation and pollination**.

In the kitchen, **cooking classes** will be flexible to allow for use of seasonally available produce from the garden and local growers. Children will develop **measurement of volumes and weight, subitising, reading and representing whole numbers** when cooking. They will investigate **how materials can be combined, changed using physical forces and heat**. Children will **discuss where ingredients come from, how they are grown and processed**. As they learn more about each other's backgrounds the children will also **cook and share food from their cultures of origin**, hopefully with family involvement, showcasing this at **Harmony Day**.

## Sport

- Circus

## Art & Music

- Autumn art exhibition
- Painting with primary and secondary colours
- Cultural masks
- Dramatic play
- Mosaic making
- drawing and mapping houses

# Buribi Timetable, Term 1 2025

	Monday	Tuesday	Wednesday	Thursday
9.05-11am	9:05-9:25 Tune in 9:30 Munch & Crunch	9:05-9:25 Tune in 9:30 Munch & Crunch	9:05-9:25 Tune in 9:20 Munch & Crunch	9:05-9:25 Tune in 9:30 Munch & Crunch
	9:30-10:10 Investigations + reading groups 10:10-10:25 Reflection 10:25-10:30 reset & Brain break	9:30-10:10 Investigations + reading groups 10:10-10:25 Reflection 10:25-10:30 reset & Brain break	9:20-10:30 SEE- Akash (cooking & gardening)	9:30-10:10 Investigations + reading groups 10:10-10:25 Reflection 10:25-10:30 reset & Brain break
	10:30 sounds-write (spelling)/ phonics	10:30 sounds-write (spelling)/phonics	10:30 sounds-write (spelling)/	
	<b>Recess 11-11.30am</b>	<b>Recess 11-11.30am</b>	<b>Recess 11-11.30am</b>	<b>Recess 10.30 - 11am</b>
11.30-12:15 pm	<b>English</b> 11:30-11:40 Guided reading 11:40-11:50 Handwriting	<b>English</b> 11:30-11:40 guided reading 11:40-11:50 Handwriting	<b>PDHPE</b> Circus	<b>English</b> 11:00-11:30 sounds-write (spelling)/phonics
	<b>Maths</b>	<b>Maths</b>		<b>CAPA-Dance</b>
12:15-1:00	<b>STEAM- Emmy (science and Technology English and Maths)</b>			
	<b>Lunch DUTY 1.00 -1.45pm</b>	<b>Lunch 1.00 -1.45pm</b>	<b>Lunch 1.00 -1.45pm</b>	<b>Lunch 12.30-1.15pm</b>
1.45-2.45pm	1:45-1:50 Mindfulness	1:45-1:50 Mindfulness	1:45-1:50 Mindfulness	<b>Home visits</b>
	<b>History</b>	1:50-2:15 Personal Development 2.15 - 2.45pm Whole school sharing	1:50-2:45 Wild Maths	
2.45pm	<b>Bus / parent pick up</b>	<b>bus / parent pick up</b>	<b>bus / parent pick up</b>	<b>bus / parent pick up</b>

## Numeracy

- Whole number exploration
- Friends of 10, 20, 100
- Skip counting 5's, 2's, 10's, 100's
- Addition and subtraction – whole – part-part
- 2D shapes
- 2D space - area
- Wild Math – exploring Math outside, in nature and all around us.

## Investigations

Investigations is a time for the kids to follow and explore their own ideas in a supported intentional environment. Areas include:

- dramatic play
- small world play
- construction
- collage
- science and nature
- tinkering
- painting/drawing
- sensory play
- writing

## Literacy

- Students will learn about the writing conventions of letter writing, diary entries and recounts.
- Through reading 'Landing with Wings' and studying the author Trace Balla the kids will explore diary writing, nature journaling, story structure and connection to place and community.
- In regular daily sessions the students will continue to grow their language skills through word work, guided reading, and targeted grammar and writing sessions.

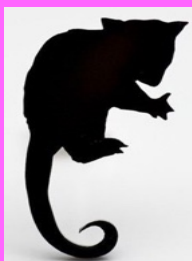
## Excursions/Events

- Welcome Dinner 13<sup>th</sup> Feb
- Swimming Carnival 21<sup>th</sup> Feb
- Harmony Day 19<sup>th</sup> March
- Garden day 2<sup>nd</sup> April
- Class Sleepover 3/4<sup>th</sup> April

## Here & There

Term 1 2025

Gooarng



## Personal Development

- Identifying their feelings and readiness to learn.
- School rules, why we have them and respectful ways of being.

## Indigenous Perspectives

- Daily acknowledgment of country
- Indigenous map of Australia
- Connection to country
- Symbols used in maps and art

## History & Geography

- Australia and Torres Strait
- Flags of Australia
- Atlases and maps
- Indigenous maps and symbols
- Drawn maps – where we are
- Landscapes and climates of Australia

## Science S.E.E

- Emmy & Akash

In this unit students will –

- explore the differences between weather and climate.
- Investigate what drives seasonal changes, weather and climate patterns.
- They will delve into how traditional Bundjalung culture was deeply connected to seasonality.
- Students will record weather observations, discuss different climates, food production and the impact of extreme weather events.

Students will spend time working and learning both in the garden and kitchen to grow and cook seasonal produce.

## Art & Music

- Self portrait portals – drawing and watercolour
- Walking through the landscape – moving cup sculptural drawing
- Aboriginal symbols in maps and art
- Drama – acting out scenarios and improvisation games.

## Sport

- Circus
- Swimming Carnival
- Skipping and rock hopping

# Gooarng Timetable, Term 1 2025

<b>morning</b> 9:05-11:00	Investigations (PDHPE, English, Maths, History, <i>Geography</i> , Science) 9:05 - 9:15 Tune in 9:15 - 9:20 munch & crunch 9:20-10:05 Investigate 10:05-10:15 Reflect 10:15-10:20 reset	Investigations (PDHPE, English, Maths, History, <i>Geography</i> , Science)	English	Circus	Investigations (PDHPE, English, Maths, History, <i>Geography</i> , Science)
	10:20-11:00	10:20-11:00 Maths			10:20-11:00 Maths
<b>Recess</b> 11:00- 11:30				10:30-11 Recess	
<b>middle</b> 11:30-1:00	11:30 - 12:30 SEE/STEAM - Emmy (Science)	Read to self 10min 11:30-1:00 English	Read to self 10min Maths	Read to self 10min 11:00-12:00 English	Read to self 10min 11:30-12:15 English
	12:30-1:00 Phonics			12:00-12:30 Maths	12:30-1:00 Library
<b>Lunch</b> 1:00-1:45				12:30-1:15 Lunch	
<b>afternoon</b> 1:45-2:45	Meditation Handwriting 10min	1:45-2:15 Drama  2:15 - 2:45 School Circle/Buddy Time (PDHPE)	Kitchen/Garden - Akash (Science)	Meditation Art	Personal Development
	<i>Geography</i>				Sport

## Numeracy

- Place value: 4 and 5 digit numbers
- Addition and subtraction
- Measurement
- Fractions
- Data

*Programs adapted from NSW DET and follows the same order of topics per term. Class resources and games are incorporated.*

## Literacy

### Information Reports

This unit involves constructing information reports explaining the details of fermentation, and also the foods that are created through fermentation.

[www.happybellyfish.com](http://www.happybellyfish.com): 'Best Fermented Foods from Around the World.' – The first resource that leads on to further resources on fermented foods around the world.

\*Create an information report on a fermented food of choice.

*Sounds Write decodable readers, classroom books, handwriting books and Phonics Sounds-Write Program.*

# Term 1, 2025 Overview for The Yuruugin Class: Year 3 & 4



## Marvelous Micro-organisms

### Excursions, incursions /Events

- Swimming carnival 21<sup>st</sup> February

### History & Geography

We will look at fermented foods from around the world. From miso paste in Japan, to Sauerkraut across Europe, we will look at the different fermented foods from different cultures. We will look at the cultural significance of these foods and the places they are from. We will make kombucha in the class.

### Sport /PDHPE

- **Circus:** Thursdays, 11am-12:30pm
- **Values:** Curiosity, Kind Heartedness & conscientiousness
- **Volleyball**

### Science and Technology (Emmy Jett)

#### S.T.E.A.M

*(Science, Technology, Engineering, Arts, Mathematics).*

Soil science:

- Soil. What makes it healthy and why is it important.
- Micro-organisms. What they contribute to soil ecology.
- Aerated worm compost tea. An explosion of micro-organisms will be made to turbo-charge the life in soil.

### Indigenous Perspectives

#### Traditions in Cultures:

The Palawa people in Tasmania made a beverage that used micro-organisms to ferment sugars in a drink called way-a-linah. We will look at what we know about the plant used in this beverage, and also native plants around Australia that have fermentable sugar content.

### Creative and Performing Arts

Visual Arts:

- Plant pressings for Autumn art show
  - Acrylic
  - Watercolour paper
  - Plant pressings

# Yuruugin Timetable - Term 1 - 2025

9:00	9:05	Literacy	Literacy	Literacy	Literacy	Literacy
	9:50				Munch & Crunch	
10:00		Munch & Crunch	Munch & Crunch	Munch & Crunch	Literacy	Munch & Crunch
	10:30	Literacy	Literacy	SEE/STEM	Recess	Literacy
11:00		Recess	Recess	Recess		Recess
	11:30			(Akash)	PDHPE: Circus	
12:00		Numeracy	Numeracy	Numeracy		Numeracy
	12:30				Lunch	PDHPE - Sport
1:00		Lunch	Lunch	Lunch		Lunch
	1:45				Numeracy	
2:00		SEE/STEM (Emmy)	PDHPE	HSIE	CAPA: Visual Arts	CAPA: Music w Joe
			Buddy Reading			
	2:45					

Literacy 30%	Numeracy 28%	Science & Tech (SEE & STEM 11%)	PDHPE 8%	CAPA 14%	HSIE 9%
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## Numeracy

# Maths

This term:

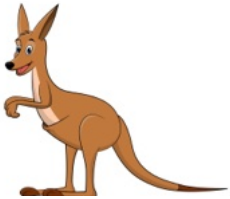
- i. The number system extends infinitely to very large and very small numbers
- ii. Addition and subtraction problems can be solved using a variety of strategies
- iii. What needs to be measured determines the unit of measurement
- iv. Fractions represent multiple ideas and can be represented in different ways
- v. Questions can be asked and answered by collecting and interpreting data

## Literacy

# My Place

Students explore the processes of writing history through the interpretation of historical artifacts and documents, specifically comparing earlier historical perspectives of Indigenous culture to the more recent perspective presented by Bruce Pascoe in his book, *Young Dark Emu*. Students also examine Indigenous perspectives to historical events within the focus of John Marsden's *The Rabbits*

## Term 1, 2025 Overview for Guruman Class: 5/6



# How to Make History

### Excursions, incursions /Events

- Garden Day
- Guruman Camp at Flat Rock

### History & Geography

Within our integrated English unit, we will be also looking at the texts from the perspective of when and where the stories are set in Australian history and the events through this time.

### Sport /PDHPE

- **Circus with Simon and Sarah**
- **Class games** – Basketball, Surfing, Stand Up Paddleboarding

### S. T. E. A. M

(Science, Technology, Engineering, Arts, Mathematics. and

### S. E. E

(Sustainability and Environmental Education)

(**Emmy Jett**)

### SEE/STEM with Emmy

Using the *Young Dark Emu* text as a platform, students will have the opportunity to:

- explore and investigate some of the technologies, land management, food production and shelter building techniques and knowledge used by Aboriginal and Torres Strait Islander people to live sustainably for thousands of years
- undertake an independent research task where they gather information from secondary sources and either create a model or conduct an experiment.
- enjoy weekly nature journalling, gardening and cooking.

The students will showcase their learning to family and friends at the **Guruman Show & Share on Wednesday 2nd April at 4:30pm.**

### Creative Arts

In Music, we will learn how to play harmonica through specific notation, standard notation and by ear. We will be exploring the world of Folk Music through this instrument.

In Art, we are creating composite artworks that include wrapping, weaving, macrame and painting.

# WEEKLY TIMETABLE for GURUMAN Term 1, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday
morning	English (JL) 60min	Science (EJ)	English (JL)	Maths (JL) 90 min	English (JL)
9:05-11:00	Munch & Crunch (5min)	Munch & Crunch (5min)	Munch & Crunch (5min)	Munch & Crunch (5min)	Munch & Crunch (5min)
	Science(EJ) (55min)			Recess 10:30-11	
middle	Maths (JL)	Science (EJ) 60min	Maths (JL) 30min	English (JL) 90min	Maths (JL) 60 min
11:30-1:00					
		Maths (EJ) 30min	Science 60min (AP)	Lunch 12:30-1:15	HSIE (JL)
afternoon	CAPA - Art (JL)	HSIE (EJ)	CAPA - Music (JL)	Circus (PE) (JL) 90 min	PE / Sport (RD) 60 min
1:45-2:45					