



Tunable Falls Community School

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1 June, Term 2, Newsletter 7, Next issue due 15 June 2021

From the Committee:

Hello Lovely Families and Students

Winter is definitely settling in! The fire is burning and the warm and woollies are out. With this cooler change we need to take care, particularly when we aren't feeling so well. **Please follow current guidelines and keep your children at home if they are sick.** Refer to our update in the back of the newsletter for what your options are.

We are very excited to welcome **Molly Cooper** back into our Year 5 class with her parents Louise and Dan. Molly and her family were a part of our school from Kindy to Year 3 and their presence in the school was missed.

We would also like to welcome **Matilda** with her parents Andrea and Goba. I know I don't need to say 'make them feel welcome' because that is what we do well. We look forward to listening to Andrea's beautiful voice at one of our family gatherings 😊

Trying to fit in our regular Saturday workday proves difficult during soccer season. The last parent meeting discussed having a Sunday option so that families can participate. **Put Sunday 20th June in your diaries for the next workday.** As previously mentioned, we are looking largely at oiling our wonderful playscape and weeding our new garden beds. We look forward to seeing you.

Congratulations to our very **hardworking Year 6 students and families**. The fundraising catering at the Tuntable Co Op AGM was a huge success. Thank you to families who donated cakes and time. It's such a rewarding experience for our students and they are learning so many skills along the way.

Our yearly traditional Winter Solstice Celebration is coming up on Tuesday, 22 June. The night is a wonderful community celebration with our children singing, carrying lights and bringing in winter. Family members help with the cooking of soup and apple crumble. **If you can help** on the day or with the service on the night, **please let a committee member know.**

With only a month to go before they expire don't forget to log into Service NSW. Not only are they providing the Creative Arts Vouchers (\$100) and Sporting vouchers (2 x \$100), but as a stimulus for the hospitality industry they are now giving away 4 x \$25 vouchers to "dine and discover". The list to use these is huge with many local venues on board. It's a great excuse to get out with the kids or friends and support our businesses. If you aren't sure about how to find these don't hesitate to ask.

Being a **parent run school** is unique and comes with the ability at Tuntable Falls Community to **be actively involved in your child's education**. As discussed on enrolment, you can participate in any way you want. Utilising your own gift is the best and most enjoyable way. Are you an amazing cook, love the garden, enjoy reading with children, sporty, creative ...? The list goes on. The kids would love to see parents at break times setting up games, and I know the teachers would love some reading support during their literacy lessons. Our children love seeing us in their space and these are memories that will last forever. Speak with a committee member or teacher to see how you can be a part of our wonderful school days 😊

Have a fabulous fortnight, Nicole

School Calendar:

- **Term 2 Ends**
Fri, 25 June 2021
- **Term 3 Begins**
Tuesday, 20 July 2021

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
- Lunch: 13:00-13:45
- School ends: 14:45

Important Dates:

- Yuruugin Forest Walk, 7 June
- Garden Day, 16 June
- Lantern Parade & Winter Solstice, 22 June

Committee Meetings:

Thu, 3 June, 2:30pm
Thu, 10 June, 2:30pm
(subject to change)

Drink Bottles:

All children to bring their own drink bottles as part of COVID hygiene measures. **Especially important on Thursdays for CIRCUS.**

FRIDAY SPORT

Touch football for Guruman at the Ampitheatre.
Athletics practice at school for all other classes

Can all parents please label clothing & gear to reduce lost property.

Communication:

The committee feels strongly about open communication at the school. Therefore, our names, phone numbers and emails are published for you here. Please keep it handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Jacinta Duivenvoorden	President & Treasurer	0422 817 151	jacinthafrances@gmail.com
Blossom Gillard	Vice President	0497 800148	blissbloss@gmail.com
Cushla Lobb	Secretary	0438 817 678	cushlala@yahoo.com.au
Nicole Devery	Member	0432 429 296	nicolepeisto@hotmail.com
Alison Southey	Member	0414 013 318	alisouthey@hotmail.com
Nathalie Dease	Member	0400 317 426	nat.dease@gmail.com

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- Please provide a **Doctors Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.



Birthdays

We would like to congratulate the following students on their upcoming birthdays.
Happy birthday precious possums!





Buribi (Kindy)



A very warm welcome to lovely Matilda and her family, we are so excited to have you in the Buribi Class! We have been busy with lots of quest games in the garden and working with numbers in the playground. The Buribi Class is developing counting, addition and subtraction skills in numeracy. We are exploring length, capacity, mass, position and 3D shapes. This week we are working on our Lanterns and have had lots of practice with problem solving, using some very tricky brainteasers. In literacy we are expanding our sounds and have been building, reading and writing words together. Everyone is so good at it that they teach each other how to build words using familiar sounds and the moustache pointer of course.



We had the pleasure of dancing and singing with Aiti last Thursday. She taught us an Estonian song and dance, it was about a Bee finding a flower. We drew flowers and a bee in chalk to dance around. Thank you Aiti!

Coming up in Week 7 we will celebrate multiculturalism. We have been learning all about different people and different places and have invited parents to visit our class and share their culture with us by showing us something, teaching us a song or just having a chat. Please contact me if you didn't receive the note about this. The Buribi class loved making their special bracelets with the older children and learning about Sorry Day.

The Term is flying by and every day is a huge learning day for your child. Please contact me if you have any questions or wish to organise a meeting. ***Please ensure your child has their reading folder in their bags every Monday if not daily to ensure the appropriate home readers can be provided.***



Warm wishes, Fiona.



Gooarng (Years 1&2)

Hiya Families,

It's getting a little chilly and we've been gathering firewood to keep our classroom toasty over the next fortnight. We've also been gathering flowers and leaves to press ready to make our winter solstice lanterns.

We have been continuing to explore sustainability and how we can make the world a more wonderful place for us, plants, animals and all living things. We have been inspired by reading 'The Tomorrow Book' by Jackie French and have been designing our own houses, transport and villages in multi-media that show our thinking around sustainable design. The kids will continue to develop these ideas and write a description of their design this fortnight.



In reading and word work we have begun the Sounds-Write extended code, meaning we have begun to look at the many ways we can spell different vowel sounds. We are currently looking at the sound <ae> and that we can spell this sound 'ay' - as in **day**, 'ai' - as in **rain**, 'ea' - as in **break**, and 'a-e' - as in **cake**.

In math we are looking at number patterns – counting by 10's, 5's, 3's and 2's and how we can use these patterns to help us problem solve. In making our winter solstice lanterns we will be exploring 3D shapes and nets.

Up we grow,

Ishta





Yuruugin (Years 3&4)

Hello families,

I hope everyone has recovered from the infamous stomach bug that took quite a few down last week, and those immune systems are ready to conquer the depths of Winter! It sure felt like one big game of dominos there for a second!

Over the weeks, Yuruugin have been learning about our neighbouring country Indonesia. We played around with oil pastel and dye to explore the method of traditional Indonesian batik. We had fun mixing the two mediums to create interesting patterns. Emmy has certainly quenched their thirst for creativity with the animal mask-making project - which are all looking awesome by the way! Over the coming weeks, they will be making organic chocolate and soap whilst we explore more on the topic of sustainability.



This term, I have seen immense improvement in our reading groups during our literacy block. We are learning to work independently and diligently within our group work. Our transitions are becoming smoother as is the willingness to get the most out of our reading and writing. Furthermore, thanks to the Lorax, our persuasive writing skills are indeed developing. We have many things to say on the topic of protecting our rainforests!!



Speaking of.. Emmy and I will be guiding the Mathieson loop forest walk next Monday morning. Please ensure permission notes are in by the end of this week.

This coming fortnight, we will be working with the graphemes 'ee', 'e', 'ea', 'y' and 'ey'. Please remember to return your child's spelling books to school every Friday. They will be sent home on Monday.



In Maths, we are learning strategies for double-digit addition and subtraction with carrying. We have also begun to explore working with money such as trading, sorting, classifying and counting.

Here is to a lovely second half of the term,

Stay healthy! Ange 🐾





Guruman (Years 5&6)

Resilience was the word of the week.

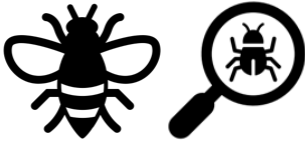
Our overnight camp out was a great opportunity to see how we all fared against the odds; it was wet and cold and a long day and night, but we stuck it out and woke up in the morning to beautiful day at the Amphitheater. As a teacher, I was very impressed to see the teamwork of the shelter preparation, the ingenuity of the fire lighting, the diligence of the fire tending, the innovation of their torchlight field games, the very conscious awareness and appreciation of natural wonders such as glow worms, fungi and rainforest flora, the taking on of responsibility for the difficult tasks as well as the fun ones, and the acceptance of discomfort to experience more profound connection with the world.

Thank you to Chris Holt who, with Emmy, took us all deeper into the botanical understandings of the Mount Mathieson rainforest. In reading through the students' Botany Journal summaries, I was amazed to see the variety of insights that they drew from the various activities.

The Bush Maths session produced some spectacular rock stacks representing fractions and place value. See the **Parent Portal** on the school's website for plenty of amazing **photos and videos** of the amazing creations and the forest walk.

Joe





SEE and STEAM with Emmy

We are certainly busy during our SEE/ STEM time.

The highlight this past fortnight for Guruman was our awesome walk up at Mount Matheson and camping at the Amphitheatre. Massive thanks to Ellie, Christian and Chris for their involvement! Guruman have also started giving the fruit orchard some much needed love.



Gooarng have had great fun in the garden and finishing of our natural plant dye experiment.



Yuruugin are enjoying making masks of Borneo rainforest creatures while discussing the drivers, impacts and solutions for deforestation.



Buribi have started making beeswax wraps, continued making model bees and got into cooking some damper.

We also had a whole school Sorry Day activity last Wednesday. Great to share history, culture and be inspired by a few videos from Desert Pea Media.

Emmy.



Important Notices:

- No toys, sweets, money or mobile phones are allowed to be brought to school or on the bus.

Please be aware that the school may need to go back into lockdown due to a rise in COVID-19 cases in NSW and QLD.

Should this happen, staff will provide assistance and learning materials to support your child's learning at home.

COVID Precautions:

In addition to the hygiene and safety measures we have already put in place, the NSW Health have made the following recommendations to minimise the risk of COVID-19 transmission in NSW school communities. *These measures will be effective as of Thursday, 4 March 2021.*

NSW Health requires schools to:

- In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.
- NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
- Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result **and** be symptom-free before being permitted to return to school.
- *Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.*
- Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.
- *If **any** person in your family has been tested, then **all** members of the family must stay home until a negative result is obtained. No student is to be at school if a family member has been tested and is awaiting their results.*

More information can be found at www.health.nsw.gov.au

We ask you to help us by:

1. trying to make the settling in process as quick as possible so as to avoid too many people in the school. To help us limit the number of children and adults in the school setting, please don't hang around and try to avoid bringing other members with you.
2. not allowing your child to bring in toys from home.
3. ensuring you are packing a water bottle and enough food for the day. Students have fruit at munch and crunch, a recess and lunch.
4. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.

**Please contact staff or a committee member if you have any questions or concerns.*