



Tunttable Falls Community School

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23 Oct 2025, Term 4, Newsletter 13. Next issue due 4 Nov 2025

Welcome back for Term four!

What an incredible return to **Minjerribah** for our annual family camp! There's something truly special about boarding the ferry and crossing the water — it's like the stress of packing instantly melts away, and holiday mode kicks in.

Family camp is such a valuable time to connect and strengthen our school community, and Adder Rock campsite provides the perfect setting to make that happen. I found that having most families gathered around the camp kitchen really fostered a stronger sense of connection. After meals, there was a lovely buzz—people chatting, playing games, and sharing music. Having exclusive use of the undercover area, complete with extra seating and hot running water, was a total game changer. It made the camp kitchen run seamlessly.



The organisation of the kitchen was incredible. The detailed, accurate recipes and well-planned food supplies made a huge difference. The new equipment made meal preparation safe, efficient—and most importantly—fun. Despite the challenge of feeding 116 people, every meal was nutritious, delicious, and served right on time.

Wherever you went on the island, you'd bump into someone from school, offering more opportunities to connect with other parents you might not have known well before. One of my favourite moments was on Thursday afternoon, walking over the headland and looking down at the lagoon. The sun was shining, children were playing in small groups, and parents were chatting together. It was a beautiful reminder of how lucky we are to be part of a school community where genuine friendship and connection can flourish.

School Calendar:

- **Term 4 Ends** – Wed, 17 Dec
- **Term 1 Starts** – Mon, 2 Feb

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
- Lunch: 13:00-13:45
Thu: 12:30-1:15
- School ends: 14:45
- **After school supervision ends 3:15pm**

Committee Meetings:

Thursdays, 3:15pm
(At school, subject to change)

UPCOMING EVENTS

- **Tue, 11/11:**
Guruman's Nimbin Day
- **Mon-Thu, 17-20/11:**
Yr6 Rights of Passage
- **Mon-Thu, 24-27/11:**
Swimming Intensive at GSAC
- **Wed, 3/12:**
Garden Day
- **Thu, 11/12:** Graduation & whole school dinner

TUE & WED

Closed Shoes

Important for safe participation
in STEM activities and
Garden & Kitchen time.

WED & THU

Hair Ties

Important for safe participation
in the kitchen and at circus.

On Wednesday, we headed to Cylinder Beach for surfing lessons. The conditions were wild and windy, but that didn't stop the kids from diving in with enthusiasm. After a safety briefing and some tips on paddling and wave-catching, they hit the water—and it was amazing to watch their confidence grow as many of them stood up on their boards for the first time. Huge thanks to Blossom for organising such a fun and empowering activity!

There were so many highlights from the trip. The younger children had an absolute blast celebrating Pascoe's birthday, complete with lollies, face painting, and cake. Meanwhile, the older boys, with guidance from Andy, managed to catch, clean, and cook their own fish—which disappeared in seconds and was, by all reports, delicious!

The abundant wildlife was a real treat for everyone. We spotted kangaroos, koalas, baby plovers, ducks, and curlews. As adorable as they were, a few of them did keep us up at night with their curious antics! The radiant full moon created the perfect setting for evening beach strolls, coordinated trench-digging missions, and even some moon-bathing adventures.

A heartfelt thank you to all the families who joined us—your presence made this camp so special. And an enormous shout-out to our amazing camp committee: Aimee, Blossom, Petria, Kelly, Luka and Anna. The level of organisation was outstanding. These legends have been working hard for months to not only ensure this camp was a success but also to put solid systems in place for future planning. Thank you for your dedication!

Missed this year's Family Camp?

Start planning ahead for the next one! A great way to prepare is by setting up a direct debit of just \$20 a week—this helps spread the cost and avoids a big invoice at the end of the year.

This term is packed with fun and community spirit!

We're kicking things off with a **FAMILY WORKDAY** on **Saturday, 1st November from 9am to 1pm**. Morning tea will be provided, but please bring your hat, gardening gloves, tools, brush cutters, and gurneys. Let's get the school looking its best in time for the fete!

THE ANNUAL SCHOOL FETE is on Saturday, 15th November!

A highlight of the year, our fete celebrates the unique connection between our school and the surrounding forest. Expect all your favourites—bric-a-brac, recycled clothing, creative class stalls, pakoras, and wood-fired pizzas. The preschool will be serving coffee and delicious cakes too.

And don't forget swimmers for the **legendary Tuntable Waterslide**—a kids' favourite every year!

Want to help out? Contact the office to find out how you can get involved, both before the event and on the day. Bring your family, invite your friends, and let your neighbours know—let's make this a fete to remember!

INTENSIVE SWIMMING LESSONS

These will run from **Monday 24th to Thursday 27th November** at GSAC. They're a fantastic way to boost water skills and confidence—every year I notice such a positive difference in my child after these sessions. The bus departs at 10:30am and returns by 2:45pm. Permission slips have been sent home—please return them by **Thursday 13th November**, and make sure your child has everything they need, including labelled swim caps and goggles.

The term is sure to fly by—I look forward to catching up with you all throughout.

Warmly,
Cushla 😊

HATS:

Please make sure your child has their own full-brim hat marked with their name for Term 4.

The school has made the decision to stop supplying children with hats from Term 4. This decision was made to try and encourage hat responsibility and for hygiene reasons around the spreading of nits.

NO HAT NO PLAY – Our Sun Safe guidelines require children to wear a hat to play out in the sun. Children without hats will be restricted to playing in undercover areas.



Family Camp 2025





Birthdays

We would like to congratulate the following students on their birthdays. *Happy birthday, Precious Possums!*



Magical Moth Night and Family Picnic at school!

MONDAY 3 NOV, 6-8PM. BYO PICNIC.

DAVID FLUMM WILL BRING THE NIGHT ALIVE WITH ALL THINGS MOTHY.



Communication:

Calendar of Events:

On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tuntableschool%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add



Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tuntableschool%40gmail.com/public/basic.ics>

Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am, or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Hannah Gash	President	0472 615 023	hannahpearl@hotmail.com
Contact regarding liaising with teachers and complaints/compliments.			
Adjana Flow (Kristoff Brunet de Courssou)	Treasurer	0481 090 348	adjana.tfcs@gmail.com
Contact regarding fees, and social media.			
Cameron Blair	Secretary	0466 981 733	cameronblair@live.com
Contact regarding liaising with teachers and complaints/compliments.			
Sean Spain	Member	0490 178 927	seanspain@gmail.com
Contact regarding liaising with teachers and complaints/compliments.			
Dorje Van Yzendoorn	Member	0438 910 275	lorddorje@gmail.com
Contact regarding liaising with teachers and complaints/compliments.			



Learning and Support News



October is Dyslexia Awareness Month

Dyslexia is a difficulty learning to read.

Children and adults with dyslexia often have difficulties with accurate and fluent word recognition and may also have difficulties with spelling, writing and reading comprehension.

Dyslexia is the most common learning difficulty impacting between 5-10 percent of people. Dyslexia also often runs in families. Dyslexia does not impact on a person's intelligence and is not caused by vision difficulties.

Dyslexia is also known as a **specific learning disorder in reading**. Dyslexia is a brain-based (neurological) disorder or disability. People with dyslexia have difficulty working with the sounds in language (phonology) and the written form of language (orthography).

How is dyslexia identified?

Dyslexia is generally diagnosed by a psychologist. The psychologist will investigate learning strengths and difficulties. Before a diagnosis of a specific learning disorder in reading (or dyslexia) is able to be made, it is essential that the child or adult being assessed has received at least six months of intervention focused on improving their reading skills. Before seeking an assessment or diagnosis of dyslexia it is also important to check eyesight and hearing.

How do you support a person with dyslexia?

Students with dyslexia can improve their reading and spelling skills. Such students benefit from explicit and structured instruction in phonemic awareness and phonics (systematic synthetic phonics) along with the other essential skills for reading (oral language, fluency, vocabulary and comprehension).

Students with dyslexia will generally need lots of opportunities to practise reading and spelling skills and so can benefit from working with learning support teachers, systematic synthetic phonics intervention programs or working with experienced tutors or speech pathologists. Decodable readers are an essential tool for students with dyslexia while they are learning to read.

Students and adults with dyslexia can also benefit from adjustments made to their school or work environments. Such adjustments include:

- the use of audio books and text to speech software;
- limits to the amount of reading and writing required;
- assistance with spelling, writing and editing for example, predictive spelling, scaffolded writing tasks, speech to text software.

More information available at <https://www.speldnsw.org.au/>

Have a lovely week, Kate



Buribi (Kindy)

Insects, bugs and spiders are creeping their way into all of our lessons this term!

We are embarking on writing information reports on a chosen critter and experiment with using the creative arts to represent their critter and life cycle. They have begun their scientific drawing of bugs and will research their diet, habitat and what superpowers they have, because as we know bugs have super-human abilities!



I hope you have all enjoyed your journey with silkworms, gaining a very deep understanding of their lifecycle. In Maths, we have been exploring 'sharing' into even and uneven groups. This concept extends to multiplication in later years but for now we use numbers 1-20 to share into groups.

Rosalie, who is in her final year of her teaching studies will be with us for the next 5 weeks; she is lovely and very excited to practise teaching some Maths lessons this week.

Peace love and creepy crawly bugs!



Gooarng (Yrs. 1&2)

Hi families,

We've had a lovely ease into term 4. It was amazing hearing about everyone's holiday stories. It seems like everyone had some great adventures, and fun in the sun.

We've already had some great construction **Investigations** underway for our **Construction Conundrum** term theme. The kids have been investigating what they can make with sticks and how to join sticks and other materials together materials other than their go to sticky tape. The kids have also had a go at designing and building small bridges in the intermittent creek using found and natural materials – this was a really fun outdoor Investigation, and I loved seeing all the kids' different ideas and construction solutions.



Swimming notes have gone home so please ensure these come back signed ready for the mer-kids to hit the pool in week 7. **Everyone will need their own labelled swimming cap and goggles.**

For the main project this term the kids will be **designing their dream house** which they will then make a model of using cardboard, found and natural materials. Through writing about their house design, they will be learning about the structure of paragraphs, writing descriptions and informative paragraphs.

The next couple of weeks we'll be in **fete preparation**. I have just picked up the kids glazed clay bells, and we will be stringing these with beads to create our **clay bell strings**, and the kids have been practicing their dance with Jax and music with Megan. I can't wait to see you all there!

Up we grow,
Ishta

NEEDED:

- fabric scraps to cut up and use in a large-scale weave on the cubby loom the kids are making this term with Emmy.
- objects the kids can safely pull apart/deconstruct in tinkering.



Yuruugin (Yrs. 3&4)

Hello Everyone.

Back into the swing of things.



In **SEE/STEM** with Emmy, Yuruugin will explore natural fibres and botanical dyes by creating twine and experimenting with plant-based dyeing techniques. Just lovely!

In **Art**, we will be marbling paper and fabric in time for the fete. This is likely to be heavily done in Week 3. So far we have seen the basics and have all materials onsite.

Circus should be back on with the repairs to the hall roof halting in Week 3. **Sport** will be a mix of t-ball and basketball.

Ruben

DATES TO WATCH:

- Sat 15th Nov – Fete
- Mon-Thu 24-27 Nov – Swimming Intensive Program at GSAC.

Our theme for **English and Geography** is 'Spectacular Celebrations'. We have so far looked at India and the holiday of Diwali. I have come into possession of a large and mostly intact collection of National Geographic magazines. These will be a primary resource that Yuruugin will use explore celebrations around the world and what they mean to people. They will be 'sampled' and 'remixed' into new texts where students can share their knowledge on one celebration in particular, celebrations as a whole, or a persuasive text on the idea that Australia can fit in a new celebration.

In **Maths** we have been working on fractions and will be continuing this in Week 2. It has been fun watching students show their leaps since earlier in the year. We have been focusing on recognising that the same fraction of a circle can be shown in different fraction segments. We will move into fractions on bars too. Multiplicative thinking is where we will move onto in Week 3.





Guruman (Yrs. 5&6)

Last term was busy...

Circus Show,
Athletics Carnival,
Archibald Exhibition,
Cross Country,
Book Week parade,

Author visits,
Nate's cultural day,
Writers Festival,
Pinnacle excursion,
Science Day

Garden Day
Adoles-sense
Parent Teacher Meetings
Photo Day
Art for the Nimbin Spring Art Fair

Many of these could not have happened without parent support on the day. **Thank you all very much** for that, and a special thank you to the parents who stayed back late to clean up after the Circus Feast. That in particular was a very long day for you. Thank you very much also to the very generous parents who set up and packed up the students' spectacular artworks for the **Nimbin Spring Arts Fair**.



For me, the most exciting thing happening so far this term is the music. Virginia Waters organised for the school to get **a huge collection of musical instruments donated to the school by the Northern Rivers Conservatorium. THANK YOU, Virginia.** I have been there twice so far and have picked up mostly violins as many students expressed interest particularly in this instrument. I also picked up more guitars, ukeleles, flute, saxophones and a cello. Very exciting. We have jumped straight into putting them to use. Miela and Luna have begun passing on their violin skills to students in younger years at **lunchtime String Group** sessions. Very dedicated and generous. It sounds super amazing to hear them all practising together.



Preparations have begun for **Year 6 Graduation**, in all its facets, most importantly, their speeches. But before then, there's the Year 6 trip to Tangalooma. A busy time ahead.

Go Guruman!



SEE/STEM with Emmy and Akash

We're rolling gently back into term with smiles on our faces. It was very exciting to receive the news that the Tuntabla Falls Community School entries into the Threatened Species Bake-off won the schools category. Hurray!

Also exciting to see the HUGE pile of **woodchips** left from tree work over the holidays. Please have a chat to Tanya, Phillip, Akash, Blossom or Emmy if you feel like **spreading some on garden beds** to spruce up before the Fete.

Outdoor activities see the kids challenged by heat and march/horse flies. The garden is looking great. Plenty of lettuce and silverbeet. With enough water, we should have some good crops of corn, cucumbers and tomatoes before the end of term. **Please see the individual class program outlines for more details on what we'll be doing this term.**



REQUESTS FOR HELP & MATERIALS:

- Yuruugin students need to bring in a white 100% cotton shirt or calico bag for dying
- onion skins. Please leave in a bag in the kitchen
- small unused but rusty nails and screws
- smallish chunks of untreated timber (about tissue box size)

Join us and special guest David Flumm for a
Family Picnic: Magical Moth Night

Monday 3rd November

6 – 8 PM

Bring your family, a picnic dinner and your enthusiasm for our fluttering friends!

OH&S NOTICE:

In our **SEE/STEM** lessons on **Monday, Tuesdays and Wednesdays** we do LOTS of hands-on outdoor learning using all sorts of tools and equipment in all sorts of weather. We also spend time in the kitchen preparing food for each other.

For your child to participate fully and safely they need:

- **covered shoes** with decent grip
- **hair ties or bandanas** that can keep hair out of food, paint and power tools
- **clothing** that is weather appropriate and suitable for active movement through the bush, using tools, getting grubby, avoiding bites/scratches and staying safe
- clean short **fingernails**
- their own **water bottle**