



Tunable Falls Community School

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117 Upper Tuntable Falls Road Nimbin NSW 2480

16 June 2026, Term 2, Newsletter 6. Next issue due 4 August 2026

That Talent Show last Friday - WOW! I had heard vague murmurs about it, but I was imagining a small lunchtime affair. Then suddenly there was a flurry of late-night costume creation and last-minute rehearsals, and what a production it turned out to be!

I was lucky enough to sneak out of work for an hour and catch the last few acts. Watching all the kids so confidently performing to their community was such a pleasure, and a reminder of how special our school is. I was especially impressed that the whole thing was organised by kids - **massive congratulations to Eden, Grace and Lali** for all their work to put it together and for MCing so confidently – Bravo, girls!

Holidays are rapidly approaching, but there is still lots of fun to squash into the next few weeks. **This Friday evening** the annual Year 6 ROPA fundraising kicks off with the **Spooky Disco!** Bring your kids along to the Nimbin Hall from 5pm, tell all their friends and relations, don't forget the spooky costumes! Help the Year 6 kids save up for their Rights of Passage trip and enjoy a boogie too.

Next, **Thursday, 25th June**, is my favourite school event of the year, the **Winter Solstice Celebration**. The kids have been practicing their Solstice songs and busily making their lanterns, preparing for a night of fire, feasting, frivolity and family. We'll need a team to help the night run smoothly, *contact the office to sign up for cooking, set up, serving or cleanup teams*.

Then, to wrap up the Term we have **Garden Day** on Tuesday, 30 June, and **Pyjama Day** on Thursday, 2 July – always a student favourite!



SCHOOL CALENDAR:

- **Term 2 Ends** – Fri, 3 July
- **Term 3 Starts** – Mon, 27 July

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
- Lunch: 13:00-13:45
Thu: 12:30-1:15
- School ends: 14:45
- **After school supervision ends 3:15pm**

COMMITTEE MEETINGS:

Thursdays, 3:15pm
(At school, subject to change)

UPCOMING EVENTS

- **Athletics Day**
Fri, 19 June
** Parent volunteers needed.*
- **Winter Solstice Festival**
Thu, 25 June
** Parent volunteers needed*
- **Garden Day**
Tue, 30 June
** Families invited*
- **Pyjama Day**
Thu, 2 July

TUE & WED: Closed Shoes

Important for safe participation in STEM activities and Garden & Kitchen time.

WED & THU: Hair Ties

Important for safe participation in the kitchen and at circus.

Finally, a reminder that parents are always welcome to join in and help out on our many excursions. It's a fun way to spend time with the kids, help the teachers with crowd-wrangling while out and about, and of course it counts as a roster day.

Our last day of Term 2 is Friday, 3 June, I hope you all enjoy your winter break, we'll see you back for Term 3 on Monday, 27 July.

Elowyn :)



THE MAGIC OF STORYTELLING WITH MELAINA FARANDA

By popular request from students and staff after her visit last year, storyteller and author **Melaina Faranda** returned to our school yesterday, sharing a rich collection of tales from Ancient Greece, Medieval England, and the wild, weird, and wonderful realms of fairytale. Each story carried a kind of magic and meaning that simply can't be found on a screen. The children were simply captivated by these rich stories.

Winter, especially with these cold, wet days and long dark evenings, is the perfect time to gather and warm our souls around the deeply human magic of stories.

Passionate about keeping the oral storytelling tradition alive, Melaina also hosts **Enchanted Evenings** at Uki Holy Trinity Church, where adult audiences enjoy *fairytale, myths, and wonder tales*. It is a magical night that recaptures the wonder of storytelling for the young at heart. The next event is on **July 17** and tickets can be booked here: <https://events.humanitix.com/enchanted-evenings-storytelling-for-adults>



For those interested in **learning the art of storytelling themselves**, Melaina will be running *Weaving Words of Wonder* on **July 25–26**. Suitable for everyone, from parents and teachers to the curious and passionate, it offers practical, engaging ways to build confidence and skill in oral storytelling: <https://events.humanitix.com/weaving-words-of-wonder-the-art-of-oral-storytelling>

And for the *Mama Bears*, Melaina is also offering a **Winter Solstice Women's Soul Story Retreat this Saturday**; a chance to be nourished, reconnect with your own story, and reclaim a little of your soul's dreaming: <https://events.humanitix.com/great-bear-and-the-golden-wreath-winter-solstice-story-retreat>

Communication:

Calendar of Events:


On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tuntablefallsschool.nsw.edu.au/calendar-of-events>

Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tuntableschool%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add 

Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tuntableschool%40gmail.com/public/basic.ics>

Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am, or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Hannah Gash	President	0472 615 023	hannahpearl@hotmail.com
Contact regarding liaising with teachers and complaints/compliments.			
Adjana Flow (Kristoff Brunet de Courssou)	Treasurer	0481 090 348	adjana.tfcs@gmail.com
Contact regarding fees, and social media.			
Cameron Blair	Secretary	0466 981 733	cameronblair@live.com
Contact regarding liaising with teachers and complaints/compliments.			
Sean Spain	Member	0490 178 927	seanspain@gmail.com
Contact regarding liaising with teachers and complaints/compliments.			
Dorje Van Yzendoorn	Member	0438 910 275	lorddorje@gmail.com
Contact regarding liaising with teachers and complaints/compliments.			
Elsie Peters	Member	0478 824 539	Elsie_peters@hotmail.com
Contact regarding liaising with teachers and complaints/compliments.			



Birthdays

We would like to congratulate the following students on their birthdays. *Happy birthday precious possums!*





Roster Day Tasks – How to Get Involved.

Top Priority Jobs:

- In the soggy season, regular checking of paths and stairs for slipperiness, and pressure washing as needed on Monday, Wednesday or Friday afternoons after 2:45pm.
- Regular management of the school composting and worm farms.
- Grant writing
- De-cobwebbing and gurney outside of buildings
- Mowing & Brushcutting - keeping the building clear of overgrowth to dissuade our Snake and Dingo friends from coming in too close.
- Bindi pulling around the lawns & weeding in the veggie garden
- Window washing
- **For 2027** – Phillip will no longer be here to help Emmy look after the school's veggie garden. Please get in touch if you can fill his shoes and take over the weekly task of garden pathway maintenance (mulching and weeding), maintaining garden bed walls and weeding surrounding areas.

Ad-Hoc Tasks:

- Classroom participation, i.e. reading with kids or helping with art activities.
- Grant writing – look for and apply for grants (from home)
- Veggie garden – weeding, mulching, planting, etc. Talk to teachers about what needs doing.
- Weeding – playground, gardens, forest gully etc.
- Playground maintenance – rake sandpit, rake soft fall, sweep paths and steps
- Firewood (Winter)– split and box firewood, gather or cut kindling for Gooarng & Yuruugin classrooms
- Cleaning ideas – windows, cobwebs, gurney footpaths, lost property collection, wipe & rinse sinks by kitchen, toilets, and middle classrooms.

Regular Tasks that need Dedicated Input:

- School Committee – weekly meetings + responsibilities (new members always welcome)
- Rubbish bins – Wednesdays, Thursdays. (Weekly – *Position currently filled*)
- Library – cataloguing, borrowing, cleaning, etc. (Every other week – *help needed*)
- Kitchen coordinator – manage the kitchen roster and shopping for school lunches. (Weekly – *Position currently filled*)
- School lunches – cooking, serving, tidying (Weekly from 10am – 2pm, The more the merrier)
- Washer – kitchen dish towels, tablecloths, school hats (Fortnightly, at events, at end of term. Washing done at home – *Position currently filled*)
- Newsletter article – one-page writeup (Fortnightly, from home – *Position currently filled*)

Event Tasks:

- School event dinners – menu, shopping, prep, cooking, serving
- Excursions or camps – menu, shopping, packing trailers, helping with meals and activities
- Sport – helping at Friday school sport, or at gala days
- Fete – organising and running stalls

Contact Hannah for more information.

Hannah Gash, Committee President - 0472 615 023

Remember to sign the Parent Roster Book in the office when you come in.

(Weekly Roster Day contributions are 2 – 4hrs depending on the type of task)



Learning and Support News



NSW Premier's Reading Challenge

It has been wonderful to see all the fantastic books that students are reading as part of the NSW Premier's Reading Challenge. Many of our students are on track to complete the challenge goals in September.

level	Total number of books to be read	Minimum number of PRC books	Maximum number of Personal Choice books	Booklists included as PRC book choices
K-2	30	20	10	K-2, 3-4, 5-6
3-4	20	10	10	3-4, 5-6, 7-9
5-6	20	10	10	



A huge **congratulations** to **Daisy Fietje** who is the first student in our school to complete the challenge!!! Well done, Daisy!
(Certificates arrive in September).

Discover new books to read as part of the challenge at the link below;
<https://online.education.nsw.gov.au/prc/studentExperience.html#/>

School Lunches

Just a reminder that as it starts to get cooler, the appetite of children often increases, so it's a great idea to pack additional food to support student learning.

What is a nude food lunchbox? A nude food lunchbox is waste-free - one without disposable wrappers, plastic bags, foil or any other form of single-use packaging.

Why choose nude food?

1. **Healthier kids** – Less packaged, processed food means more fresh, nutritious bites.
2. **Less waste** – The average packed lunch creates **30kg of waste per child per year** – that's a whopping **16.8 tons** from our school alone!



NUDE FOODS AND ENVIRONMENTAL SUSTAINABILITY

WHAT ARE NUDE FOODS?

Nude foods are foods packed without extra packaging—no plastic wrap, foil, or single-use packets. They're packed in reusable containers, which helps reduce waste and can reduce the cost of lunchboxes.

WHY CHOOSE NUDE FOODS?

- Less rubbish in lunchboxes and bins, reducing landfill waste
- Better for the environment
- Often better value than packaged snacks
- Encourages healthier food choices

Start small! Try swapping one packaged snack for a nude food each day.



Veggie sticks with hummus

TRY THESE EASY NUDE FOOD SWAPS:

- | | | |
|------------------------------|---|--|
| • Packaged muesli bar | → | Homemade mini muffin |
| • Single-serve yoghurt* | → | Yoghurt* from a large tub in a reusable container |
| • Chips or crackers in a bag | → | Air-popped popcorn in a reusable pouch |
| • Single-serve fruit cups | → | Fresh fruit or fruit salad in a reusable container |



Tip: use small containers, silicone muffin cups, or beeswax wraps to separate foods in the lunchbox and keep them fresh.

SAVE MONEY WITH NUDE FOODS

Buying in bulk and using reusable containers can save families money each week.

Cost-saving ideas:

- Buy a large tub of yoghurt* and portion it out
- Make a batch of mini pikelets or muffins and freeze them
- Buy whole fruit instead of pre-cut or packaged fruit
- Use leftovers instead of buying extra lunch items
- Buy large packets of crackers and blocks of cheese* to portion into cheese & crackers

Tip: use a weekly [meal planner](#) to avoid overbuying and reduce food waste.



Example: A 12-pack of single-serve yoghurt* can cost over \$6. A 1kg tub of yoghurt is often under \$4 and lasts longer!





NUDE FOODS AND ENVIRONMENTAL SUSTAINABILITY

PACK SMART, PROTECT THE PLANET

Using reusable containers instead of plastic wrap or single-use packets helps reduce waste at school and at home.

Try packing:

- Sandwiches or wraps in a container
- Fruit and veggie sticks in a small tub
- Crackers and cheese* in a divided lunchbox
- Leftovers in a leak-proof container



Tip: bento-style lunchboxes make it easy to pack a variety of nude foods without mess or waste.

LEFTOVERS FOR EASY LUNCHBOX FILLERS

Save time and reduce food waste by turning last night's dinner into tomorrow's lunch!

Leftovers that work well:

- Roast veggies: add to wraps or serve cold with hummus
- Pasta or rice dishes: serve cold or warm in a thermos
- Roast meats or chicken: slice into sandwiches or wraps
- Frittata or savoury muffins: great cold and easy to pack



Roasted cauliflower

Tip: pack leftovers while they're still warm and refrigerate overnight. Add an ice brick to keep them safe until lunchtime. For more food safety tips, visit www.swapit.net.au/safe

DIY NUDE SNACKS

Making your own snacks is better value, healthier, and fun for kids to help with!

Easy DIY snack ideas:

- Air-popped popcorn: add a pinch of cinnamon or paprika for flavour
- Mini pikelets: top with fruit or honey
- Fruit salad: use seasonal fruit like watermelon, grapes, or kiwi
- Greek yoghurt* with berries: add a sprinkle of oats or seeds
- Zucchini slice or savoury muffins: bake in batches and freeze for later

Tip: bake in bulk and freeze extras for busy mornings.



FIND MORE
RECIPES IDEAS AT:
WWW.SWAPIT.NET.AU/RECIPES

*The Australian Dietary Guidelines recommend low or reduced fat milk, yoghurt and cheese choices for most people two years and over. We do not warrant that the information we provide will meet individual health, nutritional or medical requirements, or individual school policy.



Nationally Consistent Collection of Data

School Students with Disability

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.



Buribi (Kindy)

Hello families. As you know, Ginger has jet-setted across the seas. Safe travels, Ginger and fam! It is now my pleasure to guide the Buribi class through their learning over the next few weeks.

The class has moved on from 2D shapes to **exploring 3D shapes**. They have been enjoying hands-on activities to count corners, edges and faces, while discovering which 2D shapes make up these faces to help identify different 3D objects.

Students have also been **learning about different animals** and how they respond to their environments. They have explored the kinds of shelters animals make, or sometimes cheekily borrow from others! The children have been discovering whether animals are nocturnal, diurnal, or simply enjoy sleeping most of the day and night away, much like a cuddly Buribi (koala). Be sure to test their knowledge and see what wonderful animal facts they can share with you.



This week, the children **followed recipes to make playdough**, carefully measuring and stirring ingredients before creating their own animal shelters. Some made burrows, while others built caves with places for bats to perch, using sticks, leaves, rocks and seeds to bring their ideas to life.

We were also delighted to welcome **Melaina** this week, who shared her gift of **oral storytelling** with the class. The children selected objects from a wooden treasure box to inspire her stories, and there were plenty of giggles, smiles and moments of wonder along the way!

To finish off Term 2, Buribi will be learning about **rhymes and poems**, recording and collecting data, and exploring the different ways Aboriginal and Torres Strait Islander Peoples connect to Country through Dreaming stories, art and oral histories.

I'm looking forward to singing with you all and enjoying some delicious soup together at the Winter Solstice event. Warmest regards, Jericho.



Gooarng (Yrs. 1&2)

Gooarng has been buzzing with creativity and adventure this term! We have been enjoying **bushwalks** through the beautiful winter landscape, noticing seasonal changes and connecting with nature. In the classroom, students have been busy **making lanterns**, creating colourful **chalk graffiti** artworks, and visiting the **Lismore Library** and developing their **story-writing skills**. It has been wonderful to see their imaginations flourish as they bring characters, settings, and exciting adventures to life on the page.



There is also plenty to look forward to in the coming weeks. The children are eagerly anticipating **Athletics Day on Friday, 19 June**, where they can challenge themselves, cheer on their friends, and enjoy being active together. We are also excited to celebrate the **Winter Solstice on Thursday, 25 June**, followed by **Garden Day on Tuesday, 30 June**, when we will garden, craft, cook and feast together. To finish the term on a cosy note, we can't wait for **Pyjama Day on Thursday, 2 July**. It is shaping up to be a joyful and memorable end to a wonderful term in Gooarng!



Yuruugin (Yrs. 3&4)

Hello All,

While the days get shorter, the to-do list maintains its momentum as we finish off our Term's efforts.

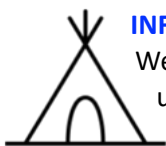
Our adventure-filled stories are being polished. There is a process of final drafts being handwritten following corrections to emphasise writing and conventions. Conventions aren't always easy to apply on a first draft, when the focus is on getting ideas down, so going back the final draft process really helps students consolidate these skills. Everyone remains in the spelling groove of self-paced sound-letter learning, and the spelling parts 'struct' and 'strict' as in 'construct' and 'constrict' will be looked at in the final weeks as whole class morphology.

We move from measurements of liquids to 3D shape in Maths, whilst also looking at the use of place value to sort ascending/descending numbers among regular numeracy activities. We will finish the term with a look at angles and reading analogue clocks.



We have been busy working on the planetary lanterns with Emmy for the winter solstice event, drama activities have been regularly on Thursdays after library time and the basics of Oztog have been worked with on Fridays before music sessions with Joe, who is running us through Solstice songs. The final day of Term 2, Friday 26th June is when the Soccerroos are playing Paraguay at 11:30 a.m. our time. Guess what our last day of term activity includes?

Warm wishes from Ruben!



INFO ON CLASS CAMP:

We are going to **Lake Ainsworth** in Week 4 of upcoming Term 3. Take note of the dates, **Monday, 17th – Wednesday, 19th August.**

It is a NSW Government Office of Sport camp so, cabins, food and activities will be provided for us. I am currently sorting out the breakdown of cabins to parent allocations. Next week, notes will go out to get the ball rolling.

IMPORTANT DATES:

Week 8: Athletics Day – Friday, 19 June

Week 9: Winter Solstice – Thursday, 25 June

Week 10: Garden Day – Tuesday, 30 June

Week 10: Pyjama Day – Thursday, 2 July



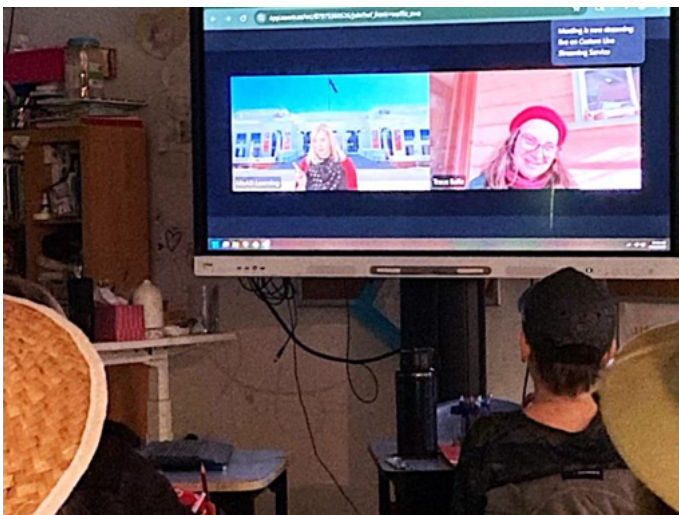
Guruman (Yrs. 5&6)

This term, as well as the classwork which has been pretty profound and enlightening, we have had some excellent extracurricular learning.

We sat in on a webinar with **Trace Balla** presenting a **writer's perspective on journaling and story writing**. Formerly, she was a resident of Northern Rivers and now lives in Castlemaine, working as a writer and artist. She also has co-written and recorded an album of folk songs. Quite the multimedia artist.

In the webinar, she took us through the processes that she had utilised to create each page, combining written and typed text, sketches, photos and paintings. One of the journals she showed us was from her travels through Kakadu. One of the most memorable insights that she gave us was how sketching or painting a landscape or scene gives you a much more enhanced connection with that place due to the time and attention that the task requires. She contrasted this with the quick-snap, move-on approach to travel. Her books are inspiring and the school has a couple in our library.

Also on the focus of stories, we were very lucky to have **Melaina Faranda** present more amazing stories in her dynamic delivery. Students still remember amazing details from last year's stories, which is a good indication of the engagement that her presentations illicit.



Our library, street art, cross country day was a fun and enlightening experience. Students were very motivated to explore the library and we know to leave much more time for this aspect next time we visit the library. The street art was inspiring and students agreed that it brings so much more life to the back alleys. We literally did some amazing street art, covering the bitumen with impressive designs.

At the **cross country**, it was great to see the determination that the students applied to the demanding activity. There was some impressive use of strategies to achieve their personal best on the run.

A sub plot of this excursion to Lismore was the positive interaction that I observed between Guruman students on the bus. We have had explicit learning of strategic approaches to engaging in fun positive conversations and activities while on the bus, and I could see these skills in action on the journey. Well done, Guruman.

Leaps and bounds.



SEE/STEM with Emmy

As we approach the Winter Solstice we are revelling in the bounty of citrus. Thanks to TLC from parents the past few years we've had delicious fruit from some of the newer mandarins, oranges and limes. The kids delighted in using Cerise's electric juicer to **make orange juice and lime cordial**. We've also enjoyed **lemon myrtle cordial, handmade udon noodle soup and nori**.

Our fantastic school kitchen is such an asset. The kids love cooking and their skills are impressive. ***Come join us on Garden Day to experience the joy first-hand!***

The wet weather has made gardening tricky. **Huge thanks to all those parents** who are helping to keep the weeds under control. Hopefully the drizzle, rot, slugs and snails will abate soon!

In STEM sessions the kids have been busy applying their knowledge about **forces and First Nations transportation** (Burubi), **the solar system** (Yuruugin) and **electrical circuits** (Guruman) as they craft their lanterns for the Winter Solstice lantern parade.



Gooarng needing udon noodle dough the traditional Japanese way. It's a stiff dough so using their larger leg muscles worked brilliantly. Plus, you can imagine how they loved being told to squish it with their feet!