



# Tunable Falls Community School

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20 August, Term 3, Newsletter 12. Next issue due 10 Sept 2024

Hello all,

Ahhh, Spring is almost here. The jasmine is blooming, bees are buzzing, birds are nesting, and in between rainy days the sky is that perfect deep washed springtime blue. Glorious!



Well, **Book Week** is nearly done and dusted for another year and weren't they all adorable. Thanks to the staff for putting together a fun week, and to all the kids and parents for their costuming efforts.

Speaking of costumes, with rehearsals and preparations for the circus performance at the end of term in full swing, it would be great to have some **assistance with the costumes**. If you have any sewing skills and spare time, please get in touch with René in the office as we still need a few costumes sewn up asap. Class teachers will hopefully be letting you know what other prep you might need to do for your kiddo's costumes in the coming weeks.

**Next week on Tuesday, 27 August, we have a whole-school excursion to the amazing Ngulingah Nursery.** This nursery, nestled beneath the magnificent Nimbin Rocks, is very special as they focus on native and endemic species, perfect for local regen projects. Please make sure to sign and return excursion permission slips.

## **TUE & WED**

### ***Closed Shoes & Hair Ties***

Important for safe participation  
in STEM activities and  
Garden & Kitchen time.

## **Drink Bottles:**

All children need to bring their  
own drink bottles to school.

***Especially important on  
Thursdays for CIRCUS.***

## **School Calendar:**

- **Term 3 Ends**  
Fri, 27 September
- **Term 4 Begins**  
Mon, 21 October

## **School Bell:**

- School starts: 9:05
- Recess: 11:00-11:30  
*Thu: 10:30-11:00*
  - Lunch: 13:00-13:45  
*Thu: 12:30-1:15*
  - School ends: 14:45
  - **After school supervision  
ends 3:15pm (undercover  
area)**

## **Committee Meetings:**

Thu, 22 Aug, 3:15pm  
Thu, 29 Aug, 3:15pm  
(At school, subject to change)

## **Yuruugin: Mt. Nardi Walk**

*Tuesday, 3 Sept*

## **Week 3: Science Week**

*Activities postponed to  
Mon, 9 Sept*

## **Weeks 4 & 5: Teacher/Parent Meetings**

Please book a time with your  
classroom teacher.

## **LORAX Performance**

26 Sept, 5:30pm show  
followed by dinner

## **School Fete**

*Saturday, 9 November*  
Can you join the  
subcommittee?



We are so very fortunate to have our Stephanie Alexander Kitchen Garden, and I'm forever grateful to the hard work of all the parents and staff over the years who brought the dream to reality and continue to maintain and improve it. I think it's sometimes easy to take these things for granted, but our kids really do experience a unique and powerful education experience at TFCS.

Don't forget, you can be a part of continuing this important work by **joining the committee**. Committee membership will count for all your roster days and is an opportunity to help shape the school into the magical place that we all love.

Enjoy this gorgeous early Spring weather.  
Until next time,

Elowyn xo











## Birthdays

We would like to congratulate the following student on their birthday.  
Happy birthday precious possum!



Iyla

30 August



# Communication:

## Calendar of Events:

### On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

### Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.



<https://calendar.google.com/calendar/embed?src=tunableschool%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add

Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tunableschool%40gmail.com/public/basic.ics>

## Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am, or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

## Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
<b>Adjana Flow</b> (Kristoff Brunet de Courssou) Contact regarding fees, and social media.	Treasurer	0481 090 348	adjana.tfcs@gmail.com
<b>Cameron Blair</b> Contact regarding liaising with teachers and complaints/compliments.	Secretary/ Acting President	0466 981 733	cameronblair@live.com
<b>Hannah Gash</b> Contact regarding liaising with teachers and complaints/compliments.	Member	0472 615 023	hannahpearl@hotmail.com





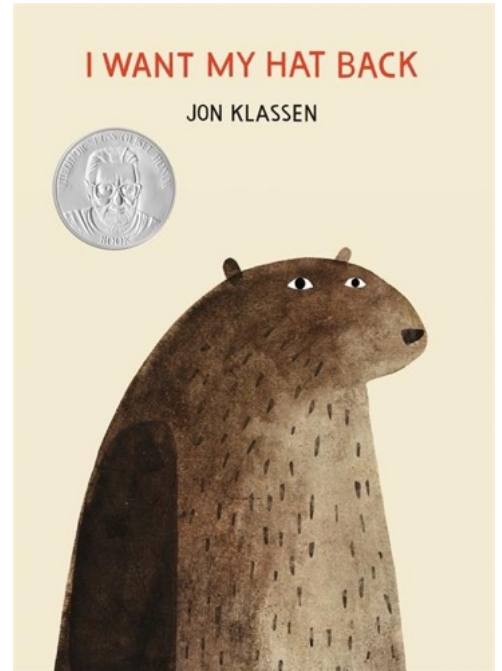
# Learning and Support News

## Book Week!

Book Week is always such an inspiring time. We have a number of activities this week to promote a love of books and literacy.

- **Monday** – costume parade and teacher performance
- **Tuesday** – Librarian visit from Lismore Library
- **Wednesday** – Tiff Bollhorn, author visit and, Leanne Logan, storyteller visit

It was delightful to see all the children's beautiful costumes for our parade on Monday. Our teacher's performance of the book "I WANT MY HAT BACK" by Jon Klassen was also a hit!



Tiff Bollhorn is an environmental educator and storyteller, with a deep appreciation and understanding of the natural world. She offers a unique and uplifting perspective on our relationship to the vast world around us, with a passion to inspire an earth kinship in children. She has recently written *Wonder Earth* with esteemed children's author Zanni Louise, which is all about the wonders of the world and deepening understanding of our binding connections to it. With a Masters degree in Environmental Education and over 15 years experience teaching in the field, Tiff is excited to explore with children the power of story to hear and heal our relationships with the land.

We are looking forward to sharing in a workshop on **Wednesday, 21st August**, about celebrating life, weaving creative exploration with scientific explanation, strengthening young hearts and minds into the future!





## Buribi (Kindy)

What a wet and soggy August it has been!

We have been off to a flying start with the preparation for the upcoming **Lorax performance**.

We have used our design minds to produce our costumes and props. We have dyed our bar-ba-loot suits, safely used hot glue guns to make our ears and reused odd socks to sew our tails. We also experimented with paper mâché to construct the Oncler's terribly big axe and the tree stump. They will explore felting techniques to make the delicious Truffula fruit.

Each **Thursday** we will be going to the hall for extra rehearsals in the morning, so the children are lucky to get double circus! We have a few more dance classes with Mirium over the term, to help our bar-ba-loots master their body expressions through movement.

They are immersed in the **dramatic arts** at school, learning about characters and settings as they embark on writing their own narratives. It's a fascinating process witnessing their creative ideas come to life.

We have many **guests visiting for book week** who will share stories from different cultures to inspire their own stories.

Please bring **the Ngulingah Nursery excursion** permission slips back to the office.

Also, **parent/teacher meetings** are coming up. See you all then.

Peace, love and bar-ba-loot bears.  
Ginger.







## Gooarng (Yrs. 1&2)

Hi families,

I hope you've all checked out our **wonderful Haiku wall** as you enter the classroom, and have booked a time for a **parent/teacher meeting** (a timetable is on the classroom door or talk to René or myself).

Following on from haikus, we have been thinking about and identifying our own and other's strengths. This fortnight we will write our strengths into an **acrostic poem** of our name to add to the front of our spell books. The spell book covers are coming along well, and the kids will be adding paint, and their finishing touches this fortnight.

Last Thursday, we had our **first natural ink making** session with Claudie (I'm so glad we weren't rained out!). It was so engaging for all the kids who learnt about the science and magic behind adding acid and alkaline substances to plant based inks such as turmeric, dianella and blood leaf plant. The kids were captivated by the effects of the inks as they made art. I can't wait for us to learn more from Claudie.

This week, we have **Akela** coming in to help us **tie dye our humming fish costumes** and our whole school rehearsals for the Lorax show are underway each Thursday morning.

Up we grow,  
*Ishta*







## Yuruugin (Yrs. 3&4)

Hello all!

We have been creating timelines of people who were on the First Fleet. So far, we have learned about the “Old Bailey”, a courthouse where youngsters were sentenced, and played with this place in Drama scenes.

In **English**, our timelines will be used as guides for factual historic recounts.

Coinciding, we will be looking at a picture book recounting Williams Bligh’s story, and find out what an actual mutiny looked like. In grammar, we will be creating cause and effect sentences, such as “Because of the rainy weather, we cancelled the picnic.

In **Maths**, we will be continuing our looking at 2D shapes, identifying them and using geoboards to show understanding of their properties and categorizing them as either quadrilaterals, or polygons. After looking at arrays in the last few weeks, we will now be looking at multiplication/division triangles to place 3 relating numbers in each corner to show as many multiplication and division problems that we can make sense of.

We have started the making of backgrounds for **The Lorax**, as well as our sessions on Thursday mostly being dedicated to practicing our roles. Thanks to Thalia for lending us her sewing expertise! Truffula trees to be made over the next Thursday afternoons. It will be a spectacular show!

The timetable for **parent/teacher meetings** has been sent to emails, scheduled for Weeks 4 and 5.

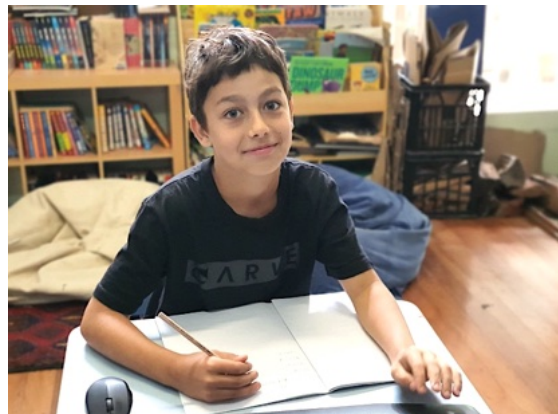
### UPCOMING DATES

Week 5: Ngulingah Nursery, Whole School Excursion – Tuesday, 27 August

Week 6: Mt. Nardi visit – Tuesday, 3 September

Week 9: The Lorax Performance – Thursday, 26 September

Ruben







## Guruman (Yrs. 5&6)

### Rock, by Iyla Quinlan

There was a little rock lying on the ground, hoping it would amount to more than being a little lonely rock.

But when it started to think it never would, the ground started shaking. There were big, mostly hairless, things wearing vests, big, metal, ugly things, with wheels, destroying many many things that the little rock loved.

One of the metal things had a big drill attached. The big drill started to go round and round. Then the drill hit the ground. It started making an awful screeching.

The ground was shaking and inky black stuff erupted from the spot where the drill had been. It came like a tidal wave, hitting the little rock with such force that it flew back and got carried away into a stream.

When it awoke, the little rock looked around with bewilderment as it saw what was happening to all the animals: a kangaroo lying lifeless on the ground, a little fish struggling to breath, a bird losing its feathers. The little rock felt as if it was going to explode.

This needed to stop. But what could a little insignificant rock do to stop something so impossibly big?

The little rock sat under the polluted water for what seemed like years [although it was only hour] when an idea came to it.

It spoke to another little rock beside it and then it spoke to a different rock until the whole stream knew about it.

An army of rocks had assembled. The little rocks had a hard journey up stream. As they continued, it got more and more polluted until they were in total blackness. At this point, they decided to flee the safety of the stream and invade the yellow and orange things with wheels.

The metal things made an awful screeeeeeeech as the paint ripped off them. After days of the rocks throwing themselves at the big things with wheels, the workers finally gave up.  
The End.



*Congratulations to Iyla for her shortlisted story!*

### The Byron Writers' Festival

*Report written by Iyla*

The Byron Writers' Festival is held once a year at Bangalow. Our class, Guruman went. We saw some writers: Anton Clifford-Motopi and Kate and Jol Temple. Anton wrote a book called To and Fro. It's about a little boy who has never seen his dad. He has to choose if he wants to see his dad when he is in town.

Kate and Jol Temple wrote a book about frogs. It's called Frog Squad. They have to defeat a rubber ducky boat with a pair of underwear. Kate and Jol flung squishmellows at us with that very same pair.

We all had fun and unfortunately we'll have to wait till next year before we can go again.



# SEE/STEM with Emmy and Akash

## Highlights from this fortnight include:

- Buribi and Gooarng making and decorating endangered species cookies
- Yuruugin developing their pastry skills baking cakes
- Gooarng and Guruman making recycled paper
- Buribi practising paper mâché sculpting and discussing the design process



## Guruman haiku from nature journalling:

Beautiful creek flows  
Sunlight gently touches Earth  
Birds tweeting kindly  
- Luna

Grass is green. Leaf too.  
Bird almost pooped on my head  
Turkey staring at me  
- Max

The wind blows its breath  
The trees crash as thunder strikes  
Rain falls down the pipes  
- Indikah

