



Tunable Falls Community School

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25 July 2023, Term 3, Newsletter 9, Next issue due 8 August 2023

Parent Update:

Welcome back! So lovely to be settling back into a routine and seeing all our friends again. **Thank you to all the parents who made it to the workday, the school is looking great.**

Invoices for last term have been emailed out, please contact the treasurer if you have any questions. A regular direct debit is the best way to ensure you stay ahead on your school fees. Doing regular Roster days will also keep your fees lower.

Looking for Roster Day jobs? There are positions open for a **Kitchen Coordinator, and regular lunch making teams.** Shared lunches are a beautiful way for the school community to connect, and it's always handy to have a day free from lunchbox prep! Lunch days are easiest (and more fun) with 2-3 people, so team up with a friend if you can offer a regular day per week or fortnight, or even just a one-off lunch on occasion.

The Committee is also looking for one more member, a fantastic way to engage with the governance of our beautiful school. Chat to a committee member for more details on any of these positions.



As mentioned last term, please observe the **school's supervision hours**: Drop off no earlier than 8:45am in the morning as there is no one to supervise children. Class finishes at 2:45pm, and there is a teacher on duty in the undercover area until 3:15pm. *You must be on site to pick up your kids before this time, and actively supervising if they are playing outside of the covered area.*

Peter Herriot has done an incredible job clearing all the lantana and weeds along the creek in front of the school. Last Garden Day the kids planted around 100 natives. **In August they will plant another 200 natives** in an effort to regenerate the creek bank, thanks to funds from a grant from Landcare and Woolworths. Get in touch if you'd like to help out.

Parent-Teacher meetings are coming up in weeks 3 & 4, always a great opportunity to connect with your child's teacher and see how everything is going. Keep an eye on the Newsletter and emails for times to book in a meeting.

Book Week is coming up in August, the theme is your 'Favourite character from your favourite book'. The costume parade will be on Tuesday 22nd so there's plenty of time to get creative!

Stay Cosy, Elowyn 😊

School Calendar:

- **Term 3 Ends**
Fri, 15 Sept 2023
- **Term 4 2023 Begins**
Mon, 9 Oct 2023

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
- Lunch: 13:00-13:45
Thu: 12:30-1:15
- School ends: 14:45
- **After school supervision ends (undercover area) 3:15pm**

Committee Meetings:

Thu, 27 July, 3:15pm
Thu, 3 Aug, 3:15pm
(At school, subject to change)

TERM 3 SPORT: Softball

Ruben is coaching softball skills on Fridays.

Guruman: Writers Festival

Wed, 9 Aug

Book Week Dress Up Parade

Tue, 22 Aug

Yuruugin: Mt Matheson Walk

Wed, 23 Aug

Whale Watching in Byron Bay

Tue, 5 Sept. Returning at 4pm

Garden Day - Families welcome

Wed, 13 Sept.

Drink Bottles:

All children are to bring their own drink bottles.

Especially important on Thursdays for CIRCUS.



Birthdays

We would like to congratulate the following students on their birthdays.
Happy birthday precious possums!





Koala Adoption Update



Hello, my name is Ivy.

I was rescued in May 2020 after being left behind by my mother. Weighing only 360 grams, I was too small to be on my own, so I went home with an experienced volunteer joey carer. When I reached 12 months old, they transferred me to plantation kindy, where I learnt how to climb gigantic trees and find my food.

During my time at plantation kindy, I lost a lot of weight. Tests revealed I had mild hip dysplasia, which means I cannot jump and sometimes find it difficult to climb. Sadly, the likelihood of me surviving in the wild is slim, so I now call Friends of the Koala home.

I share a beautiful run with my best friend Charlotte, and I am close with all the amazing volunteers and vet staff at the koala hospital and care centre.

Every day our leaf harvest volunteers go out and collect my favourite types of fresh leaves. Those leaves come straight from one of our seven tree plantations, where trees are grown and maintained by our amazing volunteers specifically to feed us. How lucky are we?

Your adoption helps me and other orphaned, sick and injured koalas in the Northern Rivers and beyond.

Thank you so much for adopting me!

friendsofthekoala.org



Communication:

Please visit our website for full details on the most recent
COVID-19 advice from AIS NSW, issued 14 Oct 2022.
<https://www.tunablefallsschool.nsw.edu.au/covid-safe>

Calendar of Events:

On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tuntableschool%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add 

Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tuntableschool%40gmail.com/public/basic.ics>

Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Zachary Rook	President	0401 243 515	zacharyrook@gmail.com
Contact regarding liaising with teachers.			
Adjana Flow (Kristoff Brunet de Courssou)	Treasurer	0481 090 348	adjana.tfcs@gmail.com
Contact regarding fees, and social media.			
Melody Atkinson	Secretary	0422 751 508	miss.melodious7@gmail.com
Contact regarding complaints/compliments.			
Bart Bunting	Member	0400 398 603	bart@bunting.net.au
Contact regarding liaising with teachers, and maintenance concerns.			
Blossom Gillard	Member	0497 800148	blissbloss@gmail.com
Contact regarding liaising with teachers, TFC liaison, TFC work levies.			



Learning and Support News

LUNCH CLUB

LUNCH CLUB is running again this term. It is on every **Tuesday, Wednesday, and Friday** in the Guruman classroom from **1.15 to 1.45**.

Let your child know about **LUNCH CLUB** if they have mentioned that sometimes they find the playground environment a little overwhelming, or they don't have anything to do at lunch times. If you happen to be at school during those times, feel free to pop over and join in!

🌱 Ochitha (Learning and Support Teacher)





Buribi (Kindy)

Hello lovely parents,

It feels lovely returning to teaching at the school after my maternity leave. The mixed Buribi/Gooyarnj class have been wonderfully welcoming and I'm happy to say they are settled after the school holidays and change in teacher.

I'm keeping most of the daily routines in place with the addition of **cooking sourdough on Wednesday** afternoon, so please ensure they have **covered shoes**.



We have an exciting term ahead as we **explore imaginative texts** that ignite the children's minds to embark on their own narrative writing. Many lessons will be aimed at building the children's confidence to write, which is the biggest hurdle, then their wild imaginations take control, and the real fun begins.

To support this process we are having a special guest during book week. Start to discuss with your child their favourite characters (who) in stories you read, and you can start to think about what character to dress up as for the **Book Week Parade** (Tue, 22 Aug).

We are also venturing over to see the incredible whales in Byron Bay (Wed, 5 Sept) and then have our Family Camp at the end of the term.

Remember to book in a time with me for your **parent-teacher meeting** which will take place in **weeks 3 & 4**.

Please don't hesitate to contact me if you have any questions.

Peace, love, and sourdough,

Ginger





Gooarng (Yrs1&2)

“May The Force Be With You!” Gooarng and Buribi families.

This is the title of Term 3’s integrated unit of learning. The kids will experience forces in all their forms from push and pull, natural forces, the force storytelling, imagination, and super heroes.

This term the kids will be writing, publishing and illustrating their own story book.

They are already demonstrating their keen interest by creating their own books in Investigations, and developing interesting solutions to the ‘does it float’ challenge in Investigations.

We are all grateful to welcome Ginger back to teaching with us. It’s already feeling like a positive and seamless transition.

Please be sure to book in for a parent-teacher meeting this week for meetings in weeks 3 & 4 - by checking the roster on the Gooarng door, talking directly to me, or getting in touch with René.

Warm Regards,
Ishta



Descriptive writing at the creek



Making books



Does it float?



Yuruugin (Years 3&4)

Hello all!

Our theme for this term is “**Amulets, Talismans and Totems**”. We will be looking at amulets and talismans around the world and their significance to the cultures they come from. We will also be reading “**Magpie Boy**”, by Beth Roberts. In this book an indigenous boy and his relationship with his totem, the magpie, is explored. These themes will be tied into our narrative writing, where beliefs surrounding meaningful symbols tied to a character can be used to enrich storylines.

For **art** we will begin by making ‘**Ojos De Dios**’, a colourful and protective symbol using wool, originally from the Huichol people of Mexico. As the art show is at the end of this term, we will also be working on our own individual amuletic symbols using a mix of medias.



For the next two weeks, in our **Sounds Write program**, we will be onto the /ue/ sound, specifically in words where the two sounds ‘y’ and an ‘oo’ come from the one spelling, such as in ‘due’.

In **Maths**, we will be working on addition, specifically on trading and split strategies depending on how many numbers to be dealt with. Trading allows larger numbers to be tackled.

Parent-teacher meetings are happening in Weeks 3 and 4. I will send an email around, just like in Term 1, where the first 3 preferred times parents want are to be communicated to me. The attached google document will indicate where timeslots are available.

As per usual, we always start our days with writing. Tuesday and Friday mornings are pure literacy for the entire first 2 hours and are where literacy rotations are found at an accessible time. **Any time a parent has, even if it is for ½ an hour, is more than welcome.**

Upcoming excursions:

In Week 6, 23rd August, we will be going **on a walk to Mount Nardi** for the morning.

In Week 8, 5th of September we will be visiting **Wategos Beach for some nature watching** (hopefully spotting some whales).

Ruben



Guruman (Years 5&6)

Term 3 promises to be a very emotional time for Guruman.

With an **integrated English / Personal Development / Drama unit on Mindfulness and Emotional Intelligence**, we will be expanding our emotional vocabulary, exploring the underlying Universal Needs that we have and looking at the links between these. Pretty deep stuff.

We will be aiming to map out the emotional journey that underlies many of the engaging stories that we read and eventually create our own stories with well-considered emotional timelines. The Feelings and Needs we will be referencing from the Non-Violent Communication books and resources, and the awareness that we gain from observing these emotional journeys we will carry over to our drama performances. We are hoping to eventually refine our Drama skills to be then able to video the plays and create a series of recorded performances.



Our **Maths** will focus on applying much of the amazing number work that the students mastered so far this year, having fun with measurement, cooking and construction.

In **Circus**, work has begun on developing even more spectacular skills in preparation for the end-of-year show, for which the theme is still undecided.

In **Music**, the class has begun to learn the fine art of playing ukulele, as well as extending on their already amazing drumming and marimba abilities.

In **Art**, we are developing our abilities in line drawing, sketching with grid method, perspectives and measurements, and working from proportions. We will have some amazing work for the Spring Arts Show in September.

Coming up soon, we have our excursion to **Byron Writers' Festival** where we will meet and listen to some amazing authors talking about their approaches to writing and the works that they have created. Thank you in advance to those parents who are driving us there for the day. One of our students will also have the role of announcing and introducing one of the speakers, Karen Foxlee, for her presentation.

It promises to be a very inspiring day and another incredible term of learning and growing.

Remember to book in a time with me for your **parent-teacher meeting** which will take place in **weeks 3 & 4**.

Joe



SEE and STEAM with Emmy

What a great start to the term!

Already I feel like we are rolling along nicely and it's feeling like a real team effort.

We've been lucky to receive **six mushroom boxes** as part of the Australian Mushroom Grower's Association school's program. Buribi and Gooarng have started their boxes and I've promised them some delicious dishes. Dumplings are always a winner.

Gava Carpets in Goonellabah has donated some offcuts which Guruman students have cut up into squares to keep bottoms dry when we go out nature journaling.

Peter has put in an incredible effort over the holidays preparing the riparian zone for the rest of our **Junior Landcare grant planting**. Thank you!

Thank you also to **Phillip**, he continues to pour energy into getting the **garden functional and beautiful**. Pop in to have a look at his work and our wicking beds.

Nicole has been busy coordinating the installation of a **new commercial dishwasher** in the kitchen. Woohoo!

Please come have a chat if you have ideas on how you can help contribute to our school sustainability. And remember, **family members are always welcome in our classes**. We have a lot of fun!

REQUESTS:

- Parent volunteers for **tree planting** on Monday, 7 August.
- Parent volunteers to **drive up to Mt Nardi and walk the Mt Matheson loop** with Ruben, the Yuruugin kids and myself. 9-1:30 Wednesday, 23 August.
- Helping hands on Monday afternoons for the next few weeks to **assist Buribi and Gooanj construct bamboo wind chimes**.
- **Cooks for school lunches**. We are growing great produce in the garden, and we need your help to make sure it gets gobbled up by the hungry kids.
- **Manure** for making compost.
- Parents to attend and help on **Garden Day**. Wednesday 13/9



Guruman harvesting garden produce for a delicious pumpkin coconut curry.

Term 3 2023: ~~Buribi~~ class Timetable.

Investigations integrate literacy, numeracy and HSIE.

	Monday	Tuesday	Wednesday	Thursday
9.05-11am	9:05-9:25 Roll & Tune in 9:25-9:30 M&C 9:30-10:10 Investigations 10:10-10:25 <u>Reflect</u> 10:25-10:35 reset & Brain <u>break</u> <u>10:35-11:00 writing reflection and reading</u> (own rooms) (Cath)	9:05-9:25 Roll & Tune in 9:25-9:30 M&C 9:30-10:10 Investigations 10:10-10:25 <u>Reflect</u> 10:25-10:35 reset & Brain <u>break</u> <u>10:35-11:00 writing reflection and reading</u> (own rooms) (Cath)	9:05-9:25 Roll & Tune in 9:25-9:30 M&C 9:30-10:10 Investigations 10:10-10:25 <u>Reflect</u> 10:25-10:35 reset & Brain <u>break</u> <u>10:35-11:00 writing reflection and reading</u> (own rooms) (Cath)	9.05- 10.30am Circus K-2
	DUTY Recess 11-11.30am	Recess 11-11.30am	Recess 11-11.30am	Recess DUTY 10.30 - 11am
11.30-12:15 pm	English (Cath) 11:30-11:40 silent reading Literacy Rotations 11:40-12:15 (10 minutes) Intro story writing/reading <u>prompt</u> 1. Story - modelled reading and writing response. 2. Sounds-Write 3. handwriting	11:30 - 12:15 STEM/SEE Emmy RFF: Ginger 11:30 - 12:15pm	English (Cath) 11:30-11:40 silent reading Literacy Rotations 11:40-12:15 (10 minutes) Intro story writing/reading <u>prompt</u> 1. Story-modelled reading and writing response. 2. Sounds-Write 3. handwriting	English Jericho/amanda 11:00-11:10 silent reading Literacy Rotations 11:10-11:45 (10 minutes) Intro story writing/reading <u>prompt</u> 1. Story-modelled reading and writing response. 2. Sounds-Write 3. handwriting
	B R A I N		B R E A K	
12:20-1:00	Math (Cath) 12:15 - 12:20 Fast Maths 11:35 - 11:45 skip counting <u>songs</u> Maths rotations (12:30-1:00) 1.	Math 12:15 - 12:20 Fast Maths 12:20 - 12:30 skip counting <u>songs</u> Maths rotations (12:30-1:00) 1.	Math (Lisa) 12:15 - 12:20 Fast Maths 12:20 - 12:30 skip counting <u>songs</u> Maths rotations (12:30-1:00) 1.	Math 11:45 - 11:50 Fast Maths 11:50 - 12:00 skip counting <u>songs</u> Maths rotations (12:00-12:30) 1.
	Lunch DUTY 1.00 -1.45pm	Lunch 1.00 -1.45pm	Lunch 1.00 -1.45pm	Lunch 12.30-1.15pm
1.45-2.45pm	STEM / SEE Emmy RFF: Ginger 1.45 - 2.45pm	1.45- 2.15pm <u>PDHPE</u> / Library (Lisa) 2.15 - 2.45pm <u>Whole</u> school sharing / garden (fortnight)	Mindfulness (Lisa) Cooking <u>Maths</u> /measurement	1:15-1:20 Mindfulness 1:20-2:45 CAPA: Visual Art

Numeracy

- Fractions, money, and time taught explicitly and explored during Investigations
- Whole number and place value
- Doubles
- Friends of 10, 20, 100
- Skip counting 5's, 2's, 10's, 100's
- Multiplication and division
- Measurement exploration with Fionn on Fridays

Buribi

- Subtraction
- Time (half hour and o'clock)
- Data (surveys and graphing data)

Investigations

Investigations is a time for the kids to follow and explore their own ideas in a supported intentional environment. Activities include:

- dramatic play
- small world play
- construction
- collage
- science and nature
- tinkering
- painting/drawing
- sensory play
- reading
- Writing
- Maths resources

Literacy

- Students will learn the text structures, language forms and word paly used in story writing.
- The kids will be supported to plan, write, and illustrate their own story book.
- In regular daily sessions the students will continue to grow their language skills through word work, guided reading, and targeted grammar and writing sessions.

Buribi

- Engaging with imaginative texts exploring; who, where, when, how what, why.
- Story writing using self-editing prompts.

Excursions/Events

- Whale watching
- Book week
- Book week special guest
- Science week
- Garden day

History & Geography - Fionn Quinlan

Historically we will be sequencing major historical events including mapping our own family history, continuing to look at significant local events, particularly the creation of Tuntable Falls community. We've also begun looking at human interaction with forces. We'll be looking at engineers, architects, scientists, artists/ inventors - their stories and creating many of our own. We will be up cycling materials to create our own inventions, which will of course have their very own designs.

Sport

- Circus
- skipping

May The Force Be With You!

Term 3 2023

Buribi & Gooarng



Science S.E.E

- Emmy Jett

We will be:

- exploring forces through experiments relating to movement, sound, light, heat, and electricity
- investigating how robots work
- making bamboo wind chimes
- growing mushrooms and garden produce
- cooking buns and delicious mushrooms
- helping with the riparian planting on Tuntable Creek
- channelling our inner superheroes

Personal Development

- Growth mindset
- Friendship
- Inside out-emotional intelligence

Indigenous Perspectives

- Acknowledgment of country
- Dreaming stories/oral language stories

Art & Music

- Music with Fionn - Fridays
- Bamboo windchimes - made with Emmy and decorated through fire marks with Ishta and Ginger
- Story boards
- Character collages

Gooarng: Term 3, 2023

morning 9:05-11:00	9:05-9:25 Roll & Tune in 9:25-9:30 M&C 9:30-10:10 Investigations 10:10-10:25 Reflect 10:25-10:35 reset & Brain break 10:35-11:00 Maths Daily 3 (own rooms)	9:05-9:25 Roll & Tune in 9:25-9:30 M&C 9:30-10:10 Investigations 10:10-10:25 Reflect 10:25-10:35 reset & Brain break 10:35-11:00 sounds-write (own rooms)	9:05-9:25 Roll & Tune in 9:25-9:30 M&C 9:30-10:10 Investigations 10:10-10:25 Reflect 10:25-10:35 reset & Brain break 10:35-11:00 Maths Daily 3 (own rooms)	Circus	History/Geography
Recess 11:00-11:30				10:30-11 Recess	
middle 11:30-1:00	11:30-11:40 Read to self/Read to Someone 11:40-12:00 Sounds Write 10min Sight Word & Spelling practice 12:00-12:20 Word work groups 12:20-1:00 Story - modelled reading and writing response.	11:30 - 11:35 Fast Maths 11:35 - 11:45 skip counting songs 11:45 - 12:15 Maths Daily 3 12:15 - 1:00 SEE/STEM - Emmy	11:30-11:40 Read to self/Read to Someone 11:40-12:00 Sounds Write 12:00-12:20 Daily 5 12:20-1:00 Story - modelled reading and writing response.	11:00-11:05 Read to self/Read to Someone 11:05-11:25 Sounds Write 11:25-12:00 Daily 5 12:00 - 12:05 skip counting songs/brain break 12:05 - 12:30 Maths Daily 3	English -Handwriting 10min Reading to self/someone 10min Maths - measurement
Lunch 1:00-1:45				12:30-1:15 Lunch	
afternoon 1:45-2:45	SEE/STEM - Emmy	1:45 - 2:15 Library/Personal Development (Alternate Fortnights)	Maths - Hands On	English 20min -Shared Reading Art	Sport

Numeracy

- Place value: 5 digit numbers
- Addition and Subtraction
- Multiplication and Division
- Fractions and decimals
- Money
- Patterns and algebra
- Position
- Mass
- Data and chance

Maths mental/ Targeting Math Program/ workbooks, resources and games.

Literacy

Narrative Writing

This unit involves constructing narratives that include a link to an invisible world, either through an amulet, talisman, or a totem. We will be exploring how symbols can be used to inform the reader that something more is happening that meets the eye, adding a sense of mystery and intrigue.

Resources: Magpie Boy – Beth Roberts

Sounds Write decodable readers, classroom books, handwriting books and Phonics Sounds-Write Program

Term 3, 2023 Overview for The Yuruugin Class: Year 3 & 4



Amulets, Talismans, and Totems

Excursions, incursions /Events

Week 6 - Wednesday 23rd of August – Mt Nardi Walk

Week 8 - Tuesday 5th September – Nature watching, Wategos Beach

History & Geography

A look at amulets that are popular worldwide. We start with the 'Hamsa' symbol, a popular symbol in the Middle East and travel around the world looking at different symbols and their significance to the beliefs of different people.

Sport /PDHPE

- **Circus:** Thursdays, 11am-12:30pm
- **Values:** Mindfulness and
- **Softball/Athletics** (track and field skills)

Science and Technology (Emmy Jett)

S.T.E.A.M

(Science, Technology, Engineering, Arts, Mathematics).

We will be:

- investigating changes on the surface of the Earth > tectonic plates, geomorphology, erosion, sedimentation, climate change
- exploring how our local area has changed over time from Gondwana to Bundjalung to the present
- walking the Mouth Matheson loop on Wednesday 23/8
- growing mushrooms and garden produce
- riparian planting on Tuntable Creek

Indigenous Perspectives

Traditions in Cultures:

Totems connecting people to place. In Magpie Boy, the main character is linked to magpies. This involves reading their presence during significant moments as being meaningful and relevant to the life of the main character.

Creative and Performing Arts

Visual Arts:

- Ojo de dios:
These will be mixed media
 - Wood
 - Wool
- Personal amulet creation using mixed media.
- Drama:
Drama Games

Yuruugin Term 3, 2023

9:00	9:05	Literacy	Literacy	Literacy	Literacy	Literacy
	9:50	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch
10:00	10:30	STEM	Literacy	STEM	Numeracy	Literacy
	11:00	Recess	Recess	Recess	Recess	Recess
	11:30	Literacy	Numeracy	Literacy	PE: Circus	Numeracy
12:00	12:30	Numeracy	Numeracy	Numeracy	Lunch	PE: Soccer
	1:00	Lunch	Lunch	Lunch	Lunch	Lunch
	1:45	HSIE	Gardening/ Buddy Reading	PDHPE	CAPA: Visual Arts	CAPA: Music with Joe
2:00	2:45					

Literacy 30%	Numeracy 25%	Science & Tech (SEE & STEM 11%)	PDHPE 11%	CAPA 9%	HSIE 9%
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Numeracy

Maths in Daily Life

- Converting Units of Measurement
- The Big Four Operations
- Capacity and Volume in the kitchen
- History of Maths
- Factors and Multiples boardgames
- Measurement in cakes and biscuits

Fast Maths program, Targeting Maths Books and various learning activities and games.

Literacy

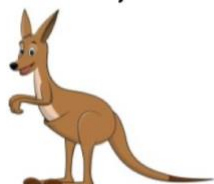
Being Dramatic

- Character emotions
- Character needs
- Contours of Emotions
- Emotional Literacy

Book Journals:

- Emotional Mapping
- Chapter Summary
- Character Development
- Plot Development
- Setting Development

Term 3, 2023 Overview for Guruman Class: 4/5/6



Drama

Excursions, incursions /Events

- Garden Day
- Excursion to Writers Festival
- Whale Watching

History & Geography

- Indigenous Perspectives

Sport /PDHPE

- Circus with Simon and Sarah
- Class games- Softball with Ruben

S. T. E. A. M

(Science, Technology, Engineering, Arts, Mathematics. and

S. E. E

(Sustainability and Environmental Education)

(Emmy Jett)

SEE/STEM with Emmy

This term will see Guruman students:

- Growing organic, seasonal produce to cook with in their Monday class lunches.
- Assisting the revegetation and renewal of the Tuntable Creek riparian zone
- Strengthening nature connections by becoming tree guardians and nature journalling
- Contributing to the school sustainability assessment
- Exploring indigenous technologies used in shelters, tools and food
- Investigating forces and energy in rockets and catapults

Creative Arts

Our weekly play-reading is developing into Movie Making with all of the skills and considerations that come with it

Music Ensembles with Marimba, Drums, and Ukuleles

Art: line drawing, sketching with grid method, perspectives, measurements, and working from proportions.

Guruman Timetable, Term 3, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
morning 9:05-11:00	English (JL) 60min Munch & Crunch (5min)	English (JL) Sustainable Environment Education (EJ) Munch & Crunch (5min)	English (JL) Munch & Crunch (5min)	Maths Focus (JL) Munch & Crunch (5min) Morning Tea 10:30-11	English (JL) Munch & Crunch (5min)
middle 11:30-1:00	Sustainable Environment Education (Science, HSIE) (EJ)	Maths Focus (JL)	Sustainable Environment Education (Science, HSIE) (EJ)	English (JL) Lunch 12:30-1:15	Maths Focus (JL) CAPA - Art (JL)
afternoon 1:45-2:45	CAPA - Music (JL)	Sustainable Environment Education (Science, HSIE) (EJ)	Sustainable Environment Education (Science, HSIE) (EJ)	Circus (PE) (JL)	PE / Sport (RD) 60 min

KLA Colour Key: Maths = 4hmin(19%) English 6hr30min(24%) Science/HSIE 5hr30min(32%), PDHPE 3hr30min(16%), CAPA 2hr (9%)

Total Class Time: 22 hrs

Teachers: JL - Joe Landers. EJ - Emily Jett, RD - Ruben Davis