



Tunable Falls Community School

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26 July 2022, Term 3, Newsletter 8, Next issue due 9 August 2022

From the Committee:

Welcome back everyone. We hope you had a fabulous break. We were busy at school yet again with more changes to the play space. New concrete paths for safe travels to and from classrooms and the kitchen and some space for the kids to play handball. Many thanks to the parents who came on the workday to help spruce up our playground, spread topsoil and lay new turf to pretty up our space. If you missed the workday and want to come in and do a catch up, see one of the committee members.

A massive welcome to our new student and their family; Astrid with her mum Phoebe. We know you will love it here. Make yourself welcome.

What a fabulous night we had for the Winter Solstice. Once again so many families came and celebrated. The children sang like angels and their lanterns looked beautiful. Thank you to our teachers for the organisation. A massive thanks to the parents who set up the bonfire, and our beautiful space, and cooked, served and cleaned up. Thanks to Adjana and Akela for their spectacular fire show. These nights have been missed and it was so wonderful to be a part of our community again.

Now that the school is free from restrictions, we would love to see families in and around the school. Talk to your child's teacher about how you can support them or alternatively see a committee member for some ideas. Our...your kids LOVE seeing you around. As simple as a game at lunchtime lights them up.

I hope you got a chance to pop into the exhibition at the Nimbin Hall over the holidays. Some lovely artwork from our students was on display.

Many thanks to those families who filled in our parent survey at the end of last year and earlier this year. We have collated the information and will be using it on Friday when we meet for our yearly Strategic Meeting. Please know we listen and take all of your comments and suggestions seriously and try our best to support them.

Camps are coming up. These are very exciting for the students and are a highlight to the school year. Prior to Covid, camps were something we did as a school regularly. It's not just something that is done once in the upper years. They are yearly and done at least twice from Year 1. It is crucial if these are to continue that your teacher is supported with parent participation. We will be discussing camps and excursions further on Friday so that we can communicate more clearly what the year looks like in the future. On a personal note, Trevor and I have always enjoyed the camps because it has given us an opportunity to get to know our child's teacher better, meet and hang out with other parents and get to know more closely the students our children are with on a day-to-day basis.

I can't help but say that we are blessed. Blessed that we get the opportunity as parents to be a part of our children's learning experiences.

Have a lovely fortnight, Nicole.

School Calendar:

- **Term 3 Ends**
Friday, 16 Sept 2022
- **Term 4 Begins**
Monday, 10 October 2022

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
- Lunch: 13:00-13:45
Thu: 12:30-1:15
- School ends: 14:45

Committee Meetings:

Thu, 28 July, 3pm
Thu, 4 August, 3pm
(At school, times are subject to change)

Goorang Camp

2-3 August 2022

Guruman Camp

8-10 August 2022

Yuruugin Camp

23-25 August

Book Week

22-26 August 2022

Guruman Writing Workshop

24 August 2022

NAIDOC Celebration

25 August 2022

Garden Day

15 September 2022

Can all parents please
label clothing & gear to
reduce lost property.

Lunch Boxes



With Winter here, our children's appetites have increased. Teachers have noticed that some children are short of food by lunchtime. Can you please discuss lunches with your child and ensure they are coming to school with enough food to get them through the day and with food they will eat.

Please try to provide your children with minimal packaged food for their lunches.

For inspiration visit:

<https://www.nudefoodday.com.au/wp-content/uploads/2016/08/NFM-RECIPES-BOOKLET-HQ.pdf>

**NUDE FOOD =
A HEALTHY BODY + HEALTHY PLANET**

THE NCCD

INFORMATION FOR PARENTS, GUARDIANS AND CARERS:

The "Nationally Consistent Collection of Data on School Students with Disability" (NCCD) is a compulsory process that all schools in Australia are required to complete every year. As such, our school is also required to participate.

WHAT IS THE NCCD?

The NCCD counts:

- the number of school students receiving an adjustment or additional support due to diverse learning needs,
- the level of adjustment they are receiving to access education on the same basis as other students.

All schools must collect and submit information in August each year for the NCCD.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students. Depending on the level of adjustments being provided to students, the school receives additional funding towards implementing or continuing support.

WHAT INFORMATION IS COLLECTED?

Each year, schools collect the following information about the student, including:

- their year of schooling,
- the level of adjustment received,
- the broad category of their learning needs.

All information reported to the government through the NCCD process is **de-identified** so a student's privacy is protected.

If you have any questions about the NCCD, please contact Ochitha (LaST) or Joe (Teacher Coordinator) through the school.

Communication:

Please read the last page of this newsletter for the school's revised COVID-19 Risk Management Plan for 2022.

Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Blossom Gillard	President	0497 800148	blissbloss@gmail.com
Contact regarding complaints/compliments, committee inductions, TFC liaison, TFC work levies			
Jacinta Duivenvoorden	Vice President & Secretary	0422 817 151	jacinthafrances@gmail.com
Contact regarding school newsletter, TFC work levies, concerns around cleaning, TFC liaison			
Kristoff Brunet de Courssou (Adjana Flow)	Treasurer	0481 090 348	kris.bdc@gmail.com
Contact regarding fees			
Nicole Devery	Member	0432 429 296	nicolepeisto@hotmail.com
Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media			



Birthdays

We would like to congratulate the following students on their birthdays.
Happy birthday precious possums!





Buribi (Kindy)

Welcome to Term 3 everyone. I trust that you managed to have at least one of those precious Winter sun moments over the holidays. A big **Thank you** to The Committee and Parents who continue to make our school beautiful. This Term our focus is on valuing Different Cultures. Each week, we will be briefly looking at a different culture to frame an understanding of what culture is and why it is important. We will be exploring groups of people and the ways they work, celebrate and live. The aim is to enhance respect and ignite curiosity for all things diverse within our wonderful world. These giant themes can often spark creative interests, developing an enquiring mindset. Stay tuned to your chirpy child's chit chat for some fascinating questions and comments about other cultures.



Circus fun



Lali and Evey in the playground

The Buribi group are so thrilled to be back at school, connecting with one another again. This week, we revised our initial sounds, counting, addition, reading clock times and writing simple words. We practised the 'Buribi Way'. We will be performing our song for the other classes during the Sharing Circle in week 3.



'The Rainbow Serpent' by Saya

Please send in the Home Reading Folder every Monday for a book swap. Reading at home for just 5 minutes or practicing sounds will help your child gain confidence and a positive attitude towards reading. **Teacher and Parent Meetings** will be starting in **Week 3**. Please make a time with me that best fits your routine. I will leave a booking sheet at the front of the classroom or simply text or telegram me your preferred day and time (Mon-Wed, either 3:00-3:30pm or 3:30-4:00pm). The meetings will not exceed 30 minutes and are an opportunity for you and I to discuss how your child is

developing within the school setting. Students with siblings at the school may wish to coordinate the meetings to occur on the same day, I will do my best to assist with this. We have two Spiny Leaf Insect Babies. Please send in any fresh new growth gum leaves if you have access to them.

Thank 
Fiona



Gooarng (Yrs1&2)

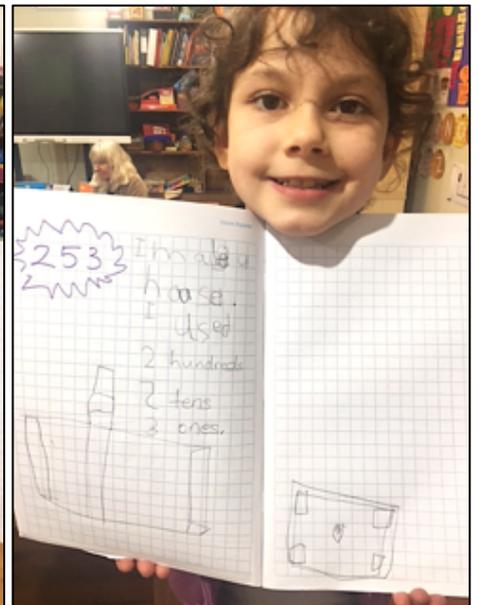
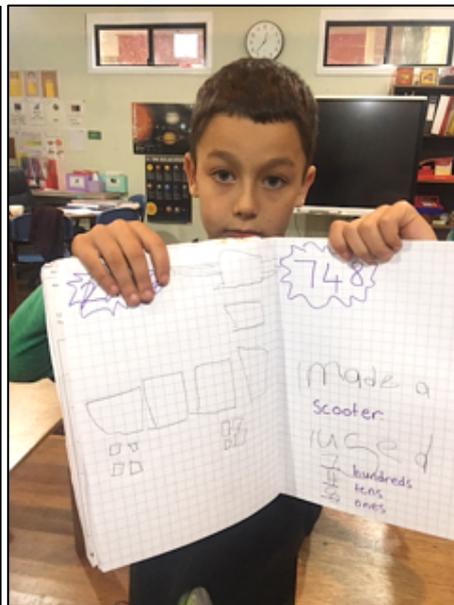
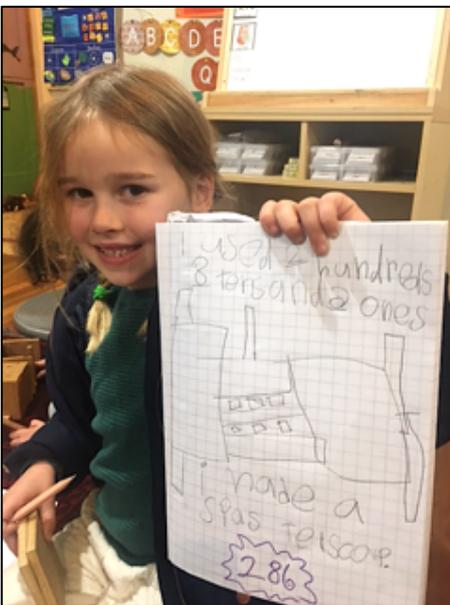
The stars and planets are opening up before our eyes this term. We will look up to the night sky and see what we can learn from the indigenous ancestors and science.

This week, the kids learned about the James Webb telescope and were introduced to indigenous astronomy.

On our camp, 2nd and 3rd August, to Flat Rock Tent Park, Emmy will join us on Tuesday evening to star gaze and the kids will begin their moon diary - which they will then take home to continue observing the moon through a full cycle. Please be ready to support your kids with this when they return from camp.

For our camp, we need a food/kitchen coordinator/s - to do the shopping beforehand and organise parents to cook meals for dinner, breakfast and lunch.

We also need a couple of parents to organise the packing of the trailer on Monday 1st August. Please get in touch with me or Rene if you can do these jobs.



The kids have shown their number understanding this week by building numbers and identifying a numbers place value.

Up we grow,
Ishta



Yuruugin (Years 3&4)

Can these kids be any more adorable? How easy it has been welcoming the Yuruugin students back to class. Their kind-natured, caring, funny little selves waltzed in with ease, picked up the familiar routines and got straight into it! I love how much they are all progressing with their reading and writing and, most importantly, their confidence and willingness to have a go; a very independent and diligent bunch of kids!

This week we read the book *Finding our Heart: A story about the Uluru Statement* and shared our Danny Eastwood-inspired oil pastel artworks with the whole school during sharing circle. Escher shared the Welcome to Country with great clarity, whilst Juno excitedly informed the school of his knowledge of Uluru dreaming stories, learned on his epic holiday last year. Other Dingoes shared how the Statement made them feel, which was heart-warming to hear.

This term, I am pushing for **chapter books** to be a consistent part of our reading routines at school and home. Please get in contact with me to share knowledge of what your child loves to read at home, so I can hunt out similar books in the library or order a few books online.

Lunchboxes: It is evident that the Yuruugin pack have all had major growth spurts these past few weeks, which comes with a growing appetite. The kids seem to be ploughing through their lunchboxes at recess, (sometimes munch & crunch) leaving nothing for lunch. Please have a chat with your child about a lunch box that will sustain them throughout the day.

This term we will be learning about **changes over time** with specific attention to the changing **workforce**. We will be learning from some inspiring **change makers** and **mini entrepreneurs** in the hopes of designing our own business for a market stall one afternoon in Nimbin. I had high hopes to link up with the Nimbin nursing home and spread cheer and joy to the local community, however, covid insists on sticking around.

Homework books are to be brought back on Thursdays, ready to be sent back home the following Monday. This is student-led responsibility as discussed with the class. They know the drill.

Term 2 camp photos are up on the website's Parent Portal – A beautiful time it was, whale watching, rock pool hunting, games, beach, water parks, restaurant dining and road rules... lots of road rules! 🙄

Term 3 camp will be held on 23rd – 25th August at Misty Mountain campgrounds. This will be 3 days of fun activities, tent camping, fires, water holes and more! This is a more the merrier set-up, so please come along and add to your child's experience. The most important thing is to ensure your child has an appropriate tent, mattress, sleeping bag, pillow, head torch etc. **Important:** This **parent-involved camp** relies on many helping hands and can only go ahead if we have the numbers. So, please get in touch with me if you need to discuss ways you can come and help out 😊

Looking forward to a healthy and positive second semester ahead,
Angie

*Parent-Teacher
interviews Week 3
and 4. Please get in
touch to organise a
date and time.*



Guruman (Years 5&6)

Game Review:

Amanda: Welcome to Tuntable Falls Community School podcasts. This morning I'm talking with Preston about his interest in an online game called Sea of Thieves, Morning Preston,

Preston: Hello

Amanda: Tell me, what is it about Sea of Thieves that you really like.

Preston: Well, it's action based and it puts the online mode into the campaign mode making it together which is a cool thing that I haven't seen from other games.

Amanda: Can you tell me what the difference between the online mode in the campaign mode is?

Preston: Campaign is single player sometimes in games a campaign can be two players, but campaign is solo mostly and online is where you can play with friends and other people.

Amanda: Which one do you prefer?

Preston: Campaign, because I like to be by myself, and I want to explore the characters.

Amanda: Tell me something about your characters then.

Preston: So, there's characters you can pick to be your pirate and you can customise them. There's weapons to defend yourself from bosses and other players because when you get into a game there's other players already there and I like the Reapers Chest because it gives you lots of money but also it tags your ship so all the players know where you are.

Amanda: How do you get the Reapers Chest?

Preston: You go to a sinking or sunk ship, and you have to go to the lowest deck, grab it and come all the way back up put it on your put it on your ship and then you can take it to 'The Reapers Outpost' where you can sell it.

Amanda: Can you describe what the game looks like?

Preston: So, its where you play as pirates.

Amanda: So, everybody's got a pirate outfit?

Preston: Yes, and it's not just a campaign, you have to select the story and players are still able to fight you

while you are playing the story mission, they mix the campaign and the online.

So, everyone's a pirate, everyone has a ship and there's three types of ships. I forget their names.

Amanda: Where to you sail your ships?

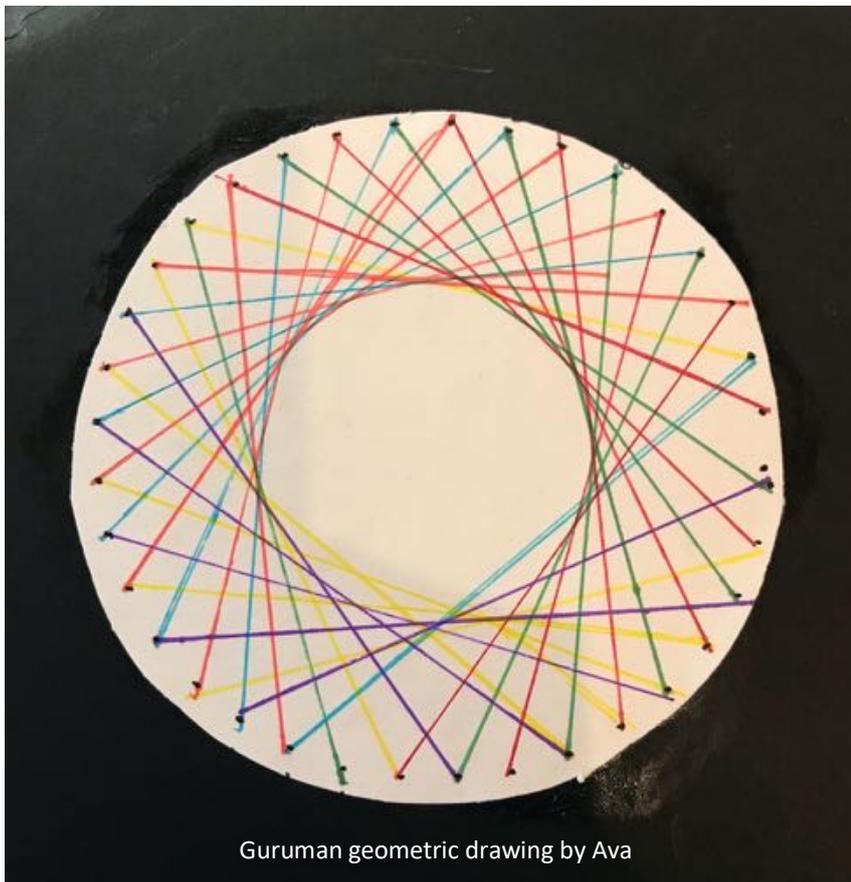
Preston: You start out, you get into the big game and then you have to go out to the dock or stay in the town that you spawn in to customise your weapons, weapon skins to defend yourself and also your character and you can customise the ship with money, but it's very expensive.

Amanda: Do you use real money, or do you earn money by doing tasks or deeds in the game?

Preston: You earn money from selling chests and selling stuff.

Amanda: So that's money from within the game not actually real money? Preston: No.

Amanda: Have you met anyone interesting in the game?



Guruman geometric drawing by Ava

Preston: No, so mainly I just play in this by myself but with other people around. So, there's others at those enemy ships and then the skeleton ships. Skeleton ships have bounties, which is a person has been that's been turned into a skeleton and skeleton ships are hard to take down, but they reward you with heaps of loot.

Amanda: And then what about the other ships you were talking about they were skeleton ships and what were the other ones?

Preston: Online player ships.

Amanda: And that's just actually someone else like you with a ship?

Preston: Yes,

Amanda: And can you attack them and take what they've got?

Preston: Yes, or you can choose to be friendly and just move away, but there's not much friendly people

Amanda: They're pirates after all. And what do pirates do?

Preston: Raid

Amanda: A bit of a bit of raiding and a bit of thieving bit of marauding... **Preston:** Yes.

Amanda: So, is there anything else that you think we need to know about Sea of Thieves?

Preston: Don't attack the Kracken because it takes two ships, the third ships in Sea of Thieves, it takes two of them to take down the kraken, and the Red Sea, go in the opposite direction because it's like acid and destroys the ship.

Amanda: So, you need protection to go through that or you just avoid it altogether?

Preston: You avoid it altogether, or you have a Max, the third ship that can hold the max players, and have heaps of people down below the deck barricading and then the Captain up at top who is driving. Unless you're doing a story mission that involves getting into the blood of the sea, I recommend not going into it because you will sink. And that's how I lost heaps of bounty and stuff.

Amanda: Any other good tips?

Preston: The Megalodon, there's a glitch where if he attacks behind and he stays rushing you, he gives you a huge boost, and then when you get out of his border where he can attack you, then he stops and goes back, but it gives you heaps of speed. Megalodon's are very hard to kill and there's also other types of Megalodon's which is within a story mission.

Amanda: Okay, so what's the story mission?

Preston: So, a story mission is basically you select the mission, and you have to go to this place to do it.

Amanda: Okay, so is there a bunch of different storylines you can choose to play on your mission?

Preston: No, you select your mission then it tells you what you have to do and then you can go to where the mission needs to be, and you can get heaps of gold or die trying to get the gold.

Amanda: Thanks for talking to us Preston, that was wonderful to hear about the games that you play online, it sounds like a lot of fun.

Preston: Yes, it is.

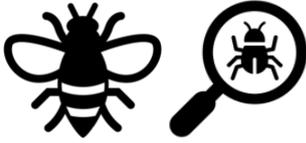
Amanda: And it sounds like you really enjoy your time spent there.

Preston: Yeah.

Amanda: It's fun to be a pirate hey?

Preston: Yes.

Amanda: Over and out from Tunttable Falls Community School podcasts. That's all for today. Bye.



SEE and STEAM with Emmy

A bit of a bumpy start to the term for me with illness yet again plaguing my family. Many thanks to fabulous Fionn and Ruben for covering. We are so fortunate to have wonderful, skilled and knowledgeable casual staff available who understand our school and sustainability.

Please read the term outlines for your child's class for an overview of what we will be doing in SEE/STEM.

WE NEED YOUR HELP!

Here's my chance to call for assistance and strange materials. Please send things in or contact me. This term I am hunting for:

- sand from different places (even a teaspoonful will do)
- xanthorrhoea resin
- people with puppetry skills
- wheels suitable for billy carts
- billy cart enthusiasts
- shadow puppets to use as demonstrations
- anyone skilled in making toffee apples
- knowledgeable astronomy buffs
- a telescope to take on Gooarng camp to Flat Rock 2/8 (even better if you can come with it!)
- horse or cow manure for making compost in the garden
- ginger rhizomes for planting in spring
- parent volunteers for any classes

And finally, an early plug for **Garden Day**. Come one, come all! **Thursday 15th September**.



Congratulations to Eden Paitson who's fantastic effort recently won a prize pack in the Stephanie Alexander Kitchen Garden Carisma Potato Head competition.

Numeracy

Zero to thirty and back again

- Counting, writing, representing and identifying numbers forwards and backwards from 0-30 and higher
- Addition
- Investigation 3 (problem solving)
- Time
- Subtraction
- 2D Shapes
- Area
- Pattern
- Making groups
- Halves and quarters
- Sharing amount
- Money
- Data

Fast Maths program, Targeting Maths Books and various learning activities and games.

Literacy

Different Cultures

Participate in activities where language formats are varied: Spoken, print, visual, media, multimedia and digital. Continued skill development in: concepts about print, phonological awareness, shared and modeled reading, and letter formation.

- Exploring culturally diverse books, traditional stories and beliefs from various countries.
- Identifying familiar words.
- Writing own names, simple sentences and Dictation.
- Comprehend simple sentences.
- Responding to various texts.

Persuasive: Why are there different Cultures?

Informative: What is Culture and why is it important?

Imaginative: What are beliefs, traditions and ceremonies?

Sounds Write decodable readers, classroom books, handwriting books and library books.

Phonic Sounds Write Program; games and worksheets

Term 3, 2022 Overview for The Buribi Class: Kindergarten



Different Cultures

Excursions, incursions /Events

- Garden Day
- Naidoc Excursion
- Excursion to Tweed Museum and Art Gallery.
- Cultural dining experience.

History & Geography

Green Time:

- Maintain our patches in the Garden through planting, weeding watering.
- Look after the Chickens
- Contribute to the Sharing Circle.

Sport /PDHPE

- **Circus with Simon and Freya**
- **Class games-** developing gross and fine motor strength, coordination and skills.
- **Values** – Respecting different beliefs. 'My body is for me'- personal safety.

S. T. E. A. M

(Science, Technology, Engineering, Arts, Mathematics. and

S. E. E

(Sustainability and Environmental Education)

(Emmy Jett)

SEE/STEM with Emmy

What's that made of?

This unit explores the observable properties of matter;

- Experiments with salt, sand, ice, gold, wool, paper and sugar
- Observing and investigating natural materials in the creek and garden
- Making ice cream, wool craft and paper
- Exploring the cultural stories behind different materials.

Indigenous Perspectives

Traditions in Cultures:

- Respecting country.
- Exploring Indigenous cultures, traditions and beliefs
- Dreamtime stories
- Appreciation of different perspectives.

Creative Arts

- Colour: secondary and tertiary colours
- Pattern and line
- Cultural Art: Recycle Art, Calligraphy and Shibori Tie Dye
- Ancient Egyptian Self Portraits
- Paper craft
- Explore different songs, music and instruments from various cultures.
- Dress up and role play with various examples of cultural costumes, masks and face paints.

Kindergarten

The Buribi Class Timetable Term 3



The Koala Class 2022

Fiona Campbell

Time	Monday	Tuesday	Wednesday	Thursday (altered bell times)
9:05- 9:30	Gathering	Gathering	Gathering	Gathering
	Monday Motor Mix Fine and Gross motor skill development classroom activities.			
9:30- 9:50	Fruit Break	PDHPE Active	PDHPE Wellbeing	Numeracy
9:50- 9:55	Fruit Break	Fruit Break	Fruit Break	9:30 Fruit Break
10:00-10:30	Numeracy: Number- Speedy Numbers, Fine motor, Daily Number, TM- Focus Lesson. Weekly Intro	Numeracy: Number- Speedy Numbers, Fine motor, Daily Number, Rotations	STEM 10:00-11:00 (R 60min)	Creative Arts
10:30- 11:00				
11:00- 11:30	Morning Tea	Morning Tea	Morning Tea	10:30- 11:00 Morning Tea. DUTY
11:30- 12:00	Introduce focus theme story	Literacy: SW phonics and games	PDHPE Active	Literacy: SW phonics and games
12:00- 12:30	Library: borrowing / returns	Reading: Units	Circus 11:30am – 1:00pm	Reading: Units
	Modeled Reading	Writing: familiar words and sentences		Writing: Dictation and sentences of interest.
12:30- 1:00	Change over Home Readers			
1:00- 1:45	Lunch	Lunch	Lunch	12:30 - 1:15 Lunch
1:45- 2:00	Wash hands, prepare bags, Sharing/ relaxation	Wash hands, prepare bags, Sharing/ relaxation	Wash hands, prepare bags, Sharing/ Relaxation	1:15 - 2:00pm SEE (R 45min)
2:00- 2:40	PDHPE Wellbeing- whole school sharing	Creative Arts	Guided Reading Numeracy and Literacy Games	Reading and listening: Review Theme discussions and conclusions.
2:40- 2:45	End of Day Routine BUS DUTY	End of Day Routine STAFF MEETING	End of Day Routine	End of Day Routine Staff Meeting

Numeracy

- Tessellating patterns and the James Webb telescope
- Number exploration
- Friends of 10, 20, 100
- Number exploration through games, puzzles, abacus, manipulatives, found objects and nature.
- Skip counting
- Counting by 10's, 100's, 1000's
- Place value exploration
- Multiplication as groups of
- Division as sharing
- Fractions
- Watching the days change – moon diary
- Measurement exploration with Fionn

Literacy

- Finalisation of story writing from term 2- publishing and illustration
- Holiday writing
- Fiction Vs non-fiction text features
- Information report writing in pairs – the planets
- Identifying fiction and non-fiction text.
- Grammar – questions vs statements and exclamations, simple and compound sentences. Nouns, noun groups and verbs.
- In regular daily sessions the students will continue to grow their language skills through word work, guided reading, and targeted grammar and writing sessions.

Science S.E.E Indigenous Perspectives - Emily Jett

Indigenous Astronomy - *To assist in this, please take your children out stargazing as much as possible.*

We hope to:

- Explore the rich, deep knowledge of Aboriginal astronomy through stories and art
- Build our understanding of our own cultural connection to country and the universe
- Observe the night sky together on camp
- Begin to understand Earth's relationship with planets, the moon, stars and our sun
- Learn about the astronomy of other indigenous cultures

And some gardening and cooking, of course!

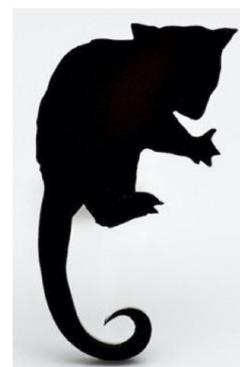
Excursions/Events

- Flat Rock Camp August 2&3
- NAIDOC celebration day
- Murwilambah gallery visit TBC
- Book week
- Garden Day

Personal Development

- Zones of regulation – learning to self regulating our emotional states
- Inner warrior – our amigdylah and our

Gooang Overview Term 3 2022 Indigenous Astronomy & the Planets



Art

- Universe slime <https://spaceplace.nasa.gov/universe-slime/en/>



- Paper mache planets



- Shadow art

Sport

- Circus
- Soccer & Athletics with Fionn

GOOARNG TIMETABLE Term 3 2022

	Monday	Tuesday	Wednesday	Thursday	Friday (Fionn)
morning 9:05-11:00	English (History/Geography integrated unit) Munch & Crunch 5min	English (History/Geography integrated unit) Munch & Crunch 5min SEE - Emmy 10:15-11:00 (Ishta - Release)	English (History/Geography integrated unit) Munch & Crunch 5min Garden time 15-20min	Circus	English
Recess 11:00-11:30				10:30-11 Recess	
middle 11:30-1:00	Maths	Maths	Maths	English Maths	Wild Maths
Lunch 1:00-1:45				12:30-1:15 Lunch	
afternoon 1:45-2:45	Music/Dance - Joe (Ishta - Art Gooramam)	Personal Development/Library (Alternate Fortnights) 2:15-2:45 Whole school Sharing circle/ garden time (Alternate Fortnights)	STEM - Emmy (Ishta release)	Art	Sport (May be in the morning due to heat) Cooperative games
Bus/parent pick up					

Numeracy

- Addition
- Multiplication
- Sharing
- Fractions
- Investigation
- Patterns
- Position
- Mass
- Time
- Data

Integrated Unit project: Create a "Sound Map" and Graph using position and data of a researched local environment

Fast Math Program, Targeting Math Program/ workbooks, resources, and games.

Literacy

Historical Narrative

Driving question: *How can we, as writers, show how people of diverse backgrounds helped to develop our community, so that we can understand how our community has changed over time?*

Class book study: "My Place" by Nadia Wheatly & Donna Rawlins.

- Produce a picture book for younger children, informing them of changes in their community over time.
- Home assignment: Information report on a chosen member of your family – in school preparation for this.
- Business plan

Sounds Write decodable readers, classroom books, handwriting books and library books. Phonics Sounds-Write Program and Writing Notebook program

Term 3, 2022 Overview for The Yuruugin Class: Year 3 & 4

Changes over time / Mini Entrepreneurs

Excursions, incursions /Events

- Pyjama day: 26th July
- Yuruugin Camp: 23rd – 25th August
- Parent/Teacher Interviews: Week 3 & 4
- Garden Day: 15th September

History & Geography

What was our local area like before European Settlement?

We will be exploring how the workforce has changed over time and what it looks like for the future. Students will create their own business models with the aim of setting up a stall in town.

Sport /PDHPE

- **Circus:** Thursdays, 11am-12:30pm
- **Values:** Respect, Empathy, Inclusion
- **Life Skills:** Dr Quiet, Dr Movement, Dr Diet, Dr Happiness
- **Bikes**
- **Athletics**

Science and Technology (Emmy Jett)

S.T.E.A.M

(Science, Technology, Engineering, Arts, Mathematics).

- Garden Time
- Making a tool or totem using renewable materials including amazing xanthorrhoea resin
- *Planet Puppeteers:* students will research, create and perform a puppet show relating to a chosen sustainability issue

Indigenous Perspectives

Traditions in Cultures:

Explore different ways that First Nations People and first settlers viewed the land.

Develop understanding of the importance of the relationship between Aboriginal peoples and the land.

Creative and Performing Arts

Visual Arts:

- Oil Pastel "Uluru Statement" inspired by artist Danny Eastwood
- Spring celebration: Pressed flower gift cards for nursing home
- National tree day: Baobab trees with ink

Music, Drama and Performance:

- Literacy through Drama

Yuruugin

Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15					
9:05	Literacy	STEM	Literacy	Numeracy	Literacy
9:45	Munch & Crunch				
9:50	Literacy	Numeracy	Literacy	Literacy	Literacy
10:00					
10:30				Recess	
11:00	Recess	Recess	Recess	PE CIRCUS	Recess
11:30	Numeracy	Literacy	HSIE	Lunch	Numeracy
12:30					HSIE
1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:45					
2:15	HSIE	PE	CAPA	SEE	MUSIC
2:45					
3:00		Staff Meeting			

Creative Arts:

Visual Art - Geometrical Art, String Craft Creations

In Music, we will be learning to read and play music for small ensembles, with everyone learning their instrument of choice, from those available. We have already started on Saxophone, Violin, Guitar and Keyboards

Dance: We will also be choreographing group dances for performance.

Term 3 2022

Guruman Class

Science and Technology, and HSIE with Emmy: We will

- Build billy carts to race in the Bangalow Billy Cart Derby (Sunday 18th September)
- Undertake a research project on a local threatened species to create an educational game and an entry for the Threatened Species Bake-Off

- Get grubby in the garden and maintaining the fruit orchard

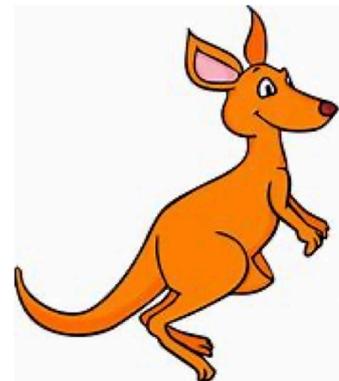
- Cook delicious and nutritious Tuesday class lunches

- Continue writing letters to Scientist Pen Pals

- Undertake an assessment of the school's sustainability efforts

English 1:

Our creative focus in English this term is on poetry in all its shapes and forms, leading to song lyric writing, leading to writing a whole song: music and all. This will be integrated with the Music focus.



English 2:

We will focus on *Procedural Texts* : How to Make or Do Almost Anything & Everything.

We will be exploring this in areas such as Art, Craft, complicated Maths algorithms, Cooking, Playing Games, writing, etc., all of which will have a focus on clarity, structure and precision in the use of language.

Maths:

The Major Focus is still fractions, decimals and percentages, but we will also be crunching some Data and playing in Space. Geometrical Art will require some clever precise measurement and accurate procedures.

GOOARNG TIMETABLE Term 3 2022

	Monday	Tuesday	Wednesday	Thursday	Friday (Fionn)
morning 9:05-11:00	English (History/Geography integrated unit) Munch & Crunch 5min	English (History/Geography integrated unit) Munch & Crunch 5min SEE - Emmy 10:15-11:00 (Ishta - Release)	English (History/Geography integrated unit) Munch & Crunch 5min Garden time 15-20min	Circus Note- change of break times	English
Recess 11:00-11:30				10:30-11 Recess	
middle 11:30-1:00	Maths	Art Clay with Yurragin	Maths	English Maths	Wild Maths
Lunch 1:00-1:45				12:30-1:15 Lunch	
afternoon 1:45-2:45	Music/Dance - Joe (Ishta - Art Gooramam)	Maths and games	STEM - Emmy (Ishta release)	Personal Development/ Library (Alternate Fortnights)	Sport (May be in the morning due to heat) Cooperative games
Bus/parent pick up					

Important Notices:

- No toys, sweets, money, or mobile phones are allowed to be brought to school or on the bus.

2022 Term 2 COVID-19 Risk Management Plan:

- Students who are unwell, even with mild symptoms are required to stay home and undertake a RAHT or PCR test. If students test negative and symptoms continue your child should stay home and take another RAHT or PCR test in 24 hours. If that test is also negative, your child may return to school if another diagnosis is confirmed by a GP, such as hay fever.
- The school has advised families that Covid-19 vaccinations now available for 5-12 years.
- Families have been advised that students wearing masks in indoor setting is an effective way to reduce potential Covid-19 transmission, and that families wanting to do this will need to supply their own mask and instruct their child/children how to wear them.
- All sporting activities will be undertaken within the child/children's individual cohort. All equipment will be sanitised between use by each cohort.
- Contract cleaner is providing touch point and surface cleaning services daily.
- Teachers/teacher's aides are reminding children regularly about maintaining good hygiene practice and why this is necessary as part of daily class activities.
- Where practically possible children are encouraged to maintain social distancing.
- **Families are directed to discuss WHS concerns with committee members.** If staff are questioned by parents/carers, staff are encouraged to direct them to a committee member. This can be done via phone/email or Zoom if required.

Advice for Families from NSW Education.

Extracted from NSW Education, 20 July 2022 – <https://education.nsw.gov.au/covid-19/advice-for-families>

Close contacts attending school

Being together in a classroom is the most effective way for students to learn and grow. Since COVID-19 remains a relatively mild illness for most children, the NSW Government is committed to school safety in 2022.

Students and staff who are identified as close contacts and have no symptoms can attend school (excluding schools for specific purposes (SSPs) and support units) if they follow certain guidelines agreed with NSW Health in addition to the NSW Health guidelines:

- They must notify the school and/or early childhood education (ECE) service provider (including their outside of school hours care provider) if they are intending to return under this provision.
- They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days.
- They (if in a secondary school setting) must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.

Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

Note that staff and students who have had confirmed COVID-19 in the last 4 weeks do not have to comply with the following guidelines if they become a household or close contact and are not required to self-isolate or test unless they develop new COVID-19 symptoms.

Testing

Remember: Staff and students cannot attend school if they are showing any symptoms of COVID-19. If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

All students and staff in schools and ECE services will be provided with 1 multipack containing 5 RAT kits in early Term 3. These RAT kits can be used for symptomatic testing or for daily testing as part of the close contact requirements.

In addition to this delivery, the department has advised schools to maintain appropriate levels of RAT supplies to support symptomatic testing in the event of an outbreak.

- If a student is unwell and has any COVID-19 symptoms, even the mildest of symptoms, they should always test for COVID-19.
- If the test comes back negative for COVID-19, the student should still not return to school until either:
- The student no longer has any symptoms, or
- A medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever)
- It is important that students do not attend school if they are unwell, even if they have tested negative for COVID-19. Rapid antigen tests can produce false negative results and symptoms of other illnesses can also be similar to COVID-19, including flu, the common cold and stomach bugs. Health advice is that students who are sick should always stay home to rest and recover and avoid putting other students and staff at risk of getting sick.

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 4 weeks following release from self-isolation unless they develop new COVID-19 symptoms. This is due to NSW Health advice that people who have recovered from COVID-19 have a low risk of contracting it again in the following 4 weeks.

For positive COVID-19 cases

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- record the positive RAT result through the [Service NSW websiteExternal link](#) or [Service NSW appExternal link](#) – please add details of your child's school or early childhood education centre when prompted
- notify the school of the positive RAT or PCR test result as soon as possible
- follow [NSW Health adviceExternal link](#) to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results do not need to be reported to Service NSW or to the school.

Schools will inform their community when there is a positive case in the school and guide families on NSW Health advice, including monitoring for symptoms.

