



# Tunable Falls Community School

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117 Upper Tuntable Falls Road Nimbin NSW 2480

5 September 2022, Term 3, Newsletter 11, Next issue due 18 October 2022

## From the Committee:

Dear Families,

I hope you had a wonderful weekend celebrating that special father figure in your lives. It was a busy weekend for most with finals soccer and catching up with family.

It's the perfect time to thank our wonderful staff for all of the amazing things they do for and with our students throughout the term. Thank you also to our parents who come in and spend time celebrating the nature of our parent run school. And finally, a very big thank you to our very passionate and dedicated management committee who volunteer so much time to support the running of our special school.

Only one more week to go and so much to fit in. How exciting. The students are putting on a wonderful circus performance "Pirates of the Tuntabean" next Thursday, 15th September from 4.45pm. Lots of hard work has gone into its preparation. The parents put on a wonderful, shared meal and we would love some extra hands on the day or evening to help out. Please see Blossom.

Our Garden Day, next Wednesday 14th September, is always a beautiful celebration and this one isn't any different. If you would like to come and be a part of the day, come in for some creativity, gardening and some lunch.

Our Fete is finally coming to fruition. Our last one was 2018. I can't believe it!! I remember my first Tuntable Fete and it is one of the reasons I chose it as the school for my children. The date set is 29<sup>th</sup> October so make sure you put it aside to come and celebrate our wonderful school with the wider community. Invite your friends and family. Start putting aside some items for our very popular bric-a-brac stall and clothes suitable to sell. Start bringing them in at the beginning of Term 4. We ask parents to help with stalls for an hour or two and bring in a cake to sell at the coffee and cake stall. Have a conversation with your teachers or the committee to see how you can help out on the day. Many parents over the years have come up with some fabulous ideas.

Our next work day is October 8th, the last Saturday of the school holidays. Pop it into your diary. These days support the school immensely. They don't need to be long, but many hands make light work.

Next term sees a school organised family camp at Rummery Park 8-10th October. We are very excited that we can once again come together as a full school community. This camp is for all students and their families. Dust off those tents and wash the sleeping bags. Notes and information will be coming home this week. Please read it over and fill it in promptly and send it back this term.

Have a wonderful break.

Nicole

### School Calendar:

- **Term 3 Ends**  
Friday, 16 Sept 2022
- **Term 4 Begins**  
Monday, 10 October 2022

### School Bell:

- School starts: 9:05
- Recess: 11:00-11:30  
*Thu: 10:30-11:00*
- Lunch: 13:00-13:45  
*Thu: 12:30-1:15*
- School ends: 14:45

### Committee Meetings:

Thu, 8 Sept, 3pm  
Thu, 15 Sept, 3pm  
(At school, times are subject to change)

### Garden Day

Wed, 14 Sept 2022  
9:05 – 1pm, All welcome!

### Pirates of the Tuntabean

Community Hall.  
Thu, 15 Sept  
4:45pm for a 5pm start

### School Fete

Sat, 29 Oct 2022

### Rummery Park Camp

8-10 Nov 2022

### **Drink Bottles:**

All children are to bring their own drink bottles as part of COVID hygiene measures.

***Especially important on  
Wed & Thu for CIRCUS.***

## Communication:

**Please read the last page of this newsletter for the school's revised COVID-19 Risk Management Plan for 2022.**

### Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

### Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
<b>Blossom Gillard</b>	President	0497 800148	blissbloss@gmail.com
Contact regarding complaints/compliments, TFC liaison, TFC work levies			
<b>Jacintha Duivenvoorden</b>	Vice President & Secretary	0422 817 151	jacinthafrances@gmail.com
Contact regarding, TFC work levies, concerns around cleaning, TFC liaison, committee inductions			
<b>Adjana Flow</b> (Kristoff Brunet de Courssou)	Treasurer	0481 090 348	adjana.tfcs@gmail.com
Contact regarding fees			
<b>Nicole Devery</b>	Member	0432 429 296	nicolepeisto@hotmail.com
Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media			



## Birthdays

We would like to congratulate the following students on their birthdays.  
Happy birthday precious possum!





## Buribi (Kindy)

**Book Week** was celebrated with some outstanding costumes and terrific tales. I was sorry to miss most of the week being unwell and am so grateful that the Class enjoyed learning with Blossom and Lisa.



The group experienced a whole school excursion, venturing out with Ruben to the **NAIDOC celebration in Lismore** last Thursday. Thanks Ruben!



The Buribi class enjoyed collecting mint leaves from the garden and brewing tea. Emulating

our **tea ceremony** experience with Jax, we bowed in gratitude to one another, took time to appreciate nature and used our senses. While we sipped at our tea, we listened to relaxing music and experienced a warm thoughtful moment. We later met with Marishia who helped us understand **personal space bubbles** and the internal alarm that beeps when someone invades that space. We completed our **Ancient Egyptian Portraits** and proudly prepared them for display.



Thank you to Maree from the Preschool for organising visits with **Uncle Gilbert** on Tuesday mornings.



Simon and Freya treated the group with silks and we just can't wait to show off our skills at ***The Pirates of the Tuntabean*** show!

**SAVE THE DATE:** Thu, 15 September, 4:45pm for a 5pm start at the Community Hall.

See you there!

Thank you, Fiona 



## Gooarng (Yrs1&2)



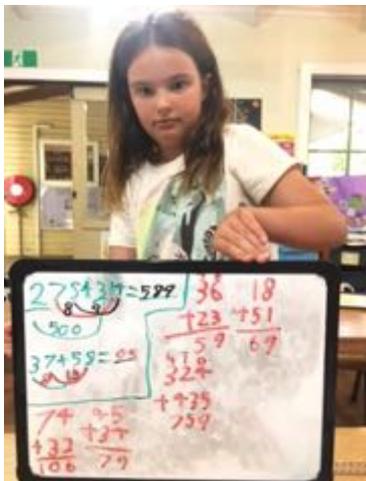
Hello lovely families,  
The kids are getting ready and really excited for the pirate circus show, *Pirates of the Tuntabean*. We have painted the pirate ship, practiced our swashbuckling circus tricks, and we just need you to provide the **pirate outfits** and we're ready to set sail!

**SAVE THE DATE:** Thu, 15 September, 4:45pm for a 5pm start at the Community Hall.

On our other learning journey, we've been in space, learning about our solar system and the **planets**. The kids are doing a great job of writing information reports on the planets and have created an amazing model of the solar system. Ask them to sing you the planet song they've learnt with Joe.



In our **Sounds-Write** learning, we've started learning about vowel digraphs. The year 2's have been extending their sound knowledge and there's been some diving into chapter books going on, so exciting.



I've also loved the **mathematical** thinking happening with multiple addition strategies being learnt, including adding whole tens, split strategy and written algorithms.

Findlay has had some sssspecial help with his maths from his snake, Simmy, Absolutely a highlight of the week for me!



Up we grow,  
Ishta

# Yuruugin (Years 3&4)

The final peg was tapped swiftly into place pitching the last of the tents. Jaavren's swag draped romantically in between two wise old gums. Mattresses were placed, sleeping bags prepared and a hidden lolly or two tucked cleverly away. The mountains cradled the valley as the creek made a nourishing white noise.

Fionn and the family tribe brought the fire to fruition while Scotty kneaded damper for all. Half-squashed table tennis balls darted across the barn while the pool table was the place to be.



As the sun sank a little lower, a multitude of sticks twirled and cooked and charred. We lined our stomachs with blobs of black crusted, gooey dough, smothered in butter and honey. Motoko, Iris and Sam danced elegantly around the camp kitchen, navigating all kinds of hurdles with a motherly intellect.

Raindrops teased... and then transitioned... into fierce streams of water. The wind arrived, catching the rain and throwing it sideways against the newly developed tent city. A few campers braved the squall and made a dash into the unknown, only to return drenched and with tales of disarray.

The girl's tent was left open, rendered useless. The romance of Jaavren's boudoir was no more.

Amid the drama, tutus, wigs and princess dresses were passed around in a flurry. The rain pelted down on the tin barn whilst the kids played centre stage to the drowning beats of Spotify. The vibes were still high.



With a few drastic changes to sleeping arrangements, everybody drifted off to bed, slightly damp but happy.

I woke to the sound of Max and Escher cracking pool table balls into pockets. I blinked a blurry blink at the phone that read 5:45 am. I greeted Scotty, who was thawing out by the remnants of the fire. Shortly after, it became evident that everyone had survived the first night.

The following days were filled with sunlight, laughter, and activities. Kids leapt from treetops, made fires, swam in gorgeous creeks and were sent far and wide with their compasses.





The second night arrived, and the scent of hot chocolate and marshmallows wafted through the barn as the stage roared to life for another evening of stand-up comedy. Jeevan wowed the crowd with his clever humour and dance moves. Max acted as a hilarious stage sweeper in between acts and had us all in stitches. Ari nestled into his favourite tutu sharing “*you can never pass up a tutu*”.

I was relieved to learn that 100m from the barn sat an open shipping container filled with sleeping bags. I wrapped the kids in layers in preparation for the chilly 3-degree morning that was to come.

Wired and sugared bodies scattered excitedly off to their tents for another night of spooky stories by torchlight.





## Guruman (Years 5&



When we visited the Queensland art gallery and found my favourite painting there, the name of the painting was "Rain-forest Mist in an Afternoon" made by the artist William Robinson, made in the year 2002.

It was lovely. The trees were so detailed, the sunset was amazing; I loved it so much. It was all so detailed, every single bit.

I loved it: the sunset, the mountain, the trees, the clouds, everything.

I think the artist made it because he wanted to save the trees. At that time there was a lot of trees getting chopped down.

- Savannah

When we visited the Queensland Art Gallery, I encountered an artwork entitled "Passing the River Woogaroreach" by Anne Wallace.

I think Anne Wallace created this artwork from the heart and is representing something that happened in the past.

I really liked the dark gloomy forest area, especially the old ruined bed, the red flowers, also the snake with the egg in its mouth.

- Malaika



When we went to the Queensland Art Gallery in Brisbane, I saw an artwork called "The Blue Alice", by Charles Black Man. In this artwork, there is a lot of stuff going on. I feel like the artist was going for an abstract and a thinking-outside-of-the-box vibe. To me, I feel like if you were to look inside of my small brain, this is the kind of thing that you would see, like there are way too many things going on in it, it's really hard to focus on one of many things at a time, and that's why I like this painting.

- Ava

The painting is very pretty. It looks like a desk, looking out a window to the city.

I like how it is monochrome.

I think the artist painted it in the hopes of becoming the new Picasso' BECAUSE EVERYONE WANTS TO BE PICASSO. I LIKE THE CHOICE OF COLOURS BECAUSE THERE IS A FULL RAINBOW OF COLOURS, I like the feather on the desk; it sort of looks like an eye. I like the shapes in the sky. There isn't much else to say about it I just chose it because I thought it was pretty.

- Eden



"Unable" is an art piece made by Lindy Lee in 2017.

I think she made it because it represents a star and star represents hope. I like that it has lots of grooves and curves and a glossy finish that makes me think of flowing energy.

- Rain



We are beginning to fundraise for our **end of year Rites of Passage** adventure. This is a couple of days where we are challenged, overcome some fears and celebrate growing up.

To support our fundraising, we need donations of clothes and bric-a-brac to sell at Mardi Grass and the upcoming school Fete. Please give donations to any of us or our families.

*Thanks, Year 6 students*



## SEE and STEAM with Emmy

It's been a whirlwind fortnight for all of us, I think.

Highlights include:

- Floating an iceberg down the creek with **Buribi** while investigating the properties of ice
- Watching the children's faces as **Gooarng** class learnt about auroras
- Upskilling our wilderness survival skills with **Yuruugin** on camp
- Exploring the NAIDOC day celebration with **Guruman**

Also, huge thanks to:

- **Blossom** for her ideas, presence and resources
- **Sue Bingham** for coming in to show Buribi the fascinating world of fibres and spinning
- **Angie** for organising such a fabulous Yuruugin camp
- **Scott Poad** for leading Yuruugin through awesome camp activities
- **Everyone** who helped to get us to the exciting NAIDOC day

**Garden Day** is Wednesday 14th September.

It would be fabulous to have parents with us for gardening, cooking, art creation and feasting.

If there's something in particular that you'd like to do, please contact me, [emilyjett@gmail.com](mailto:emilyjett@gmail.com)



## Important Notices:

- No toys, sweets, money, or mobile phones are allowed to be brought to school or on the bus.

### **2022 Term 2 COVID-19 Risk Management Plan:**

- Students who are unwell, even with mild symptoms are required to stay home and undertake a RAHT or PCR test. If students test negative and symptoms continue your child should stay home and take another RAHT or PCR test in 24 hours. If that test is also negative, your child may return to school if another diagnosis is confirmed by a GP, such as hay fever.
- The school has advised families that Covid-19 vaccinations now available for 5-12 years.
- Families have been advised that students wearing masks in indoor setting is an effective way to reduce potential Covid-19 transmission, and that families wanting to do this will need to supply their own mask and instruct their child/children how to wear them.
- All sporting activities will be undertaken within the child/children's individual cohort. All equipment will be sanitised between use by each cohort.
- Contract cleaner is providing touch point and surface cleaning services daily.
- Teachers/teacher's aides are reminding children regularly about maintaining good hygiene practice and why this is necessary as part of daily class activities.
- Where practically possible children are encouraged to maintain social distancing.
- **Families are directed to discuss WHS concerns with committee members.** If staff are questioned by parents/carers, staff are encouraged to direct them to a committee member. This can be done via phone/email or Zoom if required.

### **Advice for Families from NSW Education.**

*Extracted from NSW Education, 20 July 2022 – <https://education.nsw.gov.au/covid-19/advice-for-families>*

#### **Close contacts attending school**

Being together in a classroom is the most effective way for students to learn and grow. Since COVID-19 remains a relatively mild illness for most children, the NSW Government is committed to school safety in 2022.

Students and staff who are identified as close contacts and have no symptoms can attend school (excluding schools for specific purposes (SSPs) and support units) if they follow certain guidelines agreed with NSW Health in addition to the NSW Health guidelines:

- They must notify the school and/or early childhood education (ECE) service provider (including their outside of school hours care provider) if they are intending to return under this provision.
- They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days.
- They (if in a secondary school setting) must wear a mask indoors except when eating or exercising. Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.

Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

Note that staff and students who have had confirmed COVID-19 in the last 4 weeks do not have to comply with the following guidelines if they become a household or close contact and are not required to self-isolate or test unless they develop new COVID-19 symptoms.

## Testing

**Remember:** Staff and students cannot attend school if they are showing any symptoms of COVID-19.

If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

All students and staff in schools and ECE services will be provided with 1 multipack containing 5 RAT kits in early Term 3. These RAT kits can be used for symptomatic testing or for daily testing as part of the close contact requirements.

In addition to this delivery, the department has advised schools to maintain appropriate levels of RAT supplies to support symptomatic testing in the event of an outbreak.

- If a student is unwell and has any COVID-19 symptoms, even the mildest of symptoms, they should always test for COVID-19.
- If the test comes back negative for COVID-19, the student should still not return to school until either:
  - The student no longer has any symptoms, or
  - A medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever)
- It is important that students do not attend school if they are unwell, even if they have tested negative for COVID-19. Rapid antigen tests can produce false negative results and symptoms of other illnesses can also be similar to COVID-19, including flu, the common cold and stomach bugs. Health advice is that students who are sick should always stay home to rest and recover and avoid putting other students and staff at risk of getting sick.

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 4 weeks following release from self-isolation unless they develop new COVID-19 symptoms. This is due to NSW Health advice that people who have recovered from COVID-19 have a low risk of contracting it again in the following 4 weeks.

## For positive COVID-19 cases

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- record the positive RAT result through the [Service NSW websiteExternal link](#) or [Service NSW appExternal link](#) – please add details of your child's school or early childhood education centre when prompted
- notify the school of the positive RAT or PCR test result as soon as possible
- follow [NSW Health adviceExternal link](#) to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results do not need to be reported to Service NSW or to the school.

Schools will inform their community when there is a positive case in the school and guide families on NSW Health advice, including monitoring for symptoms.

