



# Tunable Falls Community School

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17 May 2022, Term 2, Newsletter 5, Next issue due 31 May 2022

## From the Committee:

Hi Families,

Well, it's been a bit of a topsy, turvy start to the term with all the illness that is going around our community. I hope that we can see students and teachers returning to the classrooms recovered and well. Thank you to all families, teachers, and SLSO's for following Covid safe practices to ensure we reduce the spread of infection. **Our Covid safe practices are attached to the newsletter;** these are updated when we receive further advice. So please read through when reading the newsletter to ensure we are all on the same page.



It was nice to be on site again to be part of Ishta's outdoor literacy lessons. (Nicole)

**As of this week, parent roster days are back up and running.** We so look forward to seeing parents back in the school throughout the day; it's really what makes our school so special. **Angie and Emmy have made lists** in the previous newsletter of how parents can be involved within their lessons. I'm sure they would be thrilled if you approached them to see how this could work for you. **Our beloved kitchen needs some parents** to enliven the heart of our school. If cooking scrumptious meals for our cherubs sounds like something you could do, please contact Blossom.

**The Parent Workday is coming up on Sunday 29<sup>th</sup> of May.** We would love to see as many parents as possible as our grounds and buildings need some love after all this rain.

The committee would like to remind families that the **Committee AGM is coming up on Monday 6<sup>th</sup> of June.** You're welcome to come along to see this process, or we would love to have new members. Becoming a committee member is a great way to get to know how the school operates; it gives you a chance to initiate new activities or ideas you may have for the school. I have learnt so many new skills in my time on the committee and, more than that, it has given me the space to work on my interpersonal skills through communication.

## School Calendar:

- **Term 2 Ends**  
Friday, 24 June 2022
- **Term 3 Begins**  
Monday, 18 July 2022

## School Bell:

- School starts: 9:05
- Recess: 11:00-11:30  
*Thu: 10:30-11:00*
- Lunch: 13:00-13:45  
*Thu: 12:30-1:15*
- School ends: 14:45

## Garden Day

Tuesday, 24 May

## Dental Health Visit

Week of 23 May

## NAPLAN

Begins Tuesday 10 May  
Runs for two weeks

## Committee Meetings:

Wed, 18 May, 3pm  
Wed, 25 May, 3pm  
(At school, times are subject to change)

## **Drink Bottles:**

All children are to bring their own drink bottles as part of COVID hygiene measures.

***Especially important on Wed & Thu for CIRCUS.***

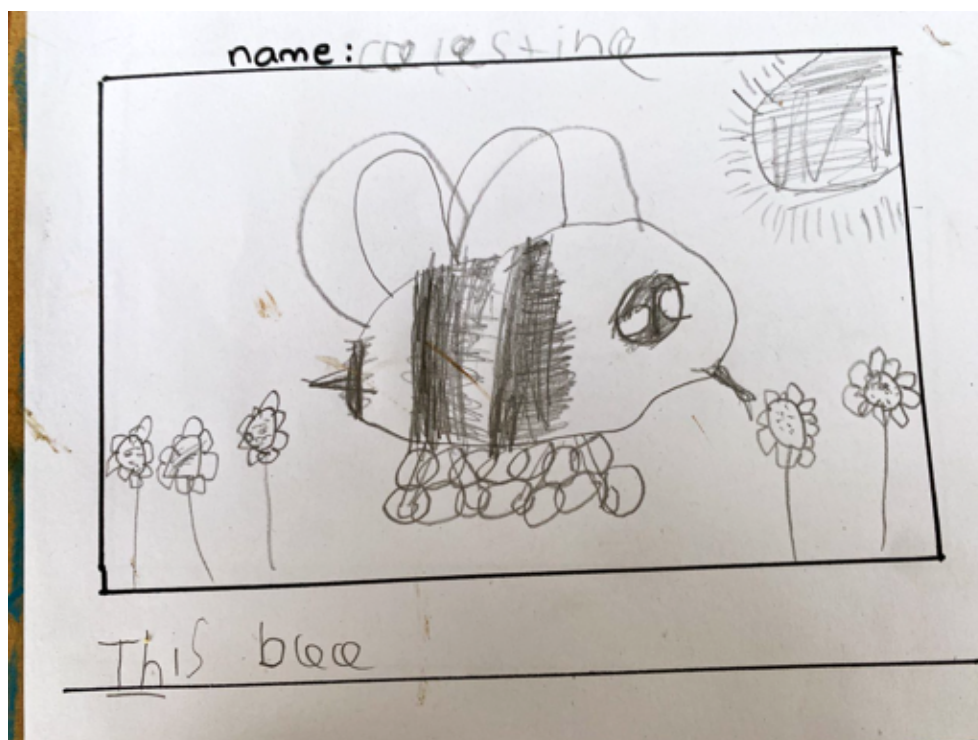
Can all parents please **label clothing & gear** to reduce lost property.

Committee members' emails and phone numbers are within the newsletter. Please feel free to use these to contact us with any questions you may have regarding the above mentioned, upcoming events.

Last but not least, **I would like to extend a warm welcome to our new maintenance guy, Zeppi.** Zeppi is a Tuntable community member and spent his primary school years here at TFCS. Zeppi always has a warm and friendly smile, so introduce yourselves when you see him around.

May the weather get better!!!

Cushla ☺



Don't forget if your child is absent, call in and let Rene know. Also please if your child is late or needs to leave early, you need to use the register book in the office to let René know. It's communication like this that ensures your children are safe at all times.

# Communication:

**Please read the last page of this newsletter for the school's revised COVID-19 Risk Management Plan for 2022.**

## Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

## Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
<b>Jacinta Duivenvoorden</b>	President & Treasurer	0422 817 151	jacinthafrances@gmail.com
• Contact regarding fees, complaints/compliments, committee inductions, concerns around cleaning, TFC liaison			
<b>Blossom Gillard</b>	Vice President	0497 800148	blissbloss@gmail.com
• Contact regarding TFC liaison, TFC work levies			
<b>Cushla Lobb</b>	Secretary	0438 817 678	cushlala@yahoo.com.au
• Contact regarding school newsletter, TFC liaison, TFC work levies			
<b>Nicole Devery</b>	Member	0432 429 296	nicolepeisto@hotmail.com
• Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media			



## Birthdays

We would like to congratulate the following students on their birthdays.  
Happy birthday precious possums!





## Buribi (Kindy)

Such a soggy start to this term... It has made me realise that there are a few necessities for days at school, especially for our Kindies. **They are gum boots, a change of dry clothes and raincoats!** That way, we can all enjoy some outside play and get much needed exercise.



Our class have been doing daily chicken checks. We have been letting them out, giving them food and water, making their beds clean and cosy and, of course, having cuddles and a chat. When we are out and about, we have 'texture hunts' and discuss the various textures in nature. Although, things got a little prickly when we met an echidna on our walk to circus.

In numeracy, we are having 'measuring madness' and making fun messes while we explore units of measurement together. Soon our focus will shift to subtraction and larger numbers. We are continuing to improve our reading skills and are building words. The class are enjoying some old and new nursery rhymes and fables. They have been retelling them to one another, acting them out and using drawings, pictures and figurines.

Through our discussions and books about growth, change and time, everyone is sharing insightful ideas and making some fantastic connections. The Buribi class are learning about keeping safe and happy. We know our 'Buribi Way' now and have started to develop some solutions to help others who might not know about the Buribi Way. As part of a focus on wellbeing, given all the changes to routine and recent events, I sent home a booklet that René kindly prepared, based on a book called 'Hey Warrior'.





## Gooarng (Yrs1&2)



It's been wonderful in the last few days to have most of the class back at school, and healthy. Let's hope the rest of the term we'll all do better on the health front.

This fortnight has seen us start our clay projects with Yuruugin. If your child missed out, please let them know we will be doing clay every Tuesday, so everyone will get a chance to make something.

We've been focusing on descriptive writing ready to begin our narrative writing this coming fortnight. We've written a description of a fungus and explored the garden choosing either fauna/animal, flora/plant, or fungi to draw and describe.

The kids got creative with their breath creating paintings, which we will add to this week, by blowing through straws. The kids thought this was pretty funny but also a bit challenging.

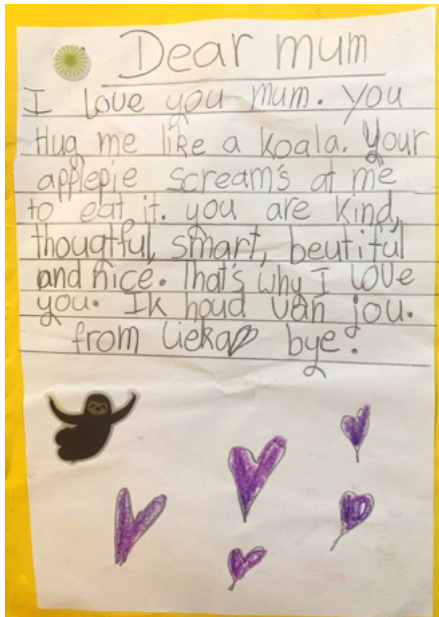


In phonics we are moving on to 'th' and the three ways of spelling the sound 'c' - c, k, ck. I.

In the extended code, kids in year 2 are learning different ways of spelling the sound 'u'.

Up we grow,  
Ishta

# Yuruugin (Years 3&4)



Well done to those students who completed their very first NAPLAN writing test. A huge accomplishment! Especially, as most students were still shaking off some nasty viruses. What an effort!

Thank you to Ishta for sharing her clay skills with us on a Tuesday afternoon. We love being outside, using our hands and getting creative! The kids proved far more experienced than I. We look forward to our weekly joint class clay sessions.

Thankfully, we have secured a position for **camp for both Guruman and Yurrugin this term**. We will be going to the **Marine Discovery Centre in Hastings Point from Monday 20<sup>th</sup> June – to Wednesday 22<sup>nd</sup> June**. This is the **last week** of school. Activities will include exploring the mangroves, rock pools, water park, movie night and more. Permission slips will be sent home in the coming weeks.

Yuruugin have been learning to add and subtract with double-digit numbers using the regrouping strategy. We have also been exploring figurative writing techniques that make our sentences come alive.

Over the coming weeks, we have the pleasure of learning some more creative tricks from some of our lovely parents, as well as a NORPA incursion this Friday (*Sssh, it's a secret!*).

Please refer to the first Newsletter if you would like to help in some way. The bike maintenance workshop is of top priority as we will be taking the bikes with us on camp.

Stay healthy!  
Angie





## Guruman (Years 5&6)

### TIME MANIPULATION

Once there was a girl named Darcy. Darcy goes to a school called St Gargarmellathin and she is in Year Ten. She has the power to change time, but she doesn't know it yet. She only realizes it when she is in the bathroom at school freaking out in one of the stalls. I should probably tell you how she got there first.

One sunny morning, Darcy woke up with a big smile on her face. But the smile quickly faded as she realized it was Monday. Darcy hates Mondays as almost everyone does. As she was lying in bed wishing it was Tuesday, suddenly all of the sounds outside were starting to repeat themselves and all of the birds were flying backwards, like all of time was rewinding. She sat up rapidly as her mum called her name from downstairs. "Honey! It's time to get up. You're going to be late for school! And you already missed yesterday!" "What?! Yesterday was Saturday, wasn't it???" Darcy quickly picked up her phone to check the date. As her mum said it, was in fact Tuesday. "What?!" As she was about to put her phone down, a bunch of messages flooded in. The messages said things like: Hey? Where are you? You coming to school or not? Hey you no its school today right? Darcy's eyes widened rapidly with shock.

Darcy puts her shoes on and runs downstairs in a hurry. She brushes her hair and gets ready as quickly as possible and bolts out of the door. As she bursts through the school door, one of her teachers yells at her with an aggressive tone. "Where have you been? You missed the finals test yesterday. You are going to have to repeat the year." "@#\$%", says Darcy. Darcy runs to the toilets in a hurry, and into one of the stalls. "Dammit! Oh No Oh No Oh No! Wait, I know it was definitely Sunday yesterday. Wait... Oh my God! Did I change the time?!?!? Do I Have Super Powers?!?!?" says Darcy, as the other girls were walking into the toilets as well. "Oh my God, I can't believe Darcy missed the big test!" said one of the girls. "Yeah! She's going to have to repeat the year!" the other girl said, as they both started snickering.

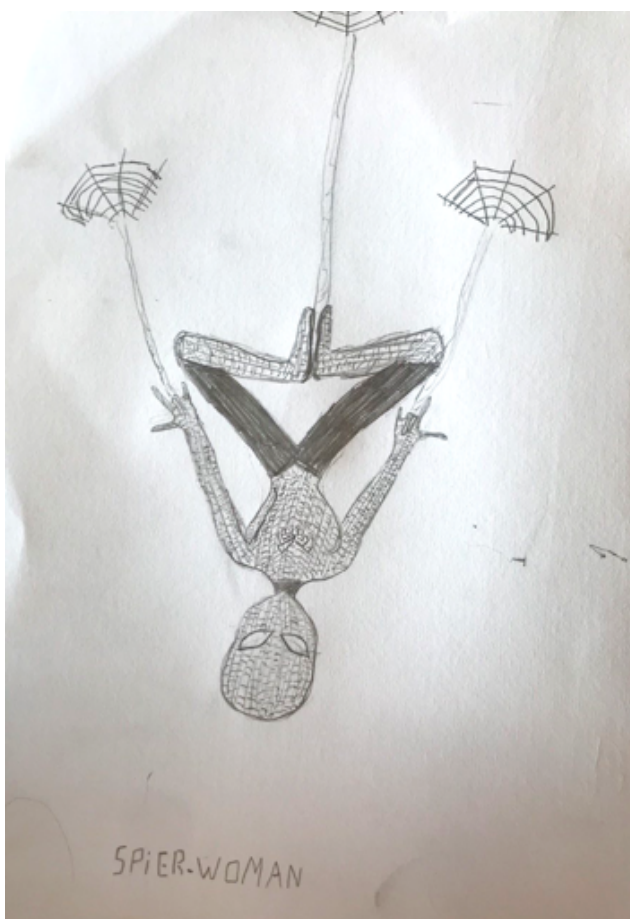
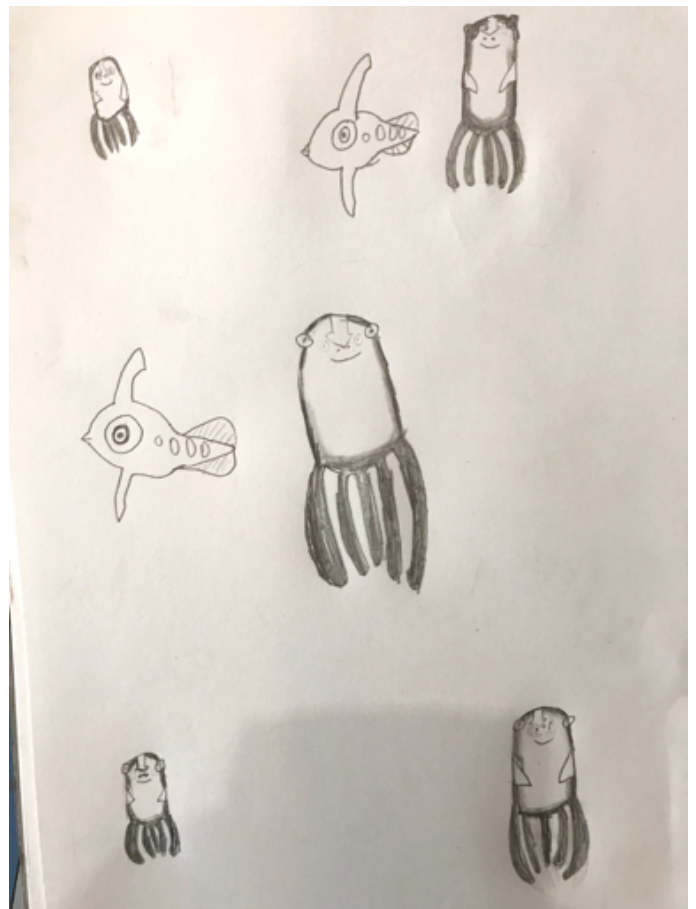
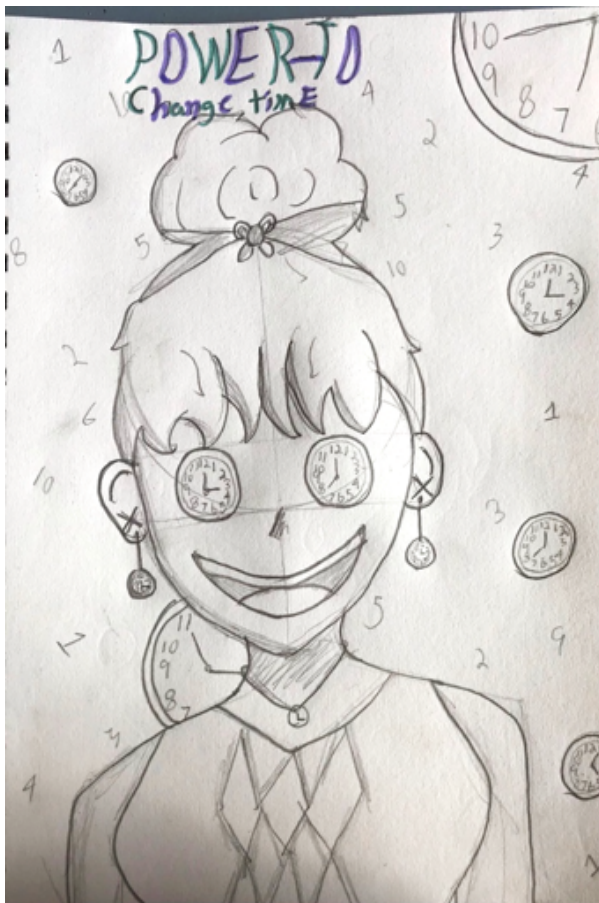
Both of the girls walked out of the toilets, Darcy walking out of the stall with tears in her eyes. She hears a commotion outside of the toilets. She walks out of the toilets and around the corner, only to find a girl with flames coming out of her hands and the popular girl, Bethany, holding some girl named Tiara from the collar. "What the @#\$% is going on here?" says Darcy. All three of them turn to look at Darcy. "Mind your own business," says Bethany. "I don't think I should. Flames are coming out of that girl's hands, and you are holding that poor girl by the collar!" Darcy yells back. "Ugh," Bethany says back as she lets go of Tiara's collar. As Tiara falls to the floor, Diana (AKA the girl with flames in her hands) starts to calm down.

Darcy grabs Diana's arm and pulls her into the toilets and into one of the stalls. "Ok. I'm about to do something crazy. But! You can't tell anyone about what I'm about to do. Ok?" says Darcy. "O-ok?" Diana said back. Darcy takes a deep breath in and out to try to calm herself. "I wish it was Monday..." As soon as she said that, everything started to rewind. "Oh my God. What in the world is happening?!" "I-I think I just, changed time." "W-WHAT?!?!?" "Shhhhhhh! Your going to draw attention!" "S-sorry"... "Its fine." "Ok. I just changed time, so nobody will know about your flame thing or whatever and I didn't miss my big test! Now come on. We need to walk out of here like nothing happened." "Ok," Diana said back. As they both walked out of the toilets, they both ran to class. "Oh my God. I can't believe that that just happened," Darcy says to herself. (Part Two Coming Soon)

- Written by Ava Prescott



## Guruman's Explorations of Superpowers



## Important Notices:

- No toys, sweets, money, or mobile phones are allowed to be brought to school or on the bus.

### **2022 Term 2 COVID-19 Risk Management Plan:**

- Students who are unwell, even with mild symptoms are required to stay home and undertake a RAHT or PCR test. If students test negative and symptoms continue your child should stay home and take another RAHT or PCR test in 24 hours. If that test is also negative, your child may return to school if another diagnosis is confirmed by a GP, such as hay fever.
- The school has advised families that Covid-19 vaccinations now available for 5-12 years.
- Families have been advised that students wearing masks in indoor setting is an effective way to reduce potential Covid-19 transmission, and that families wanting to do this will need to supply their own mask and instruct their child/children how to wear them.
- All sporting activities will be undertaken within the child/children's individual cohort. All equipment will be sanitised between use by each cohort.
- Contract cleaner is providing touch point and surface cleaning services daily.
- Teachers/teacher's aides are reminding children regularly about maintaining good hygiene practice and why this is necessary as part of daily class activities.
- Where practically possible children are encouraged to maintain social distancing.
- **Families are directed to discuss WHS concerns with committee members.** If staff are questioned by parents/carers, staff are encouraged to direct them to a committee member. This can be done via phone/email or Zoom if required.

### **Advice for Families from NSW Education.**

#### ***Close contacts attending school***

Published 23 April 2022

To ease the isolation requirements for close contacts was made on 20 April 2022. This will enable students and staff who are close contacts and have no symptoms to continue to attend school if they follow guidelines agreed with NSW Health.

Note that staff and students who have had confirmed COVID-19 in the last 12 weeks do not have to comply with the following guidelines if they become a household or close contact and are not required to self-isolate or test unless they develop new COVID-19 symptoms.

Close contacts attending school will need to adhere to the following in addition to the NSW Health Guidelines

- They must notify the school if they are intending to return under this provision.
- They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days.
- Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.

Students and staff at greater risk of serious illness, if they were to contract COVID-19, should speak with their health care professional to review their health support plan or COVID-19 action plan and speak with the school about any local considerations.

## **Testing**

Last Updated 23 April 2022

**Remember:** Staff and students cannot attend school if they are showing any symptoms of COVID-19

If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

Additional delivery of RATs will be provided for students and staff who are identified as close contacts and are returning to school.

Beyond the department's provision of RATs, symptomatic students and staff should continue to access PCR and store-purchased RATs.

- If a student is unwell and has any COVID-19 symptoms, they should always test for COVID-19.
- If the test comes back negative for COVID-19, the student should still not return to school until either:
  - The student no longer has any symptoms, or
  - A medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever)
- It is important that students do not attend school if they are unwell, even if they have tested negative for COVID-19. Rapid antigen tests can produce false negative results and symptoms of other illnesses can also be similar to COVID-19, including flu, the common cold and stomach bugs. Health advice is that students who are sick should always stay home to rest and recover and avoid putting other students and staff at risk of getting sick.

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 12 weeks following release from self-isolation unless they develop new COVID-19 symptoms. This is due to NSW Health advice that people who have recovered from COVID-19 have a low risk of contracting it again in the following 12 weeks.

People using saliva testing kits must not eat or drink for 30 minutes before taking the saliva RAT, to give more accurate results.

## **For positive COVID-19 cases**

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- Record the positive RAT result through the Service NSW website or the NSW Services App
  - please add details of your child's school or early childhood education centre when prompted
- notify the school of the positive RAT or PCR test result as soon as possible
- follow NSW Health advice to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results do not need to be reported to Service NSW or to the school.

Schools will inform their community when there is a positive case in the school and guide families on NSW Health advice, including monitoring for symptoms. Parents should expect regular communication.

*\* Information extracted from NSW Education, 3 May 2022 – <https://education.nsw.gov.au/covid-19/advice-for-families>*