



# Tunable Falls Community School

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117 Upper Tuntable Falls Road Nimbin NSW 2480

17 October 2023, Term 4, Newsletter 13, Next issue due 31 October 2023

Welcome back everyone - Term 4, the final stretch of what has been an enormous year. My kids have been talking a lot about upcoming transitions, as they move into new classes, with new teachers, new phases of life. It's an exciting time with a few nerves as well. It's comforting that our kids are so well supported in their transitions at Tuntable school.

With the warmer weather the **creepy crawlies are out and about** - snakes, ticks and headlice all hatching, breeding, and getting around. Covered shoes are safest, and please remind your kids to keep their eyes on the ground as they walk and play in the bush, it seems to be a bumper year for brown snake sightings. Check their little bodies for ticks, we've had a few recently after school, and please do try to stay on top of the dreaded nits! If we all spend a little time each weekend checking, combing, and treating, we'll have a much better chance of staying on top of them.

**Thanks to all the parents who showed up on Sunday for the working bee** - it takes a lot of effort to keep the school grounds clean, fresh, and functional for our kids. If you weren't able to come along, there are still lots of jobs to be done and you can come in any time for your roster days - see the office for the list of jobs.

Our next big event on the calendar is the **School Fete, coming up on Saturday, 4 November, 10am-2pm**. The Fete is always a beautiful day, a chance to celebrate and showcase the school, and also raise much needed funds to help us do all the fun and wonderful things we love to do with the kids. **The fete committee are asking for help**; start gathering your donations of clothing, bric-a-brac, books etc, think about what you could make or bake for the cake stall, and get in touch with Sam, Ginger, or Roisin to **lock in your time on the day - stallholders, setter-uppers and packer-downers are needed!** There will also be raffle tickets coming home soon - please do your best to sell the tickets as this can be a significant fund raiser and there are some fantastic prizes. The Fete committee have given a lot more detail in their newsletter submission, so **please read on** for more 😊

Lastly, with the warmer weather the kids are spending more time down by the creek - please **send spare clothes** so they can change if they get wet and be sure to **apply sunscreen** as we head into summer.

See you all on Fete day!  
Much love, Elowyn

## School Calendar:

- **Term 4 Ends**  
Fri, 15 Dec 2023
- **Term 1 2024 Begins**  
Thu, 1 Feb 2024

## School Bell:

School starts: 9:05

- Recess: 11:00-11:30

*Thu: 10:30-11:00*

- Lunch: 13:00-13:45

*Thu: 12:30-1:15*

- School ends: 14:45

- **After school supervision ends 3:15pm (undercover area)**

## Committee Meetings:

Thu, 19 Oct, 3:15pm

Thu, 26 Oct, 3:15pm

(At school, subject to change)

## School Fete: Sat, 4 Nov

*Please remember to put your name down for a shift 😊*

## Ballina Excursion

Tue, 7 Nov. Whole school

## Beach To Bush Incursion

Tue, 14 Nov. Whole school

## Dental Health Visit

Week of 13 Nov.

## Circus Show & Graduation Dinner

Thu, 7 Dec, 5:30pm

## Garden Day:

Wed, 13 Dec

## TERM 4 SPORT:

*27-30 Nov, Swimming Intensive*

Ruben is coaching softball skills on Fridays.

## **Drink Bottles:**

All children are to bring their own drink bottles.

***Especially important on Thursdays for CIRCUS.***



## Birthdays

We would like to congratulate the following students on their birthdays.  
Happy birthday precious possums!



Eden  
25 Oct.



Indikah  
9 Sept.



Escher  
15 Oct.



Luna  
9 Sept.



Lilybelle  
19 Sept.



Astrid  
27 Sept.



## Koala Adoption Update

Our Koala Adoption fundraiser is going well. The kids have already raised **\$37.90** 😊

Thank you to all the kids who have contributed.  
You are awesome!

Every little bit helps us reach our target of \$100.  
Please encourage your child if they want to do something to help contribute to the koala fundraiser. This could be anything from a selling cookies, or even doing a few chores around the house to earn a couple dollars.



# Communication:

Please visit our website for full details on the most recent COVID-19 advice from AIS NSW, issued 14 Oct 2022.  
<https://www.tunablefallsschool.nsw.edu.au/covid-safe>

## Calendar of Events:

### On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

### Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tunableschool%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add 

Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tunableschool%40gmail.com/public/basic.ics>

## Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

## Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

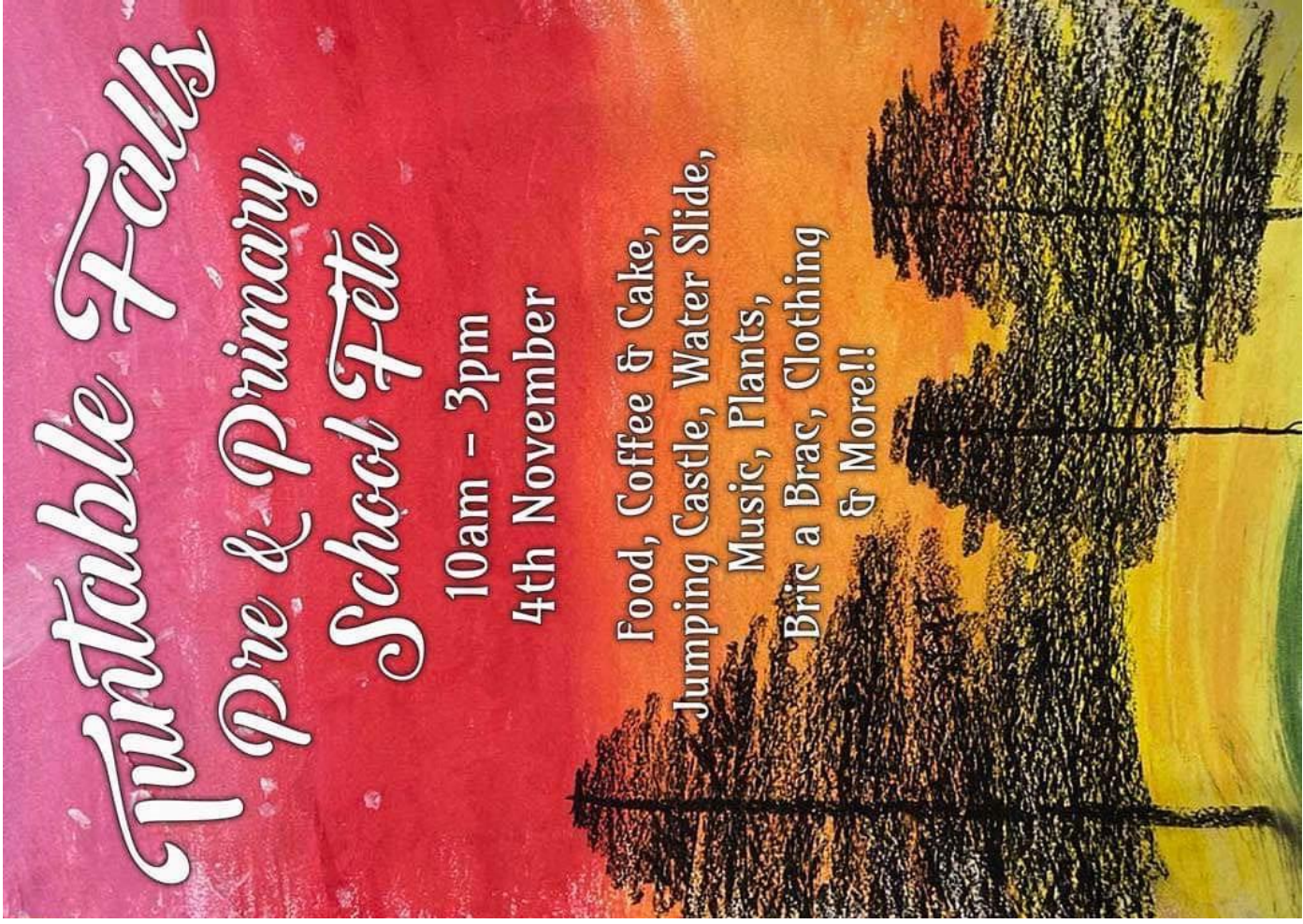
Committee Member	Position	Phone Number	Email
<b>Zachary Rook</b> <ul style="list-style-type: none"><li>• Contact regarding liaising with teachers.</li></ul>	President	0401 243 515	zacharyrook@gmail.com
<b>Adjana Flow</b> (Kristoff Brunet de Coursou) <ul style="list-style-type: none"><li>• Contact regarding fees, and social media.</li></ul>	Treasurer	0481 090 348	adjana.tfcs@gmail.com
<b>Blossom Gillard</b> Contact regarding liaising with teachers, TFC liaison, TFC work levies.	Member	0497 800148	blissbloss@gmail.com



**10 YEARS**  
**AUSSIE BIRD COUNT**

**16-22 October 2023**  
 #aussiebirdcount  
 aussiebirdcount.org.au

By giving 20 minutes of your time, you can make a difference to BirdLife Australia's conservation work and count the birds that are counting on you. Download the Aussie Bird Count app to get involved.

**Tintable Falls**  
**Pre & Primary**  
**School Fete**

10am - 3pm  
 4th November

Food, Coffee & Cake,  
 Jumping Castle, Water Slide,  
 Music, Plants,  
 Bric a Brac, Clothing  
 & More!!


# 2023 Tuntable Falls School Fete


## Saturday, 4 Nov.


Step right up and join the excitement! Our small, tight-knit parent-run school nestled in the heart of our unique alternative community is gearing up for an unforgettable School Fete Fundraiser, and we need YOU to make it a smashing success!


Picture a day filled with laughter, joy, and endless fun as we come together to support our children's education in a way that's as unique as our school itself. We're not your ordinary institution; we're a vibrant hub of creativity and individuality, and this event will be a true reflection of our special community.


Let's unite to create a magical day where you can:

 **Explore Stalls:** Our talented students are making things to sell alongside Bric a Brac, Clothes and Plants. Support our community's creativity while picking up one-of-a-kind treasures.

 **Experience Whimsical Activities:** From face painting and hair accessories to live music, waterslide and jumping castle, there's something for everyone.

 **Savor Delicious Food:** Coffee and cake available. Our amazing kitchen crew have delicious lunch planned, including vegetarian, vegan, and gluten-free options. It's a feast that celebrates our community's diversity.

 **Contribute to Our Future:** Funds raised will directly benefit our school, ensuring that our alternative education philosophy continues to thrive.

 **Connect with Fellow Parents:** Meet like-minded parents who share your values and passion for a progressive education. Form lasting bonds within our tight-knit community.

This is more than just a fundraiser; it's a celebration of who we are and what we stand for. Join us in creating an unforgettable day that will not only make a significant impact on our school but also create beautiful memories for your family. We ask that all families attend on the day and choose a suitable volunteer shift. We need donations of Bric a Brac, Quality clothing and cakes to sell. Instructions for dropping off donated goods will be in the next newsletter. Please start collecting 🗑️

### Raffle Tickets:

Raffle tickets will be sent home for families to sell before the fete.

Tickets are \$2ea or 3 for \$5.

*Please return booklets by 27 October.* Extra booklets are available.

Save the date, invite family and friends, and be ready to immerse yourself in the enchanting spirit of our unique parent-run school. We can't wait to see you there, ready to embrace this extraordinary adventure with open arms!

Attached is the Fete Jobs Roster. Please get in early and let **Roisin 0457 370 396** or **Sam 0429 806 228** know this week which job you prefer and your time preferences. We will start making calls to fill vacant shifts on Monday 23rd October.

# School Fete – Volunteer shifts to fill

## Prior to Fete

Shopper x 1	Liaise with Aimee
Wash Jumping Castle x 2	Time that suits you

## Friday 3/11/23. Roles 3pm – 5pm

Set up crew x 5	Gazebos, tables, flag bunting, blowing paths etc
Set up crew x 2	Clothes
Set up crew x 1	Book stall

## Fete Day, Saturday 4/11/23. Roles

Coffee Barista x 1	11:30 - 1:30pm
Coffee Barista x 2	1:30pm - 3:30pm
Cakes service x 4	10am - 12pm
Cakes service x 2	12pm - 2pm
Cakes service x 2	2pm - 4pm
Bric a Brac x 1	12pm - 2pm
Bric a Brac x 2	2pm - 4pm
Face Painting x 1	10am - 12pm
Craft table supervision x 1	12pm - 2pm
Jumping Castle x 1	9:30am - 11am
Jumping Castle x 1	11am - 12pm
Jumping Castle x 1	12pm - 1pm
Jumping Castle x 1	1pm - 2pm
Jumping Castle x 1	2pm - 3pm
Clothes Stall x 1	12pm - 2pm
Clothes Stall x 1	2pm - 4pm
Kitchen Dishes x 1	1pm - 3pm
Kitchen Dishes x 1	2pm - 4pm
Pizza Making x 1	11am - 1pm
Pizza Making x 1	12:30pm - 2:30pm
Pizza Cooking x 1	11am - 1pm
Pizza Cooking x 1	12:30pm - 2:30pm
Pizza Runner x 1	10am - 12pm
Pizza Runner x 1	12pm - 2pm
Pack Down Crew x 4	3pm - 5pm

Please get in early and let Roisin 0457 370 396 or Sam 0429 806 228 know this week which job you prefer and your time preferences.

We will start making calls to fill vacant shifts on Monday 23rd October.



## Buribi & Gooarng (K, Yrs 1&2)

The children of Buribi/Gooarng are embarking on a journey with water in Term 4. Beginning in our front yard, the Tuntable Creek, students will be exposed to visual journeys that follow the course of the creek as it winds its way to the Pacific Ocean, where we are going on an excursion to Ballina.

There is a focus on estuarine ecosystems. During morning investigations and SEE time, students will conduct experiments on density, buoyancy, evaporation, crystallisation, electrical conductivity, water filtration, sea level rise, and ocean acidification. They will use songs and models to learn about catchment management, tides, and the water cycle. We will also breathe new life into our existing bathtub ponds and explore the tastes and textures of seaweed.

Throughout investigations the students will practice their procedure writing skills to present steps for different learnt skills, such as potion and play dough making. Dramatic play themes will include a vet animal hospital, city scape, school, travel agent and airplanes. Construction will require the children to build a city scape using recycled materials and design the buildings and roads, just like an engineer. What an exciting term it will be!



Garden time



Potion making



Lali's mum helping with rainbow weaving



Tinkering



## Yuruugin (Years 3&4)

Hello all!

Our theme for this term is “**Biodiversity, Here and Near**”. In this unit, we will look at multiple texts that examine what biodiversity means, why it is important, and some of the ways humans around Australia can positively impact specific native species that need our attention. We will look at the history of Kosciuszko National Park and the introduction of the wild horse, the brumby. Our focus will be on studying the alterations in the park’s landscape and how these changes are affecting specific species, specifically the shifts in their population numbers.

The text type we will be focusing on is **persuasive writing**. This will tie in with the biodiversity unit. Combined with a range of books that cover the topic of biodiversity, we will use our knowledge to produce our own texts on various topics leading up to a published work on the topic of a specific biodiversity issue.

In **Sounds Write**, we are working on the /ar/ and /e/ sound for the next two weeks.

In **Maths**, we have just finished looking at 4 to 6 digit numbers. Now we move into multiplication and division, then addition and subtraction.

There shall be fun and creative opportunities abounding Wednesday of week 2, we will be melting bismuth to make **bismuth crystals** for us to sell at the fete. There will be some maths around volume and mass before this happens too. And a beautiful project, that will be brought to fruition with the guidance of Emmy and myself, will be making lamps. **High end lamps with felt shades** that ties in with Emmy’s unit looking at fibres. We have an expert felter coming in later in the term to help us piece these together.

**As per usual, we always start our days with writing.** Tuesday and Friday mornings are pure literacy for the entire first 2 hours and are where literacy rotations are found at an accessible time. Any time a parent has to participate, even if it is for ½ an hour, is more than welcome.

**Saturday 4<sup>th</sup> of November** is when our **fete** will be held.

In **Week 5, 7<sup>th</sup> of November**, we will be travelling to **Ballina’s mangroves** to do some surveying for our biodiversity units.

In **Week 8, Monday the 27<sup>th</sup> to the 30<sup>th</sup>**, we will be **swimming** at Goonellabah Aquatic Centre for 4 days in a row.

Ruben







## Guruman (Years 5&6)

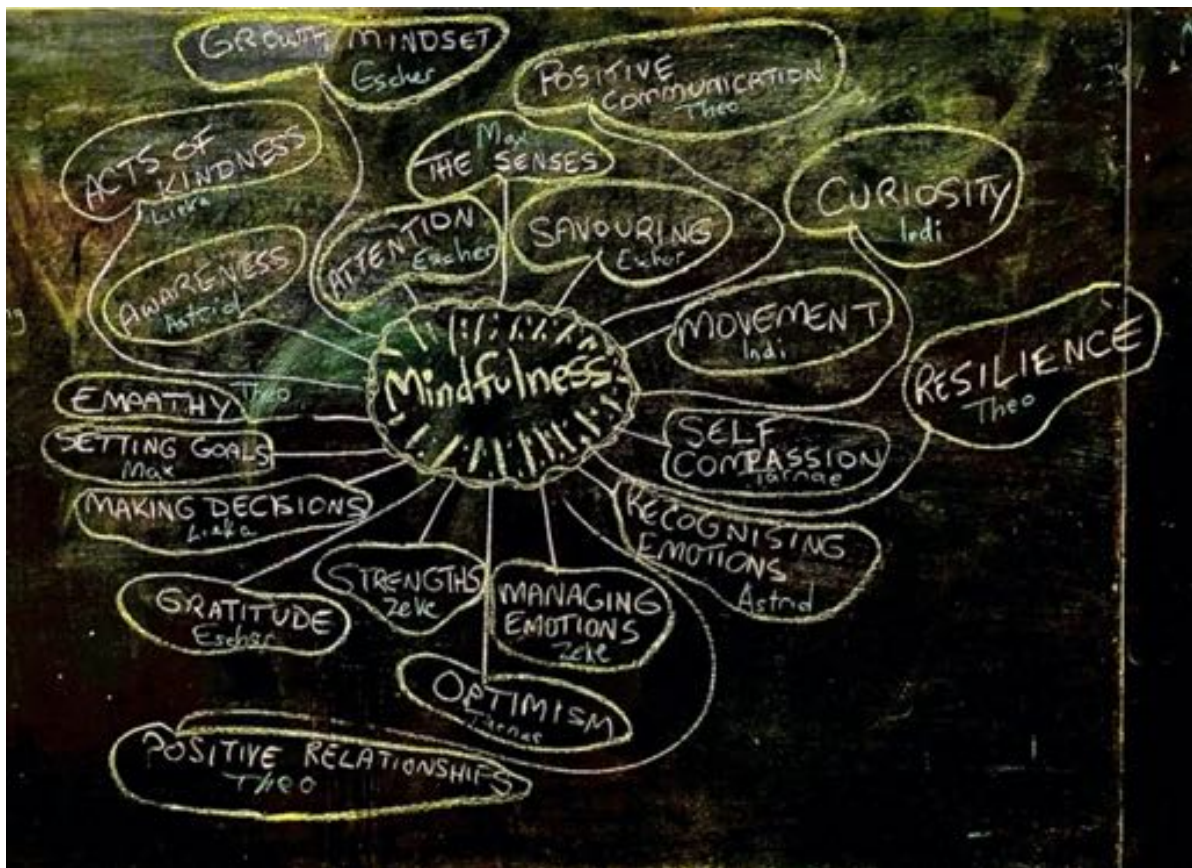
This term we will further develop and practise our map-reading skills from last term, where we saw how topographical maps fit the local landmarks. We then created a massive sand sculpture of Mount Burrell that looked amazing. We had fun making it and almost as much fun knocking it down. As a result, we learned how to use a map to find cliffs, gullies, ridges, flats, and peaks, very handy for off track bushwalking. We also saw how scaled maps and coordinates work. Our work with landscapes was also useful on the very enjoyable Whale Watching day, where we heard from Lois Cook, local Elder, the story of the Buribi whale and how the islands were made.

Also this term, we will be interviewing all of our local celebrities (that's you) on our filmed Investigative Talk Shows, which will also focus on current news and events. These will be available for viewing on the parent portal once we are in the swing of it. We will be developing our questioning skills and our ability to introduce and summarise with effective word choices and sentence structure.

In music, we will be working towards a final performance near the end of the year, and writing our own pieces of music to perform. Our art focus will be focused on creating gifts and cards for the Christmas season and learning some more skills in art creation. We will also be adding to our growing repertoire of educational games, incorporating numeracy literacy skills.

On we go in leaps and bounds!

Joe





## SEE and STEAM with Emmy

### SEE/STEM highlights

- Our first **Garden Time** for the term on Tuesday afternoon saw the kids weeding, planting, and mulching
- **Yuruugin** had some kitchen time making rainbow salad plates.
- **Buribi** and **Gooarng** have been busy giving our bathtub water features a spring clean and adding frog hotels and new plants
- **Guruman** cooked a delicious class lunch of fresh pasta with broad beans, kale, tomatoes, and fennel from the garden.
- **Yuruugin** have begun exploring the world of natural fibres and botanical dying.
- **Guruman** are exploring more Bundjalung language and getting stuck into fixing and finishing some previous projects.

### We need:

- old satellite dishes
- white or pale cotton, linen or bamboo clothing or sheets for eco-printing
- manure for making compost
- people skilled in working with natural fibres/ felting/ eco-printing/ botanical dying



## Numeracy

- Money, time, measurement taught explicitly and explored during Investigations
- Whole number and place value
- Doubles
- Friends of 10, 20, 100
- Skip counting 5's, 2's, 10's, 100's
- Multiplication and division
- Measurement exploration with Fionn on Fridays

### Buribi

- Doubles
- Forming groups
- Three-dimensional special structure
- Geometric measurement

## Investigations

Investigations is a time for the kids to follow and explore their own ideas in a supported intentional environment. Activities include:

- dramatic play
- small world play
- construction
- collage
- science and nature
- tinkering
- painting/drawing
- sensory play
- reading
- Writing
- Maths resources

## Literacy

- Students will learn the text structures, language forms and word paly used in procedural texts and poetry.
- The kids will be supported to create their own video's demonstrating a procedure, and poetry.
- In regular daily sessions the students will continue to grow their language skills through word work, guided reading, and targeted grammar and writing sessions.

### Buribi

- Procedures- potions, playdough ect
- Poetry- acrostic, rhyming
- Narratives in the form of dramatic play, using puppets theatre, props and backdrops

## Personal Development

- Smiling Minds mindfulness program

## Indigenous Perspectives

- Daily acknowledgment of country
- Dreaming stories stories
- Aboriginal mark making - mapping the creek

## History & Geography - Fionn Quinlan

Incorporating local settler and indigenous histories, we will make poems about our area, and turn these poems into song. With knowledge of dreaming, coupled with contemporary science we will gain understandings of the water cycle, our place within it, and begin to understand the effects geology and biology have on our water cycle. Guramah Njabai! Respect Water!

## Sport

- Circus
- Swimming

## Going With The Flow Guramah Njabai - Respect Water

### Term 4 2023 Buribi & Goarng



## Science S.E.E - Emmy Jett

Students will follow Tuntable Creek as it winds its way to the Pacific Ocean as they learn about water, with a focus on estuarine ecosystems.

Students will conduct experiments on density, buoyancy, evaporation, crystallisation, electrical conductivity, water filtration, sea level rise and ocean acidification. They will use songs and models to learn about catchment management, tides, and the water cycle. We will breathe new life into our existing bathtub ponds, explore the tastes and textures of seaweed.

## Excursions/Events

- Explore the mangroves - Ballina Tuesday 7<sup>th</sup> Nov
- "Blast Off" storytelling workshop 1<sup>st</sup> Nov
- Transition days – Thursdays weeks 4-7
- Circus Show & Graduation Dinner, Thu, 7 Dec, 5:30pm
- Swimming Mon-Thu, 27<sup>th</sup> - 30<sup>th</sup> Nov, GSAC Goonellabah
- Garden day, 6<sup>th</sup> Dec

## Art & Music

- Music with Fionn - Fridays
- Creek art and poetry
- Watercolour painting with masking and salt  
<https://artistsandillustrators.telegraph.co.uk/how-to/watercolour/teaching-watercolours-to-children/>
- Watercolour and oil paintings
- Aboriginal mark making - mapping the creek

# Buribi (Kindy) Timetable, T4 2023

	Monday	Tuesday	Wednesday	Thursday
9.05-11am	9:05-9:25 Tune in 9:30 Munch & Crunch 9:30-10:10 Investigations + reading groups 10:10-10:25 Reflection 10:25-10:30 reset & Brain break 10:30 sounds-write (spelling) Recess 11 - 11.30am	9:05-9:25 Tune in 9:30 Munch & Crunch 9:30-10:10 Investigations + reading groups 10:10-10:25 Reflection 10:25-10:30 reset & Brain break 10:30 sounds-write (spelling) Recess 11 - 11.30am SEE/STEAM	9:05-9:25 Tune in 9:30 Munch & Crunch 9:30-10:10 Investigations + reading groups 10:10-10:25 Reflection 10:25-10:30 reset & Brain break 10:30 sounds-write (spelling) Recess 11 - 11.30am English 11:30-11:40 silent reading Literacy Rotations 11:40-12:15 (15 minutes)	9.05- 10.30am Circus K-2 Recess 10.30 - 11am English 11:30-11:40 silent reading Literacy Rotations 11:40-12:15 (15 minutes)
11.30-12:15 pm	Math workstations 12:15 - 12:20 Fast Maths 11:35 - 11:45 skip counting songs Maths rotations (12:30-1:00) Lunch DUTY 1.00 - 1.45pm	English 11:30-11:40 silent reading Literacy Rotations 11:40-12:15 (15 minutes)	Math workstations 12:15 - 12:20 Fast Maths 12:20 - 12:30 skip counting songs. Maths rotations (12:30-1:00) Lunch 1.00 - 1.45pm	Math workstations 11:45 - 11:50 Fast Maths 11:50 - 12:00 skip counting songs. Maths rotations (12:00-12:30) Lunch 12.30-1.15pm
1.45-2.45pm	STEAM / SEE Emmy	1:45-1:50 Mindfulness 1:50- 2.15pm music 2.15 - 2.45pm Whole school sharing / garden (fortnight)	1:45-1:50 Mindfulness 1:50-2:45 Cooking Maths/measurement	1:15-1:20 Mindfulness 1:20-2:45 CAPA: Visual Art
2.45pm	Bus / parent pick up	bus / parent pick up	bus / parent pick up	bus / parent pick up

Subject	Time Required: allocated by minimum amount (week 17.2hours)		Time Allocated
English	25-35%	5.5hrs	5.5 (32%)
Maths	20%	4.30hrs	3.75 (25%)
Science and Technology	6-10%	1hr	1 (8.7%)
PDHPE	6-10%	1.5hr	1.25 (7.3%)
HSIE	6-10%	1hr	1 (6%)
CAPA	6-10%	1hr	1.75 (10%)

# Gooarng (Yr 1&2) Timetable, Term 4 2023

<b>Morning</b> 9:05-11:00	Investigations 10:35-11:00 Maths	Investigations 10:35-11:00 Maths	Investigations 10:35-11:00 Maths	Circus	History/Geography
<b>Recess</b> 11:00-11:30				10:30-11 Recess	
<b>Middle</b> 11:30-1:00	English	11:30 - 11:50 English Read to self Spelling 11:50 - 12:15 Maths 25min (counting practice followed by open ended question) 12:15 - 1:00 SEE/STEM - Emmy	English	11:00 - 11:45 English 11:45- 12:30 Maths	English - Handwriting 10min Reading to self/someone 10min Maths - measurement
<b>Lunch</b> 1:00-1:45				12:30-1:15 Lunch	
<b>Afternoon</b> 1:45-2:45	SEE/STEM - Emmy	1:45 - 2:15 Library/Personal Development (Alternate Fortnights)	Maths - Hands On	Art	Sport

## Numeracy

- Place value: 5 & 6 digit numbers
- Multiplication and Division
- Addition and Subtraction
- Fractions and decimals
- Length and area
- Patterns and algebra
- Angles
- Position
- Data and chance

*Maths mentals/ Targeting Math Program/ workbooks, resources and games.*

## Literacy

### Persuasive Writing

This unit involves constructing persuasive texts. Students will learn the P.E.E.L. method (point, evidence, explain, link) in topics of their choice, and culminate in a writing presentation on the topic of biodiversity in their chosen Australian environment. We will be examining several books with biodiversity as a main theme and analyse the written and visual techniques to convey information surrounding the importance of biodiversity.

#### Resources:

Phasmid: Saving the Lord Howe stick insect - R.Cleave & C. Tullock  
Looking after Country with Fire - V. Steffensen & S. Steffenson  
One Potoroo – P.Jaye & A. Rogerson

*Sounds Write decodable readers, classroom books, handwriting books and Phonics Sounds-Write Program*

## Term 4, 2023 Overview for The Yuruugin Class: Year 3 & 4



# Biodiversity, Here and Near

### Excursions, incursions /Events

*Week 5 – Tuesday 7<sup>th</sup> November  
Ballina Mangroves – Biodiversity Survey*

*Week 8 - Mon 27<sup>th</sup> to Thu -30<sup>th</sup> November  
Swimming- GSAC Goonellabah*

### History & Geography

We will look at the landscape of mangroves in Ballina to record the variety of animals species surveyable on a micro and macro scale.

The Kosciuszko National Park has changed the landscape with the introduction of the Brumby. We will examine the history, the landscape changes and the specific species that are experiencing a changes in their population numbers.

### Sport /PDHPE

- **Circus:** Thursdays, 11am-12:30pm
- **Values:** Positive Relationships – Personal Best
- **Softball**
- **Swimming** (27<sup>th</sup>, 28<sup>th</sup>, 29<sup>th</sup>, 30<sup>th</sup> Nov)

### Science and Technology (Emmy Jett)

#### S.T.E.A.M

*(Science, Technology, Engineering, Arts, Mathematics).*

#### Let's Make a Lamp:

In this unit, we will explore natural fibres, natural dyes felting and electricity. Students will come home with a lamp of their own making.

- lamp design
- wool production and felting
- plant fibre production research
- botanical dyeing
- woodwork for the base
- electrical energy; simple circuits

### Indigenous Perspectives

#### Traditions in Cultures:

We will look at fire stewardship, its impact on plants and renewal of food sources and the change in species populations, totemic relations to curb overconsumption of particular animals, and the stories of megafauna populations and their shaping from human interactions in times of antiquity.

### Creative and Performing Arts

#### Visual Arts:

- Lamps:

These will be mixed media

- Wood
- Wool (felting)
- Students will be using a drill press under careful supervision

- Drama:  
Drama Games

# Yuruugin (Yrs 3&4) Timetable, Term 4 2023

9:00	Literacy	Literacy	Literacy	Literacy	Literacy	Literacy	
9:05							
9:50	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	Munch & Crunch	
10:00	STEM	Literacy	STEM	STEM	Numeracy	Literacy	
10:30							
11:00	Recess	Recess	Recess	Recess	Recess	Recess	
11:30	Literacy	Numeracy	Literacy	Literacy	PE: Circus	Numeracy	
12:00	Numeracy	Numeracy	Numeracy	Numeracy	PE: Soccer	PE: Soccer	
12:30							
1:00	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
1:45	HSIE	Gardening/ Buddy Reading	PDHPE	CAPA: Visual Arts	CAPA: Music with Joe	CAPA: Music with Joe	
2:00							
2:45							
Literacy 30%		Numeracy 25%		Science & Tech (SEE & STEM 11%)		PDHPE 11%	
						CAPA 9%	
						HSIE 9%	

## Numeracy

### Money Maths

- Measurement in topographical maps
- Converting Units of Money
- Percentages
- Timetables boardgames, songs and artworks
- Coordinate referencing for Position
- Capacity and Volume in the kitchen

*Fast Maths program, Targeting Maths Books and various learning activities and games.*

## Literacy

### Talking the Talk

- Open / Closed questions
- Figurative Languages
- Contouring of Emotions
- Emotional Literacy

#### Weekly Book Journals:

- Chapter Summary
- Character Development
- Plot Development
- Setting Development
- Emotional Mapping

## Term 4, 2023 Overview for Guruman Class: 4/5/6



# Talking and Walking

### Excursions, incursions /Events

- Garden Day
- Animal Rescue Ballina

### History & Geography

- Indigenous Perspectives on connection to Country, Custodianship and culture

### Sport /PDHPE

- Circus with Simon and Sarah
- Class games- Softball with Ruben
- Intensive Swimming

### S. T. E. A. M

*(Science, Technology, Engineering, Arts, Mathematics. and*

### S. E. E

*(Sustainability and Environmental Education)*

### (Emmy Jett)

#### SEE/STEM with Emmy

- cooking delicious class lunches on Mondays
- growing seasonal produce in the garden
- delving deep into nature journaling
- fixing and finishing a range of previous projects
- continuing our exploration into indigenous technologies
- connecting to country with a walk to the top of Tuntable Falls
- developing our knowledge of Bundjalung language
- investigating the interactions between the Sun and Earth.
  
- Eclipses, sunspots/solar flares/ magnetosphere/ auroras, seasons, tides = what are they- Western and Indigenous? How do they change Earth's conditions? How do they affect human activity?= cartoons/ stop motion. Scaffold heavily.
- Catchment trailer
- Finish shelter, weaving, tools, feast
- Walk to the top of Tuntable Falls- Wed Week 3
- Nature journaling
- Riparian planting

### Creative Arts

**Art:** landscapes, sculpting from landscapes. line drawing, perspectives, measurements, and working from scale.

Music Ensembles with Marimba. Drums, and Ukuleles

**Drama:** Weekly play-reading



# WEEKLY TIMETABLE for GURUMAN Term 4, 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>morning</b>					
<b>9:05-11:00</b>	English (JL) 60min Munch & Crunch (5min)	English (JL) Sustainable Environment Education (EJ) Munch & Crunch (5min)	English (JL) Munch & Crunch (5min)	Maths Focus (JL) Munch & Crunch (5min) Morning Tea 10:30-11	English (JL) Munch & Crunch (5min)
<b>middle</b>					
<b>11:30-1:00</b>	Sustainable Environment Education (Science, HSIE) (EJ)	Maths Focus (JL)	Sustainable Environment Education (Science, HSIE) (EJ)	English (JL)	Maths Focus (JL)
<b>afternoon</b>					
<b>1:45-2:45</b>	CAPA - Music (JL)	Sustainable Environment Education (Science, HSIE) (EJ)	Sustainable Environment Education (Science, HSIE) (EJ)	Lunch 12:30-1:15 Circus (PE) (JL)	CAPA - Art (JL) PE / Sport (RD) 60 min

KLA Colour Key: Maths = 4hmin(19%) English 6hr30min(24%) Science/HSIE 5hr30min(32%), PDHPE 3hr30min(16%), CAPA 2hr (9%) Total Class Time: 22 hrs

Teachers: JL - Joe Landers. EJ - Emily Jett, RD - Ruben Davis