



Tunable Falls Community School

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117 Upper Tuntable Falls Road Nimbin NSW 2480

4 March 2025, Term 1, Newsletter 2. Next issue due 18 March 2025

Hello all,

Autumn is here! I've been loving the cooler nights, the change in the light and the prospect of mowing my lawn without it growing back within a week. The school term is already half over, and there's lots more to enjoy before the holidays:

First off - jobs to do:

There is some rubbish under Joe's classroom that needs to go to the tip if anyone can do a **tip run** for a Roster Day. Speaking of under the classroom, I went under last week to grab something and was astounded by how clean, tidy and organised the space is - I've never seen it so good! This is all thanks to our wonderful new Maintenance Person, David, who is making our school look all ship-shape and lovely. **Thanks David!**

Windows are needing a clean, if anyone can do this as a roster job. It's so nice to have clear sparkling windows to look through, particularly as the days get shorter and sunlight becomes more precious. Get in touch with the office for details if you can take this on.

In important committee news, the **AGM is coming up, May 8th** at 3:15 at the school. Please come along if you're interested in joining the committee, or even just to observe the process if you're thinking of dipping your toes in. Tuntable is a parent run school, governed by the Committee, so it's an opportunity to get involved in the direction of the school, learn lots about all kinds of things, and work with a cool bunch of people. Come along!

Please remember to let the office know about any **bus changes** before the end of the day so the busy end of day can go smoothly. Contacting directly is better than sending messages through the kids, as these messages still need to be confirmed with a parent.

NAPLAN is coming up, starting Wednesday 12th for years 3 & 5. Have a chat with your class teacher for more information if you're unsure about your kids participating. There are **withdrawal forms** at the office if you decide not to include your kids.

Big thanks to the parents who have been doing **school lunches on Mondays**, kiddo reports they are 'SO DELICIOUS', and it's lovely to have a break from lunchboxes.

As I write this, we are watching some nasty weather approach. No one knows what will happen just yet but, coming so close on the anniversary of the 2022 floods, I know it's prompting anxiety for some. I'm comforted by knowing that our community is excellent at looking after each other, and enormously strong, connected, resilient and loving.

Stay safe, check on your neighbours, and hit that Rescue Remedy.

Elowyn xo

School Calendar:

- **Term 1 Ends**
Fri, 4 April
- **Term 2 Starts**
Mon, 28 April

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
Thu: 10:30-11:00
- Lunch: 13:00-13:45
Thu: 12:30-1:15
- School ends: 14:45
- After school supervision ends 3:15pm

Committee Meetings:

Thursdays, 3:15pm
(At school, subject to change)

- **AGM - 8 May, 3:15pm**

Term 1 Events:

- Parent/Teacher Meetings
24 Feb to 7 March
- Guruman Camp, 19-21 March
- NAPLAN, 12-24 March
- Harmony Day, Tue 18 March
- Garden Day, Tue 1 April
- Gooarg Sleepover, Thu 3 April

TUE & WED

Closed Shoes

Important for safe participation in STEM activities and Garden & Kitchen time.

WED & THU

Hair Ties

Important for safe participation in the kitchen and at circus.

Communication:

Calendar of Events:


On the school's website:

All events and excursions are added to the calendar of events, available from our website

<https://www.tunablefallsschool.nsw.edu.au/calendar-of-events>

Integrating the school calendar with your existing digital calendar:

Access the Google Calendar to get timely notifications of events and excursions.

<https://calendar.google.com/calendar/embed?src=tunable.school%40gmail.com&ctz=Australia%2FSydney> In the bottom righthand corner, click to add 

Use this link to access the calendar from applications other than Google Calendar.

<https://calendar.google.com/calendar/ical/tunable.school%40gmail.com/public/basic.ics>

Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am, or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for five **consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Hannah Gash	President	0472 615 023	hannahpearl@hotmail.com
Contact regarding liaising with teachers and complaints/compliments.			
Adjana Flow (Kristoff Brunet de Courssou)	Treasurer	0481 090 348	adjana.tfcs@gmail.com
Contact regarding fees, and social media.			
Cameron Blair	Secretary	0466 981 733	cameronblair@live.com
Contact regarding liaising with teachers and complaints/compliments.			
Sean Spain	Member	0490 178 927	seanspain@gmail.com
Contact regarding liaising with teachers and complaints/compliments.			
Dorje Van Yzendoorn	Member	0438 910 275	lorddorje@gmail.com
Contact regarding liaising with teachers and complaints/compliments.			



Birthdays

We would like to congratulate the following students on their birthdays. Happy birthday precious possums!





Learning and Support News

Lunch Club in Action!





Buribi (Kindy)

The Buribi babies have been super busy bees in the classroom and visiting friends.

We have embarked on our home visits, having already visited Atty's and Kaiona's lovely homes. Home visits are so exciting for the hosts but also can bring up a bit of emotions as it can be very overstimulating having 5 other children using special toys; it's best put the most special ones away for our visit.

Our upcoming home visits are to Giri's and Tilly's house.

We depart school at 1:15 sharp and depending on the distance from school, will have 30-45 minutes at each house. We start with a talk about what makes their house special, then a tour, then a little play. No need to prepare anything as the children have just had lunch. Also, please don't feel pressured to clean; one objective is to observe each unique home and mostly they're fixated on each other's toys anyway.



In class we have been practicing forming initial code letters **s,a,t,i,m** and have also introduced **n,o,p**. These sounds can then be blended and segmented to spell, read and write words like 'sat', 'mat', 'sit', 'sat' and 'pot', the clever jarjums.

In Math we are working on numbers. Counting forward and backwards, days of the week and months of the year. We do this through body movements, songs, bookwork and games. Any opportunity you have to link that at home, or during car trips, only embeds the knowledge deeper.

PLEASE REMEMBER:

- **Closed shoes** on Wednesday for cooking/gardening
- School finishes at 2:45pm and there is supervision only in the undercover area until 3:15pm
- **Library day** is Monday, so bring back books to swap them over
- Parents/teacher meetings are continuing this week.

Kind regards
Ginger



Gooarng (Yrs. 1&2)

Hi Families,

The joy I've noticed this last week is that the whole class is settling into the new class dynamics, environment, routines, circus, and me as their teacher. Throughout the week the kids are really enjoying Investigations, our daily read to self-time, drama on Tuesdays, art, and **library on Fridays (please note this for book returns)**. With the kids feeling more comfortable, I'm enjoying getting to know them better and seeing them expressing themselves freely.

We have been enjoying the book we're reading '*Landing With Wings*' by Trace Balla and the wonderful illustrations of the natural environment and animals she includes in her books. This week we looked at the use of **speech bubbles** in the book, using the kids understanding of speech bubbles to learn about **quotation marks** in writing. We've also been learning about **maps in geography**, looking at map keys and the use of grid lines, as well as more free form art maps. In this learning the kids have made maps of the school and maps of their hearts.

In **Math** we've been exploring the big idea that a **pattern** is something that repeats over and over and over again. We have looked at patterns made with colour or shapes, patterns in the built and natural environment, number patterns on the 100's chart, skip counting patterns, growing and shrinking patterns, mandalas, and most recently symmetrical patterns.

It's been great to connect with many of you in our **parent/teacher meetings** and I look forward to completing these in the coming week.

Up we grow,
Ishta





Yuruugin (Yrs. 3&4)

Hi All,

We have been writing some great **information pieces** about sauerkraut and miso. Delving deeper, we are making jun this week, a relative of kombucha that uses honey as the food source for the microorganisms, and green tea instead of black. Thanks to Elwyn for sourcing our SCOBY. It shall be ambrosial!

In spelling, kids are continuing to learn different spellings for one sound at their pace using computers. As a class we will be looking at the rules to use the -ed suffix when making a verb into past tense, thus increasing their morphological powers.

In Math, we are learning about how what needs to be measured determines the unit of measurement. Sometimes, conditions appear where kids need to measure little bits of chocolate in millimetres in order to eat them. Next week we move onto learning about how fractions represent multiple ideas and can be represented in different ways (e.g numerical, portions of shapes, number lines).

Year 3 students will be doing practice **NAPLAN** test with Kate, so they feel comfortable and up to date with what to expect.

Emmy is bringing out the microscopes for **STEAM** and tiny worlds are becoming more and more...?

Our **art projects** are coming along nicely, with the backgrounds for our silhouette-of-plants artworks.

Stay safe,
Ruben





Guruman (Yrs. 5&6)

We have been developing our **craft skills** and working them in to designs for artworks that will be displayed at Autumn Art Show. There is an impressive variety of designs so far.

In our **English/History** unit, we have been researching some of the historical documentation from Colonisation, under the guidance of Bruce Pascoe's book, *Young Dark Emu*, to gain deeper insight into Indigenous culture pre-colonisation. Here is some of the research so far, from Kai:

'Peter Beveridge was one of the first Europeans to visit Murrey River in 1843. Peter Beveridge Was greeted with natives as they walked along Murray River. When Peter Beveridge witnessed Aboriginals fishing with canoes, lines and nets. Aboriginal people had dammed the streams to create channels that flowed into these large constructions to direct fish. This proves that Aboriginals had sophisticated fishing trapping and catching techniques and engineering.'

More research results will be coming through in future weeks.
Leaps and bounds,
Guruman





SEE/STEM with Emmy and Akash

Plastic recycling with 7 Sibley St

TFCS has been invited to be a trial school with Steph from 7 Sibley St for an emerging **plastic recycling project**. We have received a collection bin for plastic bottle lids, located in front of the office. These will be transported to Nimbin for shredding and recycling into useful materials. It is such a great initiative to divert landfill waste.

Lids need to be clean, dry, labels removed and placed loose into the small green wheelie bin outside the front office.

YES

- ◆ washed, no stickers
- ◆ milk bottle lids and rings
- ◆ soft drink lids
- ◆ water bottle lids



NO

- ◆ Dirty
- ◆ Pop-up lids
- ◆ Cream lids
- ◆ Plastic inserts

