



# Tunable Falls Community School

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## Information Package – *Learning and Support Teacher*

Thank you for requesting information about this position. Included in this information package are the position overview, duty descriptions, and key selection criteria.

To apply, email your application to [tunablestool@gmail.com](mailto:tunablestool@gmail.com) by the deadline.

- ***Please include:*** a letter of introduction addressing the selection criteria, and your resume with contact numbers of three work-related referees. Your selection could be affected if these are not addressed.
- Applications close 31 August 2023

Job title	Learning and Support Teacher (LaST)
Contract	3 days/week ( <i>negotiable</i> ), 12 month fixed-term contract which will be reviewed for renewal.
Start Date	Term 4, 2023 or Term 1, 2024
Wage/grade	Modern award + 25%
Reports to	Tunable Falls Community School Management Committee
Performance and management	A review will be conducted 4 weeks after commencing.

## Our school

Established 40 years ago, we offer an innovative and creative high-quality teaching program compliant with the NSW Education Standards Authority (NESA). Sustainability and environmental education are integral to our school, in both practice and teaching. The school is governed by a management committee comprised of parents, who work together with the teaching coordinator and staff to combine professional and personal experience in the management of the school.

We have approximately 50 students from Kindergarten to Year 6. Our size means smaller classes, and the added advantage of knowing and nurturing each child in a child safe environment.

We encourage students to be mindful, creative, compassionate, and environmentally aware.

## Position overview

The successful candidate will have the appropriate teaching qualifications in the area of Learning and Support Education, be self-motivated, have effective time management skills, attention to detail, excellent organisational skills, and will have previous experience with identifying students with learning needs and developing appropriate support for these students. This rewarding position will require the successful candidate to show initiative, meet deadlines and be multi-skilled to support teachers and teachers' aides in achieving student outcomes.

Teachers at Tutable are progressive in their attitudes towards educational change and are constantly updating through professional development to enhance teaching and learning. The LaST will source and/or provide professional development to staff (teachers and SLSOs) around focus areas identified by the LaST or teachers to support student learning.

The LaST will work collaboratively with the classroom teacher to support assessment for learning and identify specific learning and support needs. They will provide specialist assistance to these students and will conduct collaborative planning meetings with parents, students, and teachers to create and update learning or behaviour plans (termly or half yearly depending on plan review timelines). The LaST will regularly communicate with parents/carers of students receiving additional support.

The LaST's role is an integral part of the school team. They will work closely with the teachers and SLSOs to provide direct support for students with additional learning and support needs through a range of strategies (including direct instruction, delivery of adjusted learning programs, assessment, and monitoring of progress) including the areas of social integration, language and communication, literacy, numeracy, and behaviour. This may include students with confirmed disabilities.

## Required

- Bachelor of Education (Primary) 4-year degree
- Qualifications in Special Education and knowledge of, and experience with, supporting students with additional needs
- NESA Teacher Accreditation and WWCC clearance
- First Aid Certificate, Child Protection and Anaphylaxis training
- Training in a synthetic phonics program such as Sounds Write is desirable

## Selection Criteria

We want to deliver an evidence-based education to provide opportunities for all our students to achieve academic success. In Literacy we have started our whole school journey using the synthetic phonics program Sounds Write.

The applicant for this position would need to meet the following criteria:

- Expert knowledge of data collection and analysis and can lead the school in best practice.
- Experience in delivering and reviewing teaching strategies, making adjustments, and accommodations that support the learning of students with special additional needs, including behaviour support.
- Experience in development and ongoing case management of individualised Student Learning Plans, with demonstrated ability to plan, implement, model, and review adjustments for learning where required, with the classroom teacher, student and/or parent or carer.
- Strong evidence of ability to work as a team, and ability to manage the roles of SLSOs for maximum effectiveness.
- Experience in the documentation process required for the NCCD reporting.
- Confidence in conducting professional development for staff.
- Experience in or have a knowledge of evidence-based teaching programs such as Sounds Write or similar.