



Tunable Falls Community School

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117 Upper Tuntable Falls Road Nimbin NSW 2480

10 Aug 2021, Term 3, Newsletter 10, Next issue due 17 August 2021

From the Committee:

What a wonderful start to the term. **Thank you** so much to those who came to the **family workday**. Lots of oiling to our wonderful nature playground was accomplished as was some prickle picking 😊

Tennis is a hit. Government Sporting Grants provide schools with opportunities each term pending successful applications. This term Joe applied for tennis, and we were able to provide coaching for our teachers, membership to our local courts and the purchase of new racquets and balls for the students. How lucky we are to have courts that we can use. They have provided us with a great space for those gross motor skills that tennis provides. Did you know that it's also great for tracking? Tracking is the ability for your eyes to move smoothly across text when reading. A massive thanks to Angie for organising and all of the parents who have been drivers (and players).

Did you know that you too can become a member of the local tennis courts?



Membership for the family is \$150 for the financial year. That means you can go and play any time. Our family has loved heading in and having a hit.

Again, thanks to the great turn out of parents who attended the **parent meeting**. It's fabulous to sit and chat about the school and how we can work together to support each other. Much was discussed: the upcoming play *The Lorax*, and how we can support the teachers, please bring in costume requirements and keep an ear out for any other ways you can be of assistance; how we can work as a team to support the kitchen and the wonderful lunches provided, I will be including a term timetable for any parent who would like to participate in a pop-up cook up 😊 (attached to the last page, please return to the office). This way there is no pressure to come in weekly but an opportunity to show off your cooking skills and yummy food in one day.

Other important topics were brought up and will be presented in the next newsletter.

For those families who like to order books through **Book Club**, please have your orders completed by the end of the week for processing.

Please see the next page for information regarding the COVID lockdown.

Stay safe.

Nicole

School Calendar:

- **Term 3 Ends**
Fri, 17 Sept 2021
- **Term 4 Begins**
Monday, 11 Oct 2021

School Bell:

- School starts: 9:05
- Recess: 11:00-11:30
- Lunch: 13:00-13:45
- School ends: 14:45

Important Dates:

- Whale of a Time excursion
 - Sept 7, Yrs K-2
 - Sept 13, Yrs 3-6

Committee Meetings:

Thu, 12 Aug, 2:30pm
Fri, 20 Aug, 9:00am
(Potentially via Zoom, Subject to change)

Drink Bottles:

All children to bring their own drink bottles as part of COVID hygiene measures.

Especially important on Thursdays for CIRCUS.

FRIDAY SPORT

Tennis at Nimbin tennis courts, Weeks 5-7.

Can all parents please label clothing & gear to reduce lost property.

Level 4 Guidelines for Schools

NSW Health endorsed Department of Education guidelines

Parents and carers must keep children – across primary and secondary school – at home unless they need to be at school. Schools and outside of school hours care (OOSHC) services are open for any child that needs it. All non-core curriculum related activities are to cease on school sites.”

- From AIS COVID advice for schools.

The ‘stay at home’ rules are outline at the back of this newsletter, under Important Notices.

Please call the school, or your child’s teacher, if you need to discuss their learning or attendance.

Communication:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- Please provide a **Doctors Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

The committee feels strongly about open communication at the school. Please keep our contact details handy and don’t hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
Jacinta Duivenvoorden	President & Treasurer	0422 817 151	jacinthafrances@gmail.com
• Contact regarding fees, complaints/compliments, committee inductions, concerns around cleaning, TFC liaison			
Blossom Gillard	Vice President	0497 800148	blissbloss@gmail.com
• Contact regarding TFC liaison, TFC work levies			
Cushla Lobb	Secretary	0438 817 678	cushlala@yahoo.com.au
• Contact regarding school newsletter, TFC liaison, TFC work levies			
Nicole Devery	Member	0432 429 296	nicolepeisto@hotmail.com
• Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media			
Alison Southey	Member	0414 013 318	alisouthey@hotmail.com
Nathalie Dease	Member	0400 317 426	nat.dease@gmail.com



Nimbin Headers Sports Club Inc. ***Tennis Membership Fees***

1 July 2021 – 30 June 2022

Tennis membership fees are now due for the above period. Please make payment into the account detailed below and **ensure you put your name as reference**. Your fees are a vital part of ensuring the ongoing running of the tennis club and they contribute to things such as rates, electricity, court maintenance and equipment.

Family membership	\$150 per year
Individual Membership	\$100 per year

Payments can be made by direct deposit at the Summerland Credit Union, or by direct bank transfer to the Nimbin Headers Sports Club, **BSB 728-728, Account Number 22318271.**



Birthdays

We would like to congratulate the following students on their birthdays.
Happy birthday precious possums!





Buribi (Kindy)

We are so very fortunate to continue the enriching programs within this beautiful place throughout these times. We had two very special *Show and Tell* visits. Gabriel brought in his very cute puppy 'Charlie' and we all got to have a cuddle. Findlay brought his pet snake 'Simmy' in to show us and displayed some courageous snake handling and interesting facts. Findlay's Dad Bart also very humbly shared with us his amazing accomplishments as a blind Paralympic alpine skier. He has won two gold medals and a silver medal; the class were very curious about how he managed to ski through the course without his sense of sight. We were able to learn about guide dogs and how they can help their owners. Bart had his dog 'Kevin' with him and explained that when guide dogs are wearing their harnesses, they are busy working. So, it is important not to distract them or try to pat them when you see them. All this real and genuine, relevant sharing is so valuable to our young learners. Thank you so much to those parents who are able to share, it adds such richness to their learning experiences.



Last week, we had a whole day excursion in Murwillumbah and our class was so grown up. There were many proud moments when the museum and gallery staff commented on how quiet and polite they were. We had a terrific play at Knox Park, it has some wonderful flying foxes and spinning rides. The museum was beautifully organised so that the students were able to interact with interesting objects from the past. There were bird recordings they could independently listen to, videos they could click on, and we also found treasure upstairs! The gallery was fascinating to the class. Lettie and Daisy noticed some poses in an exhibition and pretended to be statues on plinths. They were able to see into an artist's real home and how it was used entirely as a studio space. The students loved seeing the various paintings of still life objects that remained on display within the home. Everyone shared the various information hubs and eagerly showed each other things they had spotted. We were so lucky to be offered a tour of the Sidney Nolan exhibition and many students loved hearing about Ned Kelly and the symbols Nolan used to depict him in his paintings. Despite the curly whirly roads on the bus, I think everyone had a great day.

Homework is available for students to bring home if you wish to encourage this, please let me know. While homework is completely optional, I do stress the importance of daily reading at home, even just 5 minutes a night can make a huge difference to your child's progress. Please contact me if you require any information or assistance in daily reading with your child. Please let me know if you have misplaced the reading folder, so I can replace it and continue to provide readers so that your child can swap over appropriate readers on a weekly basis.

Every Monday: Please ensure your child has their reading folder and Library books in their bags every Monday, if not daily to ensure the appropriate home readers can be provided.

Warm
wishes,
Fiona



Being quiet and polite at the gallery.



Fun on the flying fox.



Engrossed in the audio learning.



Enjoying some free play in the park.



Gooarng (Years 1&2)



Iron presses at the museum

Hi families,

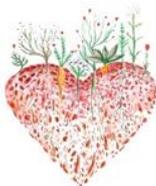
The school trip to Murwillumbah was so much fun! The kids loved seeing Margaret Olley's recreated house and learning about the story of Ned Kelly through the paintings of Sydney Nolan. At the museum we learned how Wollumbin was formed. We discovered meteor rocks from outer space, old radios, and giant underpants! The kids loved the touch trolley, and Juno and Escher decided the old iron was better suited for a workout.

Thursday was a big day with our first complete run through of the Lorax. Thanks to those families who have brought in light coloured cotton clothes for their kids humming fish costumes. I plan to dye them this coming weekend so please bring them in if you haven't already.

We continue to love our weekly garden time and cuddles with the chickens and have started writing our plans for our story books.



Up we grow,
Ishta



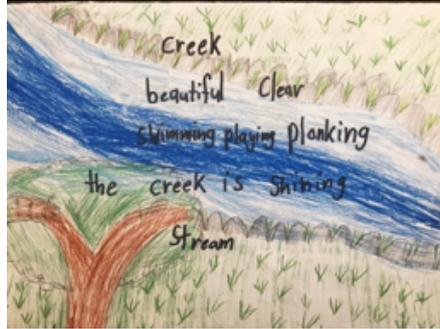
Yuruugin (Years 3&4)

Week 4... look out!

It's been permission slip galore as of late! Thank you for your willingness to support all the fun activities our staff create to ensure learning is expansive and dynamic for our students. A special thanks to those parents who have helped with Friday Tennis. It was fantastic to see all those hand-eye coordination skills improving and some pretty sweet lobs over the net. Well done everyone 😊



9 x tables collecting and creating task by the wonderful Tarnae.



Cinquain Poem



Making desert biomes



Spellings: /o//oe/er/. Poetry: Cinquain and Haiku with the use of onomatopoeia, alliteration, personification, similes and metaphors.



Maths: 3, 6, 9 x tables, sharing/division strategies and measurement



Movie night: Wednesday 11th August, 5:30pm, Yuruugin classroom. There will be veggies and dip, vegetarian pasties, class-made cookies, popcorn and hot chocolate – Yummo!



The Lorax school production: Yuruugin will be performing as The Once-ler Family with a few students also performing as Enviro Ninjas and Fashionistas. Please ensure your child has black tracksuit pants or tights and a black T-shirt, singlet or long sleeve top. In addition to this, they will be needing an item and/or piece of clothing to characterise their role in 'The Once-ler family', i.e. A wig for grandpa, a vest for uncle, a walking stick etc. I will be sending costume notes home once characters and parts are finalised.

Angie 🐾



Painting the Kintore desert



Noah getting his hands dirty in the garden



Sunny and Margaret Olley



Guruman (Years 5&6)

These last weeks' highlights have been the Gallery / Museum excursion to Murwillumbah and a PDHPE focus on Resilience. Following are reports from the students:

Museum:

At the Museum, I saw a protest banner against logging that was made by Eco protesters and used in the Tweed. It's an important artefact because the logging would've kept on happening if they didn't do what they did. It also shows us that conflict is a part of life on Earth and that you have to act to get what you want. – *Amelia*.

The artefact that I chose to report on was a New South Wales Fire Brigade helmet, that was used by a firefighter circa 1941. On Sunday 15th of September 1941, there was a big fire in Murwillumbah. 59 buildings were destroyed because there was no fire brigade. Then in 1973, there was another fire in Murwillumbah. But this time, the town was more prepared and only a few buildings burnt down. – *Maleika*.

Chabazite Crystalline is a crystal that has sat in the Murwillumbah Museum for who knows how long, because it was pretty and green. Additionally, I think nature is swag. – *Ava*

The Chabazite Crystalline is mint green. It's beautiful and fun to look at. – *Ceridwyn*.



The artefact that I chose to report on is a burnt, chopped up rubber duck which has an interesting story. The rubber duck was washed away from the Marr family's residence in the 2017 flood and then, three months after, was found in a sugar cane field after being burnt and gone over with a harvester. – *Sapphire*.

At the museum, I saw the axes used by Captain John Skinner in the early nineteenth hundreds, in Tweed Valley. They were used to get wood and clear land, which was all done by hand. – *Aron*.

I chose diamonds to report on because they are pretty and cool to look at. The earth makes them under ground. The diamonds were made 3.5 billion years ago. They were made under the earth's crust. It's very important because it tells us about geology. – *Rain*.

The thing I saw at the Museum was a hand saw. It's to cut trees, and loggers used in Australia. It cut stuff to help you so lots of people used it. – *Savannah*.

Gallery:

At Murwillumbah Art Gallery, I saw Sydney Nolan's paintings. He did them a while ago. He lived in Sydney. He painted Ned Kelly. He painted with paint, oil paint, paintbrushes, and board. – *Savannah*.

Margaret Olly was most known for painting Still Life's with only paint and canvas. She mostly lived in Sydney and was born in 1923, died 2011. – *Aron*.

The artist that I have chosen to report on is Margaret Olly, (1927-2011), who lived in Sydney, was born in Lismore, and grew up in Murwillumbah. She mainly painted still life's with oil paint. – *Sapphire*.

Margaret Ollie, a famous artist, is well known for her still life paintings and her yellow room. She was born in Lismore in 1923. Then she moved to Sydney, then to Murwillumbah, then back to Sydney, where she created most of her oil paintings. – *Nala*.

Margaret Olly was an Artist, famous for her paintings that she created throughout her lifetime. Born in Lismore, she used her art to tell stories. – *Ceridwyn*.

Resilience:

Resilience helps people that are failing at something. It also helps people that are going through a hard time. Resilience gives you a second chance if you are resilient. It is a thing where if you fail at something, you try again. – *River*.

Resilience is to learn from failure, for instance, falling off a skateboard and saying, "I am going to try again" and knowing what you did wrong and learning from it. – *Aron*.

Resilience is the key for you to be emotionally strong in new times as well as learning to be flexible, and thus accept that change is a part of life. – *Amelia*.

Resilience is the skill to stay strong in negative situations and also to control your emotions. – *Maleika*.

Resilience is to be able to control your emotions and to be able to fail and get back up again. – *Ava*.

Resilience is the skill to be emotionally strong in negative situations. You can be resilient I just getting up and trying again, so that you can't let your emotions take over. – *Nala*.

Resilience is useful whenever or wherever you fail. It can be very helpful in difficult situations. – *Monty*.



SEE and STEAM with Emmy

We're certainly ploughing forward into the term.

Highlights from STEM/ SEE classes in the past couple of weeks include:

- **Buribi** making a fantastic seed continuum where we arranged over twenty seeds in order of size.
- **Gooarng** getting stuck into making protest placards for The Lorax (There's an essential life skill most schools don't teach! Go Tuntable!). Thanks for your help and art skills Nicole :)
- **Yuruugin** designing props for The Lorax that include key physics lessons about pushing and pulling. We'll get started making them this week.
- **Guruman** continuing to hone their culinary skills with fantastic quiche, cakes, Emu Egg Baked Chocolate Custard and.... yes, you may have heard of the salty meringue saga. Oops!
- **Guruman** exploring biochar and getting into crushing it.
- Opening up eyes and minds at the wonderful **Tweed Museum**.
- Weeding, mulching and planting during **Garden Time**. The garden is starting to pick up production. Woohoo!

A QUICK CALL OUT FOR HELP.

Your contributions of time, ideas and energy make our school the fabulous place it is.

We need your input! I am specifically seeking:

- **Poo!** Our garden is large and to keep it happy we need to make lots of manure. If you have cows or horses and can spare a bag, or more, please pop it up by the garden.
- Parents/ family members to come to **Tuesday afternoon Garden Time**. Or any time. We do lots of hands-on activities in SEE/STEM and the more adult hands we have the easier, safer and more fun it is. If you are able to join us on a Monday, Tuesday or Wednesday please come. It doesn't have to be for the whole day or for your child's class. And you don't have to be an engineer, we simply need enthusiastic adults. Come build our learning community!
- **Expressions of interest for chicks.** We are looking at incubating eggs and have the potential to fit 40 in the incubator. The school doesn't need more than two new chookies but if families are able and want to take on day old chicks to rear then please let me know. We don't have a set hatching date yet but are hoping to do it this term. You will, of course, run the risk of getting roosters...



Emmy

Important Notices:

NSW Health Announcement:

To protect the people of NSW from the evolving COVID-19 outbreak, new restrictions will be introduced for the Byron Shire, Richmond Valley, Lismore and Ballina Shire Local Government Areas, **effective from 6pm today until 12.01am Tuesday 17 August.**

Following updated health advice from NSW Chief Health Officer Dr Kerry Chant, stay-at-home orders will apply to all people who live in these areas or have been there on or after 31 July.

The rules for these areas will be the same as those already in place across Greater Sydney, as well as Tamworth, Armidale, Newcastle, Lake Macquarie, Maitland, Port Stephens, Singleton, Dungog, Muswellbrook and Cessnock.

Everyone in these areas must stay at home unless they have a reasonable excuse to leave. They also cannot have visitors in their home from outside their household, including family and friends.

People still can have one visitor at one time to fulfil carers' responsibilities or provide care or assistance, or for compassionate reasons, including where two people are in a relationship but do not live together.

People also cannot enter the Byron Shire, Richmond Valley, Lismore, and Ballina Shire Local Government Areas, without a reasonable excuse to do so.

We understand this is a difficult time for the community and appreciate their ongoing patience and cooperation. We are asking people not to seek exceptions to the rules, but to ensure they comply with them so we do not see further cases of COVID-19 in the community.

Stay At Home Rules:

For anyone living in a **locked down area** can only leave your home for essential purposes:

- Obtaining essential goods or services, including healthcare
- Exercising in your local area – it can only be within 10km of your home, and within 10km of your personal trainer's home if you are exercising with a personal trainer
- **Attending essential work or school and childcare for the children of essential workers or vulnerable children**
- Assisting a vulnerable person or family member
- Obtaining a COVID-19 test or vaccination

You should stay within 10km of your home whenever possible, but you can go further to achieve a permitted purpose. Exercise must only be performed within 10km of your home.

Details on these lockdowns can be found on the [NSW Government COVID-19 website](#).

Current as at: Monday 9 August 2021

REMEMBER TO CHECK IN

Use the QR code or sign in at the office.

From Monday 12 July 2021 the Service NSW QR code will be mandatory at all workplaces and retail businesses, including all early education and care facilities.

Adults entering the premises need to check in using the Service NSW QR codes. This means staff, families, and visitors to the school. Children are excluded from this requirement.

COVID Precautions:

In addition to the hygiene and safety measures we have already put in place, the NSW Health have made the following recommendations to minimise the risk of COVID-19 transmission in NSW school communities.

These measures will be effective as of Thursday, 4 March 2021.

- In accordance with advice from NSW Health, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.
- NSW Health has requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the COVID-19 clinics.
- Students and staff with flu-like symptoms need to be tested and provide a copy of a negative COVID-19 test result **and** be symptom-free before being permitted to return to school.
- *Students who do not undertake a COVID-19 test will not be permitted to return to school for a 10-day period. Additionally, they must be symptom-free for at least 3 days prior to returning to school.*
- Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.
- *If **any** person in your family has been tested, then **all** members of the family must stay home until a negative result is obtained. No student is to be at school if a family member has been tested and is awaiting their results.* More information can be found at www.health.nsw.gov.au

We ask you to help us by:

1. trying to make the settling in process as quick as possible so as to avoid too many people in the school. To help us limit the number of children and adults in the school setting, please don't hang around and try to avoid bringing other members with you.
2. not allowing your child to bring in toys from home.
3. ensuring you are packing a water bottle and enough food for the day. Students have fruit at munch and crunch, a recess and lunch.
4. on arriving home, getting your child/ren wash their hands and change their clothes to avoid spreading anything to your family.

**Please contact staff or a committee member if you have any questions or concerns.*

Term 3, POP-UP COOK UP

Please choose a day during the term that you'd like to do a pop-up cook up for school lunch.

Ideally 2 or 3 people are needed to prepare lunch, so if you can, try to coordinate with another parent.

	<i>Mon</i>	<i>Fri</i>
Wk 6, 23-27 Aug <i>9:30am-2:30pm</i>		
Wk 7, 30 Aug-3 Sept <i>9:30am-2:30pm</i>		
Wk 8, 6-10 Sept <i>9:30am-2:30pm</i>		
Wk 9, 13-17 Sept <i>9:30am-2:30pm</i>		

Your name: _____

Return this form to the office or ring to let us know which day you'd like to come in.

Thank you ☺