



# Tunable Falls Community School

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31 May 2022, Term 2, Newsletter 6, Next issue due 14 June 2022

## From the Committee:

Hi Families,

What a glorious sun-filled weekend that was; hope you all got out and made the most of it.

**I'd like to welcome our new Yuruugin student, Iyla.** Iyla is the daughter of our fabulous teacher Fionn. We look forward to getting to know Iyla along with her Mum, Laura, and siblings, Oak and Jack. Introduce yourselves when you see them and make them feel at home here at school.

The vegetable garden is looking fabulous following the **Family Workday**. Blossom, Nicole and I weeded the paths and applied a thick layer of wood chip so the kids can access their garden beds more freely. It's amazing how much you can get done when you work in a team. I'd like to remind families that **family participation is what our school is all about**, coming together with the shared interest of making our school shine for the kids. Make the most of this amazing opportunity as we are so fortunate to be involved in our child's education.

I have loved being back on school grounds; it really is super cool to see what the kids are up to when they're in class or at play. It's really helpful for teachers and teacher's aides too, as you are available to help out with odd jobs and be an extra support for the kids if need be. If you want to get involved but don't know what to do, just come on down; someone will find you a job (he he). It would be super cool to have some cooks for lunch days!!!!

Happy Winter everyone  
Cushla ☺



A huge thank you to Cushla, Blossom and Nicole! You three are amazing. The garden paths look incredible. (Emmy)



### School Calendar:

- **Term 2 Ends**  
Friday, 24 June 2022
- **Term 3 Begins**  
Monday, 18 July 2022

### School Bell:

- School starts: 9:05
- Recess: 11:00-11:30  
*Thu: 10:30-11:00*
- Lunch: 13:00-13:45  
*Thu: 12:30-1:15*
- School ends: 14:45

### AGM

9 June, 3pm  
All welcome

### Committee Meetings:

Wed, 2 June, 3pm  
Wed, 9 June, 3pm  
(At school, times are subject to change)

### Yuruugin & Guruman Igneous Rock Exploration

Wed, 15 June

### Yuruugin & Guruman Camp

20 – 22 June

### Drink Bottles:

All children are to bring their own drink bottles as part of COVID hygiene measures.

**Especially important on  
Wed & Thu for CIRCUS.**

Can all parents please  
**label clothing & gear** to  
reduce lost property.

# Communication:

**Please read the last page of this newsletter for the school's revised COVID-19 Risk Management Plan for 2022.**

## Absentees:

- It is important to **call the Office by 9:30am** if your child is unable to attend school for any reason.
- If children arrive after 9:05am or are picked up before 2:45pm, parents/carers need to sign the **Late Arrival/Early Pick-Up Register** in the office.
- Please provide a **Doctor's Medical Certificate** to the Office if your child is absent due to illness for **five consecutive days** or more.
- If you are **planning time away from school** during the term, please complete an *Application for Exemption from School* form at the Office.

## Committee:

The committee feels strongly about open communication at the school. Please keep our contact details handy and don't hesitate to contact whomever you feel comfortable with.

Committee Member	Position	Phone Number	Email
<b>Jacinta Duivenvoorden</b>	President & Treasurer	0422 817 151	jacinthafrances@gmail.com
• Contact regarding fees, complaints/compliments, committee inductions, concerns around cleaning, TFC liaison			
<b>Blossom Gillard</b>	Vice President	0497 800148	blissbloss@gmail.com
• Contact regarding TFC liaison, TFC work levies			
<b>Cushla Lobb</b>	Secretary	0438 817 678	cushlala@yahoo.com.au
• Contact regarding school newsletter, TFC liaison, TFC work levies			
<b>Nicole Devery</b>	Member	0432 429 296	nicolepeisto@hotmail.com
• Contact regarding school newsletter, teacher liaison, staff issues, maintenance, social media			



## Birthdays

We would like to congratulate the following students on their birthdays.  
Happy birthday precious possums





## Buribi (Kindy)

Hello everyone. We are starting to gather most of our group back after a few weeks of sicknesses. The sunshine is so welcome, and it seemed to have splashed more colour about the place. This week we are finally having the pleasure of our first **home visit**. We will be journeying up the hill to Kiro's place on Thursday. Please let me know if you wish to organise a visit, there are three others planned so far.

The class have been learning about '**The Buribi Way**', which is now a song we have developed to help remind us of our class values. See if your child can tell you what the following symbols represent in 'The Buribi Way' song:

 <p><i>My growing heart is kind and gentle, I think before I act.</i></p>	 <p><i>I know how to be safe and careful. I listen on the mat.</i></p>	 <p><i>The Sun and the Moon, they share the sky, I know that as a fact. They take turns shining way up high, I think I could do that.</i></p>	 <p><i>Aim for the stars is a way to say, I try my best every single day.</i></p>
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The group have continued with **measuring** and finished creating special rainbow **number booklets** with our names written with puffy texture paints (a blast from the past for myself and Lisa). We mixed paint with impasto medium, modelling compound and ceramic stucco to explore the various **textures** and now have swatches to represent some interesting effects. Hopefully our sculptures will demonstrate an appreciation for all the fun we have had through these experimentations.



Our class have been developing more strategies to assist in **regulating individual feelings**. We have been practicing big belly breathing by giving toys or craft we've made a ride up and down on our bellies. The **chickens** are slowly warming up to the excessive cuddles while happily enjoying extra snacks and clean beds.

Please feel free to **contact me** if you'd like to get involved with class activities or regarding your child and their learning journey at Kindy.

Thank you  
Fiona 





## Gooarng (Yrs1&2)

I am sitting in the sun as I write this; it's so good!



I hope you and your children have been able to get out in the sunshine too. Soak up those beautiful rays, stretch your arms and legs, and smile.

The last fortnight with the ongoing rain has had its challenges for all of us. However, at school we've still managed:

- to enjoy squelching our hands and being creative with clay,
- to build on writing our stories and descriptions using adjectives and similes,
- to grow and eat (delicious) mushrooms with Emmy,
- to tumble in circus,
- and to focus our minds for fast maths.



As a class we continue to have our positive discussions about playtime at the beginning of every session. The kids are displaying enjoyment in sharing their thoughts and feelings about playtime, and growth in discussing any issues that may occur.

This fortnight we are learning the sounds 'th' and 'ck' in the initial code, and the different sounds the spelling 'ou' can make in the extended code. In maths we are learning multiplication as 'groups of' and looking at the properties of 3D shapes.

Up we grow, Ishta



### **Parents, I need a fire starter**

Can a couple of you please take up the job of stocking the classroom with wood and kindling and lighting the fire on cold mornings. This would be a huge help as mornings are very busy for me with setting up for the day.

Thank you



# Yuruugin (Years 3&4)

It has been lovely to have *almost* everyone back in the class after the domino effect of illnesses these past few weeks. Last Friday, the sun made a grand debut, which was welcomed with open arms. Holly and Nozomi popped into our lovely classroom to teach us a thing or two, which was lapped up with great enthusiasm. The kids become so excited when we have parents coming in to help with lessons. "*The adventures of Ezekiel*" kickstarted the morning, followed by a beautiful and well-received watercolour lesson with Nozomi. We learnt to create a gradient with three colours and practised creating depth with colour to show perspective in a picture. We then attempted to create a landscape painting- putting our newfound skills to the test. The lesson was so much fun. Nozomi and I relished in all the gorgeous compliments everyone was dishing out to each other. Super cute!



A big welcome to the lovely *Iyla* who is a total breeze and fits in with the class well. Iyla has a profound knowledge of the plant world which I look forward to learning from in the garden once the mud settles. Stay healthy, Angie

## Upcoming events:

- Garden day – postponed till the sun sticks around and the mud subsides
- Creative Recovery – Every Tuesday for 3 weeks, starting 31 May
- Drumming Day on Wednesday, 1 June. Each class will spend 30 – 45 minutes learning some new drumming skills from Sunny's dad and Co.
- Igneous Rocks Exploration Walk to North End, 15 June – get those permission slips in ;)
- North Star Marine Centre Camp, 20 – 22 June – get those permission slips in ;)
- Winter Solstice – Last Winter Solstice was such a beautiful turn out. Many thanks to the parents that came in and taught songs, dances, performed and cooked. If you think you can help in any way, we would be most grateful.



Hi Beautiful Community!

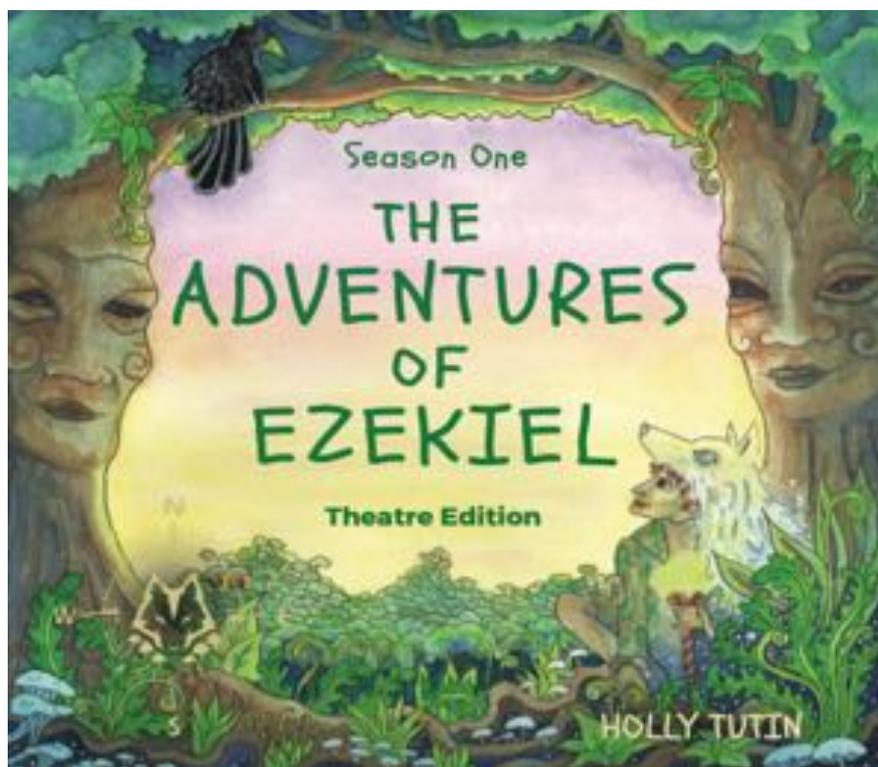
I'm very excited to be back in the classroom with the kids reading 'The Adventures of Ezekiel'. It's been a pleasure to bring awesome adventure stories to the students and get their insightful feedback. In fact, Tumble Falls Community School and the wonderful students have played a very important role over the years in the development of this epic chronicle. From great enthusiasm, each time I return, to helpful recommendations for future story ideas, the kids have truly made writing this audiobook a special grassroots production. I couldn't have done it without you!

Now in its Fourth Season, 'The Adventures of Ezekiel' has returned to Angie's class on Friday mornings and I must say, seeing the kid's bright and shining faces is the absolute highlight of my week. Thank you all so much for welcoming me into the school and allowing me to share my passion for writing and storytelling.

If any parents or students want to know more about 'The Adventures of Ezekiel' series and wish to grab Season One (the audiobook), feel free to visit my website at [hollytutin.com](http://hollytutin.com) for a link to your digital copy.

To view all the beautiful illustrations done for this story by Alice Dowall, jump on Instagram and follow me @HollyTutin or check out my Facebook page same name. For a hard copy of the CDs give me a buzz on 0408964153 and I can make them available at the school office.

Much love!  
Holly





## Guruman (Years 5&6)

### FIRE MANIPULATION - PART 2

*Beep! Beep! Beep!* “Uuggghh!!” complained Diana. She normally woke up with a grin on her face on Tuesdays. That’s when Natasha brings the most marvelous tea. But sadly, Natasha was in bed with a sprained wrist. Her father is a magician and apparently Natasha sprained her wrist in one of his tricks. But this morning, Diana was a grumpy lump lying in bed. “Wake up sweetie” said Diana’s mom, in an energetic voice. Diana was still @#\$%-ed off from yesterday. She got a terrible score in the big exam. She didn’t want to go to school today, but she knew Mother Dearest would make her go. So she got up and quickly got dressed in her favourite stockings, short blood-red skirt, and light pink button-up vintage t-shirt. She waded down the stairs into the living room, snatched her bag off the kitchen counter and ran out of the house. She made her way a few blocks away from her house when... “Oh @#\$#\$!! I left my phone behind” yelled Diana to herself. She double-checked her bag and, instead of her phone, she pulled out her I-pad. She couldn’t possibly go back to grab her phone; she would be so late for school, she would probs have detention. She checked the time; five past nine. “I’m five minutes late. One more block to go. Ok I better hurry the #@#\$ up.” Diana ran past all the rich houses but she couldn’t help herself to stop at Heather’s house. She was Bethany’s bestie. Bethany is the most popular girl in middle school and happened to be besties with Heather. Diana and most of the girls were so irritated by the way that Bethany and her gang acted. Heather ran out of her house with tears coming out of her eyes. Diana was a sweet comforting girl so she walked right beside Heather and asked what was wrong. You know how there is three Heather’s in the school,” mumbled Bethany. “Yeah,” said Diana back politely. There *were* three girls named Heather. They gave them each of them a nickname. There was Blue Heather, Orange Heather, and Diana was talking to Pink Heather. “I had an argument with Blue Heather,” cried Heather. “Now Blue and Orange Heather have ditched me,” mumbled Heather again. Diana comforted Heather a bit more, then ran off to school again. Diana had a boiling hot temper and kept it trapped inside of her. When she finally made it to school, it was recess, so she quickly ran to the nearest table and saw Bethany picking on Tiara and holding her by the collar. Diana flushed with red and stormed up to Bethany and yelled “PICK ON SOMEONE YOUR OWN SIZE BETHANY!!!” “OH GO AWAY!” yelled Bethany back. Diana suddenly shot out flames from her hands and arms. Suddenly she rose into the air. The whole school was watching. Suddenly two girls walked out of the toilets, giggling. The girls looked up and were amazed to see Diana up in the air. Another girl came walking out of the toilets. It was Darcy (AKA the girl who would have to repeat the year because she missed the big exam) “What the @#\$# is happening?” said Darcy!!!

Diana, Tiara and Bethany turned to look at Darcy. “Mind your own business!!” yelled Bethany. “I don’t think I should. Flames are coming out of that girl’s hands and you’re holding that poor girl by the collar,” said Darcy back. “Ugh!!” Bethany says back, as she lets go of Tiara’s collar. As Tiara falls to the floor, Diana starts to calm down. As soon as Diana had calmed down, Darcy grabbed her arm and pulled her into the toilets, then into one of the stalls. “Ok. I’m going to do something crazy. You can’t tell anyone,” said Darcy firmly. “Ok,” said Diana back, confused. Darcy takes a deep in and out. “*I wish it was Monday...*” Suddenly voices were going loopy; it was like someone had clicked a rewind button. “What the fudge cake is happening,” said Diana, in an extremely worried voice. “I...I think I just changed time. So no one will know about your flame thingo and I did not miss my big test.” They both ran out of the toilets and headed to their classes. “I am so confused. Did Thanos come down and snap his fingers and instead of wiping out half of the population, he gave half of the population super powers”.

– written by Malaika

(Part 3 coming soon)



**NORPA** had us all in a total frenzy with their **The Underlibrary of Unofficial Histories** incursion - codes were being cracked at every corner of the school, excitement swarming, ideas shared in great length and detail. Let's just say, critical thinking and collaboration were at an all-time high! The performers and their organisation proved fantastic and well worth every penny. Students were exposed to a historical timeline through a thought-provoking theatrical approach leaving not only the students, but the teachers wanting more! Thank you to Joe for organising this and stepping into character earlier on in the week to enhance the entire performance.

– Angie



**The Underlibrary of Unofficial Histories**  
A NORPA Production



## SEE and STEAM with Emmy

It was a difficult decision to call off Garden Day recently. It would have been wonderful to have parents join us for the day. Alas, illness (my kids) and the continued wet weather pushed me too far. I look forward to more glorious sunshine to dry things out and let us be contented gardeners again.



In happier news **Buribi** have been busy making seedy crackers, orange and poppyseed muffins, planting seeds, investigating the different size of seeds and dispersion methods. They have also been given a take home "experiment"- growing their own sprouts. What a delicious, nutritious and easy skill to learn!

**Gooanj** have delighted in watching our gourmet edible mushroom kits growing, setting up and monitoring decomposition experiments and continuing to search for fungi around us. Harvesting, cooking and eating the delicious fried mushrooms with spicy salt was a definite highlight. Oh and we're off to Mt Nardi for a fungi hunt on Wednesday 1/6. Exciting times!



**Yuruugin** have been comparing igneous rocks, exploring how humans are connected with volcanoes and getting stuck into the garden.



**Guruman** have explored pH with red cabbage die, written their second letters to their scientist pen pals and continued to finish off projects including pillow globes and signage for the Maker Space. They have also begun designing billy carts to build.

Emmy.

## Important Notices:

- No toys, sweets, money, or mobile phones are allowed to be brought to school or on the bus.

### 2022 Term 2 COVID-19 Risk Management Plan:

- Students who are unwell, even with mild symptoms are required to stay home and undertake a RAHT or PCR test. If students test negative and symptoms continue your child should stay home and take another RAHT or PCR test in 24 hours. If that test is also negative, your child may return to school if another diagnosis is confirmed by a GP, such as hay fever.
- The school has advised families that Covid-19 vaccinations now available for 5-12 years.
- Families have been advised that students wearing masks in indoor setting is an effective way to reduce potential Covid-19 transmission, and that families wanting to do this will need to supply their own mask and instruct their child/children how to wear them.
- All sporting activities will be undertaken within the child/children's individual cohort. All equipment will be sanitised between use by each cohort.
- Contract cleaner is providing touch point and surface cleaning services daily.
- Teachers/teacher's aides are reminding children regularly about maintaining good hygiene practice and why this is necessary as part of daily class activities.
- Where practically possible children are encouraged to maintain social distancing.
- **Families are directed to discuss WHS concerns with committee members.** If staff are questioned by parents/carers, staff are encouraged to direct them to a committee member. This can be done via phone/email or Zoom if required.

### Advice for Families from NSW Education.

#### **Close contacts attending school**

*Extracted from NSW Education, 3 May 2022 – <https://education.nsw.gov.au/covid-19/advice-for-families>*

To ease the isolation requirements for close contacts was made on 20 April 2022. This will enable students and staff who are close contacts and have no symptoms to continue to attend school if they follow guidelines agreed with NSW Health.

Note that staff and students who have had confirmed COVID-19 in the last 12 weeks do not have to comply with the following guidelines if they become a household or close contact and are not required to self-isolate or test unless they develop new COVID-19 symptoms.

Close contacts attending school will need to adhere to the following in addition to the NSW Health Guidelines

- They must notify the school if they are intending to return under this provision.
- They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days.
- Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.

Students and staff at greater risk of serious illness, if they were to contract COVID-19, should speak with their health care professional to review their health support plan or COVID-19 action plan and speak with the school about any local considerations.

## **Testing** (Last Updated 23 April 2022)

**Remember:** Staff and students cannot attend school if they are showing any symptoms of COVID-19

If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

Additional delivery of RATs will be provided for students and staff who are identified as close contacts and are returning to school.

Beyond the department's provision of RATs, symptomatic students and staff should continue to access PCR and store-purchased RATs.

- If a student is unwell and has any COVID-19 symptoms, they should always test for COVID-19.
- If the test comes back negative for COVID-19, the student should still not return to school until either:
  - The student no longer has any symptoms, or
  - A medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever)
- It is important that students do not attend school if they are unwell, even if they have tested negative for COVID-19. Rapid antigen tests can produce false negative results and symptoms of other illnesses can also be similar to COVID-19, including flu, the common cold and stomach bugs. Health advice is that students who are sick should always stay home to rest and recover and avoid putting other students and staff at risk of getting sick.

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 12 weeks following release from self-isolation unless they develop new COVID-19 symptoms. This is due to NSW Health advice that people who have recovered from COVID-19 have a low risk of contracting it again in the following 12 weeks.

People using saliva testing kits must not eat or drink for 30 minutes before taking the saliva RAT, to give more accurate results.

### **For positive COVID-19 cases**

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- Record the positive RAT result through the Service NSW website or the NSW Services App
  - please add details of your child's school or early childhood education centre when prompted
- notify the school of the positive RAT or PCR test result as soon as possible
- follow NSW Health advice to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results do not need to be reported to Service NSW or to the school.

Schools will inform their community when there is a positive case in the school and guide families on NSW Health advice, including monitoring for symptoms. Parents should expect regular communication.